DOCUMENT RESUME

ED 128 039 JC 760 476

TITLE TEX-SIS FOLLOW-UP: Student Follow-up Management Information System. Data Processing Manual.
INSTITUTION Tarrant County Junior Coll. District, Ft. Worth, Tex.
SPONS AGENCY Texas Education Agency, Austin. Div. of Occupational Research and Development.
PUB DATE Aug 76
NOTE 247p.; For related documents, see JC 760 473-483; For a previous project study see ED 118 164

EDRS PRICE MF-$0.83 HC-$12.71 Plus Postage.
DESCRIPTORS Community Colleges; *Computers; Data Analysis; Educational Assessment; *Electronic Data Processing; *Followup Studies; Institutional Research; *Junior Colleges; *Management Information Systems
IDENTIFIERS *Project FOLLOW UP; Student Followup Management Information System; Texas; TEX SIS FOLLOW UP

ABSTRACT

Project FOLLOW-UP was conducted to develop, test, and validate a statewide management information system for follow-up of Texas public junior and community college students. The result of this project was a student information system (TEX-SIS) consisting of seven subsystems: (1) Student's Educational Intent, (2) Nonreturning Student Follow-up, (3) Withdrawal Follow-up, (4) Graduate Follow-up, (5) Employer Follow-up, (6) Adult and Continuing Education Follow-up, and (7) State Follow-up Reporting. This Data Processing Manual documents the rationale, organization and operation associated with the Student Follow-up Management Information System from a data processing perspective. The documentation, organized into five sub-manuals on specific areas of TEX-SIS data processing, is presented on two fundamental technical levels, one for the administrator having limited expertise in data processing, and another for technical practitioners having responsibility for actual data processing tasks. The five sub-manuals are: Data Processing--General Information, Computer-Generated Analysis Reports, Data Encoding/Translation, Computer Processor Flowcharts, and Computer Processor/Program Listings. Numerous samples of computer-generated analysis reports are included. This manual is intended for use in conjunction with the TEX-SIS FOLLOW-UP Activities Manual (JC 760 474) and Procedures Manual (JC 760 475). (JDS)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED128039

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

TEX-SIS FOLLOW-UP

Student Follow-up Management Information System

DPM
DATA PROCESSING MANUAL

Accompanying Documents
Include
AM - Activities Manual
PM - Procedures Manual
SC1 - Exit Interviews
by Alvin Community College
SC2 - Employer Follow-up
by Amarillo College
SC3 - Representative Sampling
by College of the Mainland
SC4 - Follow-up Methodology
by Del Mar College
SC5 - Follow-up Costs
by Navarro College
SC6 - Graduate Follow-up
by San Antonio College
SC7 - Educational Goals and Student Flow
by Western Texas College

Documented by the staff of Project FOLLOW-UP, Tarrant County Junior College. Project FOLLOW-UP was fully supported by funds from the Division of Occupational Research and Development, Department of Occupational and Technical Education, Texas Education Agency, Austin, Texas.

August 1976

JC 760 476

TARRANT COUNTY JUNIOR COLLEGE DISTRICT
1312 THE ELECTRIC SERVICE BUILDING
FORT WORTH, TEXAS 76102
TEL. 817/336-7851

Project FOLLOW-UP

MEMORANDUM

August 1976

TO: Interested Personnel

FROM: L. Richard Iwan, Systems Analyst of Project FOLLOW-UP

SUBJECT: TEX-SIS Data Processing Manual (DPM)

This Manual is a segment of the third in a series of publications designed to document the follow-up system developed by Project Follow-up. The general documentation philosophy presents the Student Information System (SIS) at three different levels. The first level (the brochure) gives a general overview of SIS with appropriate information included for the college administrator and/or State personnel to make decisions regarding the depth of follow-up involvement desired. The second level (the Activities Manual) presents the actual questionnaires utilized by SIS (and rationale for development) for the college level staff personnel to make decisions regarding the usefulness of the questionnaires to a particular institutional environment. The third level (this Data Processing Manual, the Procedures Manual, and the Subcontractor's Manuals) presents SIS in a more comprehensive manner and can be used as a guide to actually performing the different types of follow-up studies included.

Prepared and Documented by
Project FOLLOW-UP
Data Processing Staff

L. Richard Iwan - Systems Analyst
D. Michael Floyd - Programmer Analyst
Coralee Roush - Keypunch/Terminal Operator
Elizabeth Wehrenberg - Keypunch/Terminal Operator

ABSTRACT

The Data Processing Manual documents rationale, organization, and operation of the Student FOLLOW-UP Management Information System (SIS) from a data processing perspective.

This documentation is intended to provide sufficient detail as to enable college administrative personnel to make rational decisions concerning interface compatability of SIS with that institution's normal operating procedures.

Pertinent information has been organized into five sub-manuals, each being dedicated to a specific area of SIS data processing.

Documentation is presented on two fundamental technical levels in an effort to satisfy the individual requirements of both administrative personnel, having limited requirements and expertise in data processing, and also, technical practitioners having responsibility for actual data processing tasks.

Information of general interest is included in the main body of this manual.

Specific, and more detailed, technical information of interest primarily to those persons actually involved in data processing is documented in individual technical appendices.

Technical appendices are not included in this manual publication, but will be provided to interested users upon their request.

L. Richard Iwan
L. Richard Iwan
Systems Analyst
Project FOLLOW-UP

Technical Appendices can be requested from:

Tarrant County Jr. College
TEX-SIS Follow-Up
1312 Electric Service Bldg.
Fort Worth, Texas 76102
Telephone: 817-336-7851
or
Texas Education Agency
Division of Occupational Research and Development
Austin, Texas 78701
Telephone: 512-475-4641

DATA PROCESSING DOCUMENTATION
Individual Data Processing Documents

I. DATA PROCESSING - GENERAL INFORMATION (DPG)

Abstract: The DATA PROCESSING - GENERAL INFORMATION manual documents fundamental information, logic and rationale associated with Project FOLLOW-UP development of the Student Follow-Up Management Information System.

II. COMPUTER - GENERATED ANALYSIS REPORTS (AR)

Abstract: The COMPUTER - GENERATED ANALYSIS REPORT manual documents the various forms of computer - generated analysis reports which can be produced from Project FOLLOW-UP data by computer processing.

III. DATA ENCODING/TRANSLATION (DET)

Abstract: The DATA ENCODING/TRANSLATION manual documents general and technical explanations necessary for translation of information associated with Project FOLLOW-UP data processing task into machine-processable punched-card data records.

IV. COMPUTER PROCESSOR FLOWCHARTS (FC)

Abstract: The COMPUTER PROCESSOR FLOWCHART manual documents, thru use of applicable symbolic flowcharts, the processing logic associated with Project FOLLOW-UP computerized analysis report processors.

V. COMPUTER PROCESSOR/PROGRAM LISTINGS (PL)

Abstract: The COMPUTER PROCESSOR/PROGRAM LISTING manual has been prepared specifically for technical practitioners actively involved in computerized processing of follow-up data, and defines, in extensive technical detail, the actual computer programs developed by Project FOLLOW-UP for this purpose.

ACKNOWLEDGMENTS

Aside from those individuals mentioned in other documentation, sincere appreciation is extended to the following individuals in recognition of their contributions to Project FOLLOW-UP data processing development:

Mr. Henry Zaehringer, Systems Analyst, Data Systems, Tarrant County Jr. College. Mr. Zaehringer was a constant refuge in times of computational catastrophe. When nothing worked (as often, it did not), he always seemed to help us find a way.

Mr. F. Hollis Latimer, Chairperson and Associate Professor, Department of Data Processing, Northeast Campus, Tarrant County Jr. College. Mr. Latimer frequently assumed the role of "Father Confessor", as well as, technical consultant for Project FOLLOW-UP personnel. He was an individual with whom one could discuss any difficulty, be it technical, political, or personal, with a firm assurance that the matter would be held in confidentiality, and whether in agreement or not, a fair and honest assessment would be rendered.

Mr. James E. Whitehead, Director of Finance, District Office, Tarrant County Jr. College. Mr. Whitehead greatly assisted various Project FOLLOW-UP data processing tasks by his evaluation of whether an approach was realistic and/or reasonable. He was generally knowledgeable of follow-up activities, yet sufficiently separated to be technologically unbiased.

Dr. William A. Orr, Associate Professor of Mathematics, Texas Wesleyan College, and
Mr. William R. Willey, Assistant Professor of Mathematics, Texas Wesleyan College. Both Dr. Orr and Mr. Willey rendered significant contributions by their willing consultation during development of the SCOS DELPHI Statistical Processor.

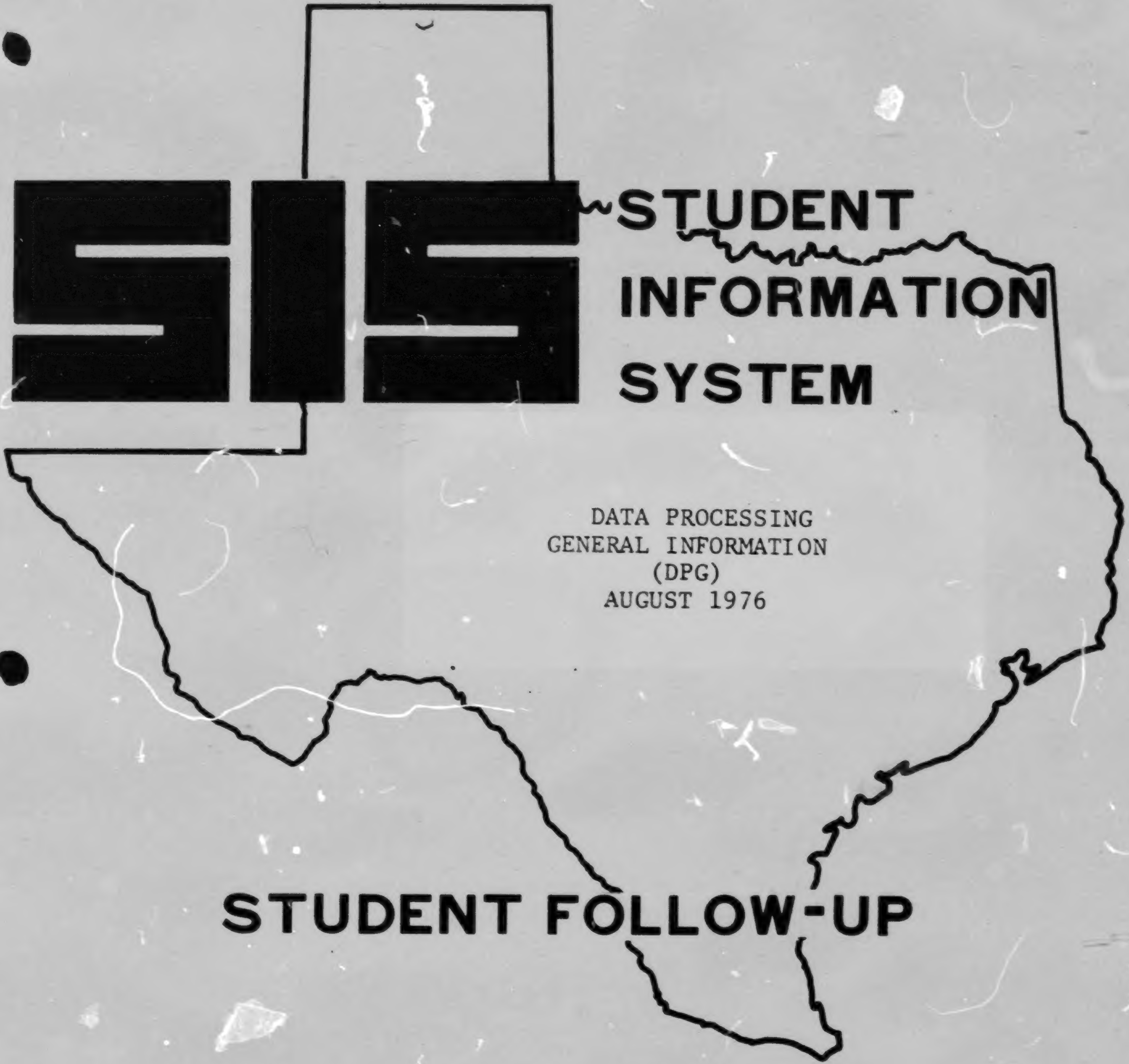
Dr. R. M. McCalley, Director of Research and Testing, Texas Southmost College. Dr. McCalley provided invaluable insight concerning the problems in data processing associated with major discipline codes. He was always knowledgeable of pertinent information, not readily available from other sources, which he tirelessly disseminated.

To various unnamed data processing personnel with the Fort Worth Independent School District for their consultation and recommendations concerning design compatibility of Project FOLLOW-UP Management Information System with secondary school environment.

ACKNOWLEDGEMENTS - Continued

To Mr. James Moore, Ms. Karen Sewell, Ms. Kathleen Walker, and Ms. Pamela Stepens; previous Project FOLLOW-UP staff members who, thru their efforts, made noteworthy contributions to data processing activities.

And finally, to Mr. Mike Floyd, Programmer Analyst, Project FOLLOW-UP. Mr. Floyd, in the year of his association with the project, has labored tirelessly to often accomplish seemingly impossible tasks. His work and individual dedication has significantly contributed to total system development.



SIS
STUDENT INFORMATION SYSTEM

DATA PROCESSING
GENERAL INFORMATION
(DPG)
AUGUST 1976

STUDENT FOLLOW-UP

PROJECT
PFU
FOLLOW-UP

MANAGEMENT INFORMATION SYSTEM

Release/Revision Identification

Date	Configuration	Pages Affected
August 1976	Original Release	All

ABSTRACT

This manual documents fundamental information, logic, and rationale associated with Project FOLLOW-UP development of the Student Follow-Up Management Information System.

General information is documented in the body of this manual, plus Appendices I (DPG-1) thru III (DPG-3).

Information relating to Miscellaneous Computerized Processors/Mechanisms developed by Project FOLLOW-UP is documented in Appendix IV (DPG-4).

Appendix IV is not included in this manual publication, but will be provided to users upon their request.

L. Richard Iwan

L. Richard Iwan

Systems Analyst
Project FOLLOW-UP

TABLE OF APPENDICES

I. DPG-1: Documentation Cross Reference Matrix

II. DPG-2: Computer Resources Available During System Development

III. DPG-3: Computer Resources Required for System Implementation

IV. DPG-4: Miscellaneous Computerized Processors/Mechanisms

IV-A. DPG-4-A: SCOS DELPHI Statistical Processor

IV-B. DPG-4-B: Mailing Label Generator

IV-C. DPG-4-C: Questionnaire Generator

IV-D. DPG-4-D: Report Format Generator

IV-E. DPG-4-E: Random Sample Generator

IV-F. DPG-4-F: Special Target Population Identifier

DATA PROCESSING
GENERAL INFORMATION
(DPG)

I. General Philosophy

Information management system design developed in support of Project FOLLOW-UP data processing tasks has been configured in such a manner as to afford a reasonable balance between what is ideal and what is realistically attainable.

A. In developing a management information system it is a natural tendency to develop a mechanism which is ideally suited to the specific operating environment in which it is developed.

B. Such an approach, however, often yields a system which may be very comprehensive and effective in one type of institutional data processing environment, but is only marginally usable when removed from this restrictive environment and applied to educational institutions with varying computational hardware, data-base organization, or administrative priorities.

C. Thusly, an integral characteristic of fundamental design philosophy has been initial recognition that every individual educational institution is an autonomous environmental entity with uniquely distinct requirements and priorities.

D. Early in the design phase of this project, it was established that the end-product information management system mechanism should not be "system bound" to its developmental environment, but rather, should be comprised of independent "stand-alone" processing modules with emphasis toward flexability and adaptability to varying requirements and environments.

E. Collectively, these independent "modules" complement the processing functions of one-another to configure the total processing "system".

F. Depending upon specific requirements, of an individual institution, applicable discrete elements, or "modules" of the "total" system can be integrated to configure an individual information system fulfilling that institutions unique follow-up data processing requirements.

G. This "modular concept" has been extended to all phases of data processing development. Documentation, data-base organization, and computer programs have all been structured such that any total end-product is always the applicable collective sum of individual modular components.

II. Documentation Identification

Intercorrelation of the various data processing publications is documented in Appendix I (DPG-1) to this manual.

III. Computer-Generated Analysis Reports

General information concerning the various forms of computer-generated analysis reports which can be produced from TEX-SIS FOLLOW-UP Questionnaires and Data Transmittal Instruments is documented in the COMPUTER-GENERATED ANALYSIS REPORT MANUAL (AR).

IV. Data Encoding/Translation

General and technical explanations necessary for translation of information associated with TEX-SIS FOLLOW-UP data processing tasks into machine-processable punched-card data are documented in the DATA ENCODING/TRANSLATION MANUAL (DET).

V. Computer Processor Flowcharts

Processing logic germane to TEX-SIS FOLLOW-UP computer programs which generate the various analysis reports associated with Questionnaire and Data Transmittal source information is documented in the COMPUTER PROCESSOR FLOWCHART MANUAL (FC).

VI. Computer Processor/Program Listings

Logic, rationale, and mechanization techniques utilized in development of TEX-SIS FOLLOW-UP computer analysis report processors are documented in the COMPUTER PROCESSOR/PROGRAM LISTING MANUAL (PL).

VII. Processing Environment

All programs written in support of TEX-SIS FOLLOW-UP data processing tasks have been designed to function in a "batch" processing environment and have no requirements for system-resident data-base modules.

A. Each individual processing module is a "stand-alone" entity which is loaded into the computer, executed, generates printed and/or secondary machine-processable output, and then terminates.

B. No permanent data-base module files are required which must remain resident, or exclusively dedicated, within the computing system.

C. These two characteristics are particularly advantageous with smaller processing installations having only minimal data storage capacity and for institutions not having dedicated or computing facilities of their own (institutions having to share and/or lease processing support from other sources).

VIII. Machine-Processable Data Medium

All machine-processable input, both data and computer processor source programs, is via standard 80-column punched-cards. Secondary machine-processable output data utilizes standard 80-column punched-cards; under some circumstances, intermediate, and/or final machine-processor output data may utilize magnetic tape.

IX. Processor Program Language

ANSI COBOL is utilized for all essential analysis processor programs. Some non-essential utility programs utilize FORTRAN IV.

X. Data-Base Concepts

A. Data-base elements associated with TEX-SIS FOLLOW-UP processing are configured utilizing a data-base module concept.

B. This concept is characterized by the total data-base associated with any fundamental data processing task being comprised of individual data-base modules; collectively, these individual data-base modules configure the total data-base.

C. Configuration utilizing the data-base module technique affords several distinct advantages:

1. The total machine-processable storage requirements associated with any given processing task are minimized. This technique functions to simplify programming task and permits processing utilizing computers with smaller storage capacity than would otherwise be required.

2. Processing execution time is minimized thereby reducing cost associated with a given processing task.

3. Data-base revisions necessitated by revision of source questionnaire design tend to be localized; thusly, minimizing the time and effort required for their mechanization.

D. Similar types of data-base modules can be processed either individually or mutually. As an example, data-base modules for a unique questionnaire configuration from several different institutions can be grouped together and collectively processed as a single, composite, data-base module. Such processing will yield a series of profile reports which reflect collective trends in data associated with the total input data population. Alternatively, profile reports reflecting data associated with a single institution can be generated either from a composite (multi-institution) data-base module or via individual (single-institution) data-base modules.

E. As with all design philosophies, the data-base module concept necessitates some trade-offs between advantages and limitations. The principal limitation inherent to this approach is the absence of direct on-line intercorrelation of question response data for dissimilar types of data-base modules. (Dissimilar data-base modules are defined as data-base modules associated with different types of questionnaires; as an example Student Educational Intent and Course Withdrawal.)

F. Appropriate indexing parameters have been incorporated into all data record formats to facilitate intercorrelation between dissimilar data-base modules should this requirement be established.

G. A standarized logistical record is incorporated with data from each questionnaire to permit concise monitoring of individual student data flow thru the overall follow-up information system, should this requirement be established.

H. Subset data groups and special interest target populations can readily be extracted from general data-base-module populations for special processing utilizing the "Key-Questionnaire" processing option. Typical applications for this option include:

1. Special groups of students within the institution such as:
    a. Off-Campus Students
    b. Students enrolled at institution service centers
    c. Evening Students
    d. Veterans
2. Special student populations by TEA parameters such as:
    a. TEA Major Code
    b. TEA Course Type
    c. TEA Target Population
    d. TEA Level Code
3. Other special student populations such as:
    a. Occupational/Technical Students
    b. University Transfer Students
    c. "Undecided" Students
    d. Adult/Continuing Students
4. Student target populations responding to any questionnaire question(s) in a predefined manner; definition of acceptable response configuration being defined via the key questionnaire.

XI. Data Record Format (80-Column Punched-Card)

A. A standardized source data record format has been adapted for Project FOLLOW-UP input data. This standardization functions to facilitate efficient processing logistics and provision for effective student (data) flow monitoring.

B. Data associated with each questionnaire-type source instrument is translated into a machine-processable logical record consisting of two, or more, punched-card data records. The exact number of data records required is a function of specific questionnaire requirements.

C. Generally, a given questionnaire will require two or three data records to encode all its machine-processable data. The first data record is the student logistical record; the format of this record is uniform for all questionnaire configurations. This record is followed by an appropriate number of subsequent data records.

D. The standardized data format is characterized by data records being comprised of two unique sections. These sections are the Identification Section and the Data Section.

E. 1. All data records incorporate a uniform Identification Section which comprises the first 33 columns of the record. This section contains essential logistical type information necessary for effective processing in a multi-institutional environment. Data elements associated with this section are as follows:

   a. Student Identification Numbers
   b. Form (Questionnaire) Identification Code
   c. Card Code (Record Sequence ID)
   d. Effectivity Date of Data (Month, Day, Year; as applicable)
   e. College Identification Code
   f. Access (Authorization) Code
   g. Group (Type) Code

2. The remaining 47 characters (columns 34 thru 80) of the data record comprise the Data Section for that record.

3. The Data Section of the first data record (the student logistical record) of each source questionnaire is uniform (columns 34 thru 80). Like, or similar, data is always encoded in the same unique column assignments for all questionnaires. Some data items in this section will not always be applicable to all questionnaire configurations. When this occurs, the non-applicable data item will not be populated; eg. the data field for this data item will be left "blank". Data elements associated with this section are as follows:

   a. Major Code (Academic Major Identification)
   b. Name
   c. Special Code 1 (used to identify "Special Target Populations")
   d. Special Code 2 (identifies data source; Questionnaire, Interview, or School Records)
   e. Sex Code
   f. Race Code
   g. Completion Code (used to identify graduates, by type, and "Special Completers")
   h. TEA Course Type
   i. TEA Target Population
   j. TEA Level Code
   k. Department Identification (for specific college course)
   l. Course Identification (for specific college course)
   m. Section Identification (for specific college course)

4. The Data Section for all subsequent data records, following the first data record, is dependent upon the specific questionnaire configuration. Questionnaire response information is encoded into columns 34 thru 80 for these data records.

XII. Computerized Analysis Report Processors

A. Architecture of computerized analysis report processors has been essentially standardized into three fundamental program configurations which functionally accommodate the majority of all data processing task associated with follow-up activities. These three configurations are comprised of discrete processing sub-modules, many of which are common to all three processor configurations.

B. Two fundamental types of computerized analysis report processors have been developed to process data originating via questionnaire instruments.

1. One processor configuration is characterized by data for analysis being accumulated, and then summarized, by distinct predefined classifications such as student major, sex, race, degree program, and general curriculum area (general academic, occupational/technical, undecided, or adult/continuing education). Subsequently, analysis profile reports are generated which reflect questionnaire response data stratified by these classifications, and various combinations of these classifications.

2. A second processor configuration is characterized by input data being logically sorted by course identification parameters such as course department, course number, and course section. Subsequently, this sorted data is accumulated and stratified by sorting criterion, and appropriate summary type analysis reports generated.

C. In addition to the two questionnaire type analysis report processors, a third general type of report processor has been developed specifically for the purpose of preparing follow-up reports of the type required by the Texas Education Agency. This processor configuration accumulates and summarizes data by parameters associated with state reporting requirements. Accumulated data is then sorted by Major Code, TEA Course Type, TEA Level Code, and TEA Target Population; and, an appropriate summary report produced.

XIII. Miscellaneous Computerized Mechanisms:

A. Numerous special application computerized mechanisms have been developed throughout Project FOLLOW-UP data processing efforts in support of various projects and logistical tasks. Of these mechanisms, the following are noteworthy, and are further documented in Appendix IV (DPG-4) to this manual.

1. SCOS DELPHI Statistical Processor: This processor, coded in FORTRAN IV, was developed in support of data processing requirements associated with the Project FOLLOW-UP SCOS DELPHI study. DELPHI Round II and III survey questionnaires were processed utilizing this processor; data output includes mean, median, standard deviation, interquartile range, and score distribution for each individual questionnaire question.

2. Mailing Label Generator: Numerous mass mail-outs have been an integral part of Project FOLLOW-UP logistical efforts. A general purpose computerized mailing label generator was developed to minimize clerical tasks associated with these efforts.

3. Questionnaire Generator: The questionnaire generator is essentially a special-purpose data-base module which documents and classifies various source questions, and their associated source questionnaires, applicable to follow-up type applications.

4. Report Format Generator: The report generator processor was developed to reduce cost of computer time and human man-hours required to produce analysis report coding. This mechanism exercises a working storage image of the required analysis report format, greatly expediting the process of debugging and validation.

5. Random Sample Generator: The random sample generator was developed to investigate potential applications of mathematical random sampling techniques to follow-up type data-base populations.

This processor initially reads in a table of random numbers, and then reads in student identification numbers associated with a total data-base population; a mathematically random sub-population is then selected from the total population. Data output is a formatted listing of the total data-base population with sub-population elements identified.

6. Special Target Population Identifier: The special target population identification processor was developed to identify student populations associated with the Student Educational Intent (SEI) questionnaire data-base module. This processor identifies students, by name and student identification number, and projected re-enrollment intentions, as indicated on their SEI questionnaire.

APPENDIX I

DPG-1

Documentation Cross-Reference Matrix

DPG-1
DOCUMENTATION CROSS-REFERENCE MATRIX

Subject	General Information	Analysis Report Format	General Data Translation	Detailed Data Translation	General Flowchart	Detailed Flowchart	Computer Program Listing
Student Educational Intent Questionnaire F01-1-J		AR-2	DET	DET-2	FC-DI-G	FC-DI-D	PL-2
Course Withdrawal Questionnaire F02-1-E		AR-3	DET	DET-3	FC-SS-G	FC-SS-D	PL-3
Walk-Off Questionnaire F02-6-D		AR-4	DET	DET-4	FC-SS-G	FC-SS-D	PL-4
College Withdrawal Questionnaire F02-2-E		AR-5	DET	DET-5	FC-DI-G	FC-DI-D	PL-5
Adult/Continuing Education (Preparatory) Questionnaire F06-1-B		AR-6	DET	DET-6	FC-SS-G	FC-SS-D	PL-6
Adult/Continuing Education (Supplemental) Questionnaire F06-2-B		AR-7	DET	DET-7	FC-SS-G	FC-SS-D	PL-7
Adult/Continuing Education (Other) Questionnaire F06-3-C		AR-8	DET	DET-8	FC-SS-G	FC-SS-D	PL-8
Non-Returning Student Questionnaire F03-1-E		AR-9	DET	DET-9	FC-DI-G	FC-DI-D	PL-9
Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C		AR-10	DET	DET-10	FC-DI-G	FC-DI-D	PL-10
Graduate (First-Year) Questionnaire F04-1-G		AR-11	DET	DET-11	FC-DI-G	FC-DI-D	PL-11
Graduate (Third-Year) Questionnaire F04-3-B		AR-12	DET	DET-12	FC-DI-G	FC-DI-D	PL-12
Graduate (Fifth-Year) Questionnaire F04-5-C		AR-13	DET	DET-13	FC-DI-G	FC-DI-D	PL-13

DPG-1
DOCUMENTATION CROSS-REFERENCE MATRIX
Continued

Subject	General Information	Analysis Report Format	General Data Translation	Detailed Data Translation	General Flowchart	Detailed Flowchart	Computer Program Listing
Employer Questionnaire F05-1-E		AR-14	DET	DET-14	FC-DI-G	FC-DI-D	PL-14
State Follow-Up Questionnaire F07-1-C		AR-15	DET	DET-15	FC-DI-G	FC-DI-D	PL-15
State Follow-Up Data Transmittal Document F07-2-A		AR-SFU	DET	DET-16	FC-SFU-G	FC-SFU-D	PL-16
Discipline Indexed (DI) Processor Configuration-Typical Complete Analysis Report Using Test Data		AR-DI			FC-DI-G		
Sequentially Sorted (SS) Processor Configuration-Typical Complete Analysis Report Using Test Data		AR-SS			FC-SS-G		
State Follow-Up (SFU) Processor Configuration-Typical Complete Analysis Report Using Test Data		AR-SFU			FC-SFU-G		
Data Encoding for Program Area Cross-Reference Matrix			DET	DET-1			PL-17
General Information and Procedures for Implementation of TEX-SIS FOLLOW-UP Computerized Analysis Report Processor							PL-1

DPG-1
DOCUMENTATION CROSS-REFERENCE MATRIX
Continued

Subject	General Information	Analysis Report Format	General Data Translation	Detailed Data Translation	General Flowchart	Detailed Flowchart	Computer Program Listing
Standarized Student Demographic Data Analysis Report		AR-16					
SCOS DELPHI Statistical Processor	DPG						
Mailing Label Generator	DPG						
Questionnaire Generator	DPG						
Report Format Generator	DPG						
Random Sample Generator	DPG						
Special Target Population Identifier	DPG						

APPENDIX II

DPG-2

Computer Resources Available During System Development

DPG-2
COMPUTER RESOURCES AVAILABLE DURING SYSTEM DEVELOPMENT

The following computer resources were available at TCJC/NE Data Systems during Project FOLLOW-UP development of data processing tasks associated with the Student Follow-Up Management Information System (TEX-SIS):

I. Computer Hardware

  A. Computer: IBM 360/050; 512 K

  B. Disk Drives: 11 CDC 23122 (Dual Density)

  C. Tape Drives: 3 IBM 3420

  D. Card Reader/Punch: IBM 2540

  E. RJE Terminals: 4 IBM 3780

  F. Line Printer: IBM 1403

II. Computer Software

  A. IBM DOS Release 26.1

  B. Compilers

    1. ANSI COBOL

    2. ALC

    3. FORTRAN IV

    4. RPG II

    5. PL-1 (Subset)

APPENDIX III

DPG-3

Computer Resources Required for System Implementation

DPG-3
COMPUTER RESOURCES REQUIRED FOR SYSTEM IMPLEMENTATION

I. Computer Hardware Requirements

Maximum requirements - (individual configuration requirements will be a function of specific processing execution).

A. Internal Memory (usable): approximately, 140 K

B. Disk Storage: One disk drive

C. Tape Drive: One

D. Card Reader: 80-column

E. Card Punch: 80-column

F. Line Printer: 132 characters

II. Computer Software Requirements

A. ANSI COBOL Compiler; G level or higher

B. Programs developed utilizing DOS operating system, but can be adapted to OS.

APPENDIX IV

DPG-4

Miscellaneous Computerized Processors/ Mechanisms

DPG-4
MISCELLANEOUS COMPUTERIZED PROCESSORS/MECHANISMS

I. Numerous special application computerized mechanisms, as noted below, have been developed throughout Project FOLLOW-UP data processing efforts. Documentation of these mechanisms is not included in this manual publication, but will be supplied to users upon their request.

A. DPG-4-A: SCOS DELPHI Statistical Processor

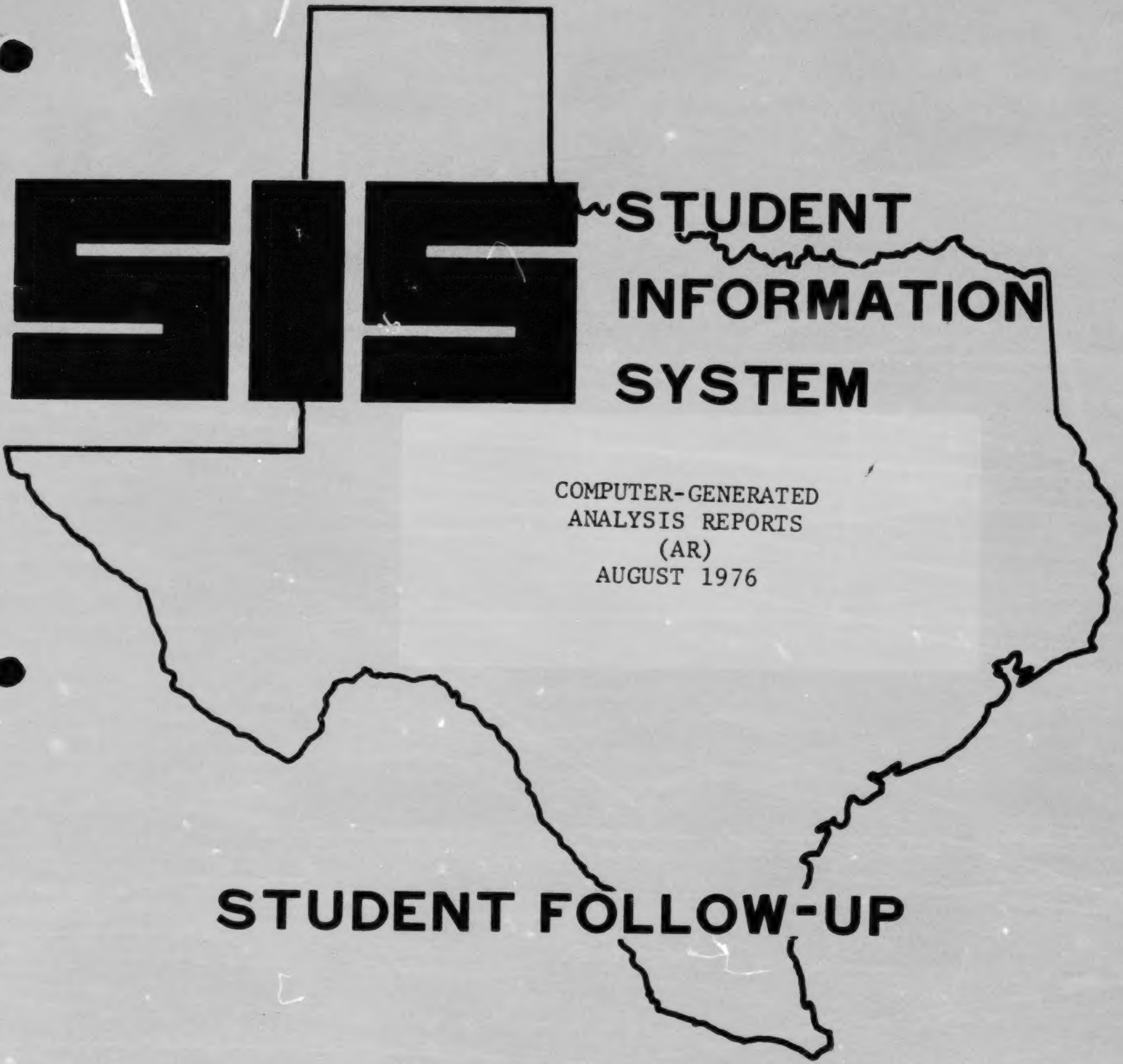
B. DPG-4-B: Mailing Label Generator

C. DPG-4-C: Questionnaire Generator

D. DPG-4-D: Report Format Generator

E. DPG-4-E: Random Sample Generator

F. DPG-4-F: Special Target Population Identifier



SIS STUDENT INFORMATION SYSTEM

COMPUTER-GENERATED
ANALYSIS REPORTS
(AR)
AUGUST 1976

STUDENT FOLLOW-UP

MANAGEMENT INFORMATION SYSTEM

Release/Revision Identification

Date	Configuration	Pages Affected
August 1976	Original Release	All

ABSTRACT

This publication documents the various forms of computer - generated analysis reports which can be produced from Project FOLLOW-UP data by computer processing.

Typical examples of complete analysis reports and individual report analysis formats are included in appendices to this manual.

L. Richard Iwan

L. Richard Iwan

Systems Analyst
Project FOLLOW-UP

TABLE OF APPENDICES

I-A AR-DI: Discipline Indexed (DI) Processor Configuration - Typical Complete Analysis Report Using Test Data

I-B AR-SS: Sequentially Sorted (SS) Processor Configuration - Typical Complete Analysis Report Using Test Data

I-C AR-SFU: State Follow-Up (SFU) Processor Configuration - Typical Complete Analysis Report Using Test Data via State Follow-Up Data Transmittal Document F07-2-A

II. AR-2: Computer-Generated Analysis Report Format for Student Educational Intent Questionnaire F01-1-J

III. AR-3: Computer-Generated Analysis Report Format for Course Withdrawal Questionnaire F02-1-E

IV. AR-4: Computer-Generated Analysis Report Format for Walk-Off Questionnaire F02-6-D

V. AR-5: Computer-Generated Analysis Report Format for College Withdrawal Questionnaire F02-2-E

VI. AR-6: Computer-Generated Analysis Report Format for Adult/Continuing Education (Preparatory) Questionnaire F06-1-B

VII. AR-7: Computer-Generated Analysis Report Format for Adult/Continuing Education (Supplemental) Questionnaire F06-2-B

VIII. AR-8: Computer-Generated Analysis Report Format for Adult/Continuing Education (Other) Questionnaire F06-3-C

IX. AR-9: Computer-Generated Analysis Report Format for Non-Returning Student Questionnaire F03-1-E

X. AR-10: Computer-Generated Analysis Report Format for Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C

XI. AR-11: Computer-Generated Analysis Report Format for Graduate Questionnaire (First-Year) F04-1-G

TABLE OF APPENDICES - Continued

XII. AR-12: Computer-Generated Analysis Report Format for Graduate Questionnaire (Third-Year) F04-3-B

XIII. AR-13: Computer-Generated Analysis Report Format for Graduate Questionnaire (Fifth-Year) F04-5-C

XIV. AR-14: Computer-Generated Analysis Report Format for Employer Questionnaire F05-1-E

XV. AR-15: Computer-Generated Analysis Report Format for State Follow-Up Questionnaire F07-1-C

XVI. AR-16: Computer-Generated Analysis Report Format for Standarized Student Demographic Data Analysis Report

COMPUTER-GENERATED ANALYSIS REPORTS
(AR)

I. This publication provides the user with a general knowledge of the various forms of computer-generated analysis reports which can be produced from TEX-SIS FOLLOW-UP Questionnaires and Data Transmittal Instruments by computer processing.

A. Two fundamental types of computerized analysis report processors have been developed to process data originating via questionnaire instruments.

1. One processor configuration is characterized by data for analysis being accumulated, and then summarized, by distinct predefined classifications such as student major, sex, race, degree program, and general curriculum area (general academic, occupational/technical, undecided, or adult/continuing education). Subsequently, analysis profile reports are generated which reflect questionnaire response data stratified by these classifications, and various combinations of these classifications.

2. A second processor configuration is characterized by input data being logically sorted by course identification parameters such as course department, course number, and course section. Subsequently, this sorted data is accumulated and stratified by sorting criterion, and appropriate summary type analysis reports generated.

3. A typical complete analysis report for these two respective processor types has been generated, using test data, to illustrate analysis stratification germane to each processor configuration; these reports are documented in Appendices I-A (AR-DI) and I-B (AR-SS).

a. In examination of test data analysis reports, it should be noted, however, that all analysis stratifications will not be applicable to some questionnaire configurations.

b. In accord with individual questionnaire analysis report requirements, non-applicable profile stratification will, where necessary, be suppressed.

4. Unstratified report examples for all questionnaires are documented in Appendices II (AR-2) thru XV (AR-15).

B. A third basic type of analysis report is generated specifically to fulfill analysis needs associated with institutional TEA FOLLOW-UP Report requirements. This report is generated from data originating via Data Transmittal instruments and/or applicable secondary machine-processable data records generated during analysis processing of First-Year Graduate, Non-Returning Student, Occupational/Technical (Non-Returning Student), State Follow-Up, and Adult/Continuing Education (Preparatory) questionnaires. The output format of this report has been configured to facilitate institutional transfer to official TEA FOLLOW-UP Report forms. An example of this report, using test data, is documented in Appendix I-C (AR-SFU).

C. An optional standarized Student Demographic Data analysis report document has been developed to accompany all regular questionnaire analysis profiles. When desired, this optional report can accompany analysis output for all report stratification groups. Institutions desiring this optional processing must, however, provide the necessary source information on original questionnaire source instruments. An example of this report is documented in Appendix XVII (AR-16).

APPENDIX I-A

AR-DI

Discipline Indexed (DI) Processor Configuration - Typical Complete Analysis Report Using Test Data

AR-DI
DISCIPLINE INDEXED (DI) PROCESSOR CONFIGURATION
TYPICAL COMPLETE ANALYSIS REPORT

I. The accompanying analysis report is generated using representative test data and is typical for discipline analysis stratification of the following questionnaire configurations:

A. Student Educational Intent Questionnaire F01-1-J

B. College Withdrawal Questionnaire F02-2-E

C. Non-Returning Student Questionnaire F03-1-E

D. Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C

E. Graduate Questionnaire (First-Year) F04-1-G

F. Graduate Questionnaire (Third-Year) F04-3-B

G. Graduate Questionnaire (Fifth-Year) F04-5-C

H. Employer Questionnaire F05-1-E

II. For specific report format associated with any of the above questionnaire instruments, refer to the applicable format definition appendix for that questionnaire.

III. To minimize report length, the optional Demographic Data Profile has not been included in the accompanying analysis report example. When desired, this optional report can accompany analysis output for all stratification groups.

```
                                              TEX-SIS F  OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                          PROFILE 001  PAGE 1
   REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                PROFILE DATE  07-07-76

   REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES                                              DATA EFFECTIVITY DATE 07-07-76
                        0414   BIOCHEMESTRY

   REPORT POPULATION SIZE  00001

 SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?

   IMPROVEMENT OF         PREPARATION FOR JOB     UNIVERSITY TRANSFER     PERSONAL        OTHER
   EXISTING JOB SKILLS    TO BE OBTAINED          CREDIT                  INTEREST

         00000                  00000                   00000                00000           00000
          0.0%                   0.0%                    0.0%                 0.0%            0.0%

** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.

   EMPLOYED, FULL-TIME    EMPLOYED, PART-TIME     UEMPLOYED SEEKING      MILITARY FULL-TIME    CONTINUING EDUCATION
                                                  EMPLOYMENT             ACTIVE DUTY           AT HIGHER LEVEL

         00000                  00000                   00000                00000                 00000
          0.0%                   0.0%                    0.0%                 0.0%                  0.0%

                                                   UNAVAILABLE FOR EMPLOYMENT

                                                         00000
                                                          0.0%
```

```
                                                TEX-SIS F   OW-UP

F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                               PROFILE 001  PAGE 2

REPORT COLLEGE     INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                      PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES                                      DATA EFFECTIVITY DATE 07-07-76
                     0414   BIOCHEMESTRY

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD CF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

       VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                AVERAGE SCORE
          (5)         (4)       (3)        (2)        (1)                                     (1 TO 5)

         00000       00000     00000      00000      00000      A. QUALITY OF INSTRUCTION        0.0
          0.0%        0.0%      0.0%       0.0%       0.0%

         00000       00000     00000      00000      00000      B. GRADING/TESTING               0.0
          0.0%        0.0%      0.0%       0.0%       0.0%

         00000       00000     00000      00000      00000      C. INSTRUCTOR INTEREST           0.0
          0.0%        0.0%      0.0%       0.0%       0.0%

         00000       00000     00000      00000      00000      D. CONTENT OF COURSE(S)          0.0
          0.0%        0.0%      0.0%       0.0%       0.0%

         00000       00000     00000      00000      00000      E. INSTRUCTIONAL MEDIA           0.0
          0.0%        0.0%      0.0%       0.0%       0.0%

         00000       C0000     00000      00000      00000      F. CLASS SIZE                    0.0
          0.0%        0.0%      0.0%       0.0%       0.0%
```

```
                                                        TEX-SIS    LOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                                  PROFILE 001  PAGE 3
  REPORT COLLEGE     INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
                                                                                                  PROFILE DATE  07-07-76
  REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES
                       0414   BIOCHEMESTRY                                                        DATA EFFECTIVITY DATE 07-07-76

  REPORT POPULATION SIZE  00001

    SECTION A

    ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                   HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.

      VERY GOOD      GOOD      NEUTRAL      POOR      VERY POOR
         (5)          (4)        (3)         (2)         (1)                                    AVERAGE SCORE
                                                                                                  (1 TO 5)
        00000       00000       00000       00000       00000      A. FINANCIAL AIDS                 0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      B. COUNSELING                     0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      C. PLACEMENT ASSISTANCE           0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      D. COURSE ADVISEMENT              0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      E. TUTORING SERVICES              0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      F. VETERANS SERVICES              0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      G. LEARNING LAB/PACKAGES          0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      H. STUDENT ACTIVITIES             0.0
         0.0%        0.0%        0.0%        0.0%        0.0%

        00000       00000       00000       00000       00000      I. LIBRARY SERVICES               0.0
         0.0%        0.0%        0.0%        0.0%        0.0%
```

```
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                          PROFILE 001  PAGE 4
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                  PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                                  DATA EFFECTIVITY DATE 07-07-76
                    0414   BIOCHEMESTRY

REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

       NO        YES       WHAT?    TRANSFERRING     TRANSCRIPT      ADMISSION     OTHER
                                     CREDIT HOURS     PRCBLEMS

      00000     00000                 00000           C0000           00000        00000
       0.0%      0.0%                  0.0%            0.0%            0.0%         C.0%

  ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

     ALL CREDIT HOURS      LOST 1-3       LOST 4-6       LOST 7-12      LOST 13-20     LOST MORE THAN
     ACCEPTED              CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   21 CREDIT HOURS

        00000                00000          00000          00000          00000           00000
         0.0%                 0.0%           0.0%           0.0%           0.0%            0.0%

  ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                 AT THE COLLEGE INDICATED ABOVE.

                    STATUS                                               CLASSIFICATION

      PART-TIME STUDENT     FULL-TIME STUDENT               JUNIOR     SENIOR     GRADUATE STUDENT     OTHER
      (LESS THAN 12 HOURS)  (12 OR MORE HOURS)

           00000                 00000                      00000      00000         00000           00000
            0.0%                  0.0%                       0.0%       0.0%          0.0%            0.0%
```

44

```
                                        TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                          PROFILE 001  PAGE 5
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
                                                                          PROFILE DATE  07-07-76
REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES
                     0414    BIOCHEMESTRY                                 DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS    MY PREPARATION      GOOD IN SCME      FAIR, BUT ALL AREAS        MY PREPARATION
     EXCELLENT             WAS SATISFACTORY    AREAS ONLY        COULD HAVE BEEN BETTER     WAS INADEQUATE

         00000                 00000              00000              00000                    00000
          0.0%                  0.0%               0.0%               0.0%                     0.0%
  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

        YES, DIRECTLY        YES, CLOSELY      NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED              RELATED                              TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                  OUR COLLEGE

           00000                00000          00000              YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
           00000%               00000%         00000%             RELATED         RELATED          SECTION D)

                                                                     00000           00000            00000
                                                                      0.0%            0.0%             0.0%
  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

          VERY GOOD     GOOD       NEUTRAL      POOR     VERY POOR    AVERAGE SCORE
            (5)          (4)         (3)         (2)        (1)          (1-5)

           00000       00000       00000       00000      C0000          00000
            0.0%        0.0%        0.0%        0.0%       0.0%
```

```
                                         TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                              PROFILE 001  PAGE 6
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                      PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES                                     DATA EFFECTIVITY DATE 07-07-76
                     0414   BIOCHEMESTRY

REPORT POPULATION SIZE  00001

  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

       HELPED TO           HELPED PERFORMANCE          HELPED ADVANCE         NONE OF THE        OTHER
       OBTAIN JOB          ON PRESENT JOB              ON PRESENT JOB         ABOVE

         00000                00000                       00000                 00000            00000
          0.0%                 0.0%                        0.0%                  0.0%             0.0%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN CCMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000        0000C        00000        00000        00000
       0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

    $1000-$1099      $1100-$1199      $1200-UP              APPROXIMATE AVERAGE SALARY

      00[illegible]        00000           00000                     $0.00
       [illegible]          0.0%            0.0%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                NO                            YES

                               00000                         00000
                                0.0%                          0.0%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

            VERY GOOD     GOOD       NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
               (5)         (4)         (3)         (2)         (1)           (1-5)

             00000        00000       00000       00000       00000          00000
              0.0%         0.0%        0.0%        0.0%        0.0%
```

46

```
                                        TEX-SIS F    OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 001  PAGE 7

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                           PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                           DATA EFFECTIVITY DATE 07-07-76
                    0414   BIOCHEMESTRY

REPORT POPULATION SIZE  00001

  SECTION D

  ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OJR COLLEGE
                 (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                 RELATED TO EMPLOYMENT, GO TO QUESTION 2.

    TRANSFERRED TO A        NOT SUFFICIENTLY QUALIFIED FOR A      PREFERRED TO WORK IN     FOUND BETTER PAYING JOB
    FOUR-YEAR COLLEGE       JOB IN MY FIELD CF COLLEGE            ANOTHER FIELD            IN ANOTHER FIELD
                            PREPARATION

          00000                   00000                                  00000                   00000
           0.0%                    0.0%                                   0.0%                    0.0%

                  COULD NOT FIND A JOB          WORKED PREVIOUSLY IN FIELD OF      OTHER
                  IN FIELD OF PREPARATION       PREPARATION BUT CHANGED

                           00000                         00000                00000
                            0.0%                          0.0%                 0.0%

  ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

    OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT      OF INDIRECT BENEFIT        OF NO BENEFIT

            00000                           0000C                           00000                      00000
             0.0%                            0.0%                            0.0%                       0.0%

  ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                 PRESENTLY OFFERED BY OUR COLLEGE.

                 NO                YES          WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

            00000             00000
             0.0%              0.0%

  ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                 AND/OR SERVICES WE HAVE PROVIDED.

                 (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
                                              TEX-SIS   LOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 002  PAGE 1
  REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                         PROFILE DATE  07-07-76

  REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                                           DATA EFFECTIVITY DATE 07-07-76
                      6021   DATA PROCESSING

  REPORT POPULATION SIZE  00001

SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?

  IMPROVEMENT OF          PREPARATION FOR JOB     UNIVERSITY TRANSFER     PERSONAL       OTHER
  EXISTING JOB SKILLS     TO BE OBTAINED          CREDIT                  INTEREST

        00000                   00000                   00000                00000          00000
         0.0%                    0.0%                    0.0%                 0.0%           0.0%

** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.

  EMPLOYED, FULL-TIME     EMPLOYED, PART-TIME     UEMPLOYED SEEKING       MILITARY FULL-TIME    CONTINUING EDUCATION
                                                  EMPLOYMENT              ACTIVE DUTY           AT HIGHER LEVEL

       00000                   00000                   00000                  00000                  00000
        0.0%                    0.0%                    0.0%                   0.0%                   0.0%

                                             UNAVAILABLE FCR EMPLOYMENT

                                                    00000
                                                     0.0%
                                              TEX-SIS F  LOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                          PROFILE 002  PAGE 2

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                  PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                                   DATA EFFECTIVITY DATE 07-07-76
                     6021   DATA PROCESSING

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

     VERY GOOD      GOOD      NEUTRAL      POOR      VERY POOR                                      AVERAGE SCORE
        (5)          (4)        (3)         (2)          (1)                                          (1 TO 5)

       00000       00000      00000       00000        00000      A. QUALITY OF INSTRUCTION            0.0
        0.0%        0.0%       0.0%        0.0%         0.0%

       00000       00000      00000       00000        00000      B. GRACING/TESTING                   0.0
        0.0%        0.0%       0.0%        0.0%         0.0%

       00000       00000      00000       00000        00000      C. INSTRUCTOR INTEREST               0.0
        0.0%        0.0%       0.0%        0.0%         0.0%

       00000       00000      00000       00000        00000      D. CONTENT OF COURSE(S)              0.0
        0.0%        0.0%       0.0%        0.0%         0.0%

       00000       00000      00000       00000        00000      E. INSTRUCTIONAL MEDIA               0.0
        0.0%        0.0%       0.0%        0.0%         0.0%

       00000       00000      00000       00000        00000      F. CLASS SIZE                        0.0
        0.0%        0.0%       0.0%        0.0%         0.0%
```

```
                                                TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                PROFILE 002  PAGE 3

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                        PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                         DATA EFFECTIVITY DATE 07-07-76
                     6021   DATA PROCESSING

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YCUR OWN INDIVIDUAL NEEDS.

    VERY GOOD     GOOD      NEUTRAL      POOR     VERY POOR                              AVERAGE SCORE
      (5)         (4)         (3)        (2)         (1)                                  (1 TO 5)

     00000       00000       00000      00000       00000      A. FINANCIAL AIDS             0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      B. COUNSELING                 0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      C. PLACEMENT ASSISTANCE       0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      D. COURSE ADVISEMENT          0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      E. TUTORING SERVICES          0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      F. VETERANS SERVICES          0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      G. LEARNING LAB/PACKAGES      0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      H. STUDENT ACTIVITIES         0.0
      0.0%        0.0%        0.0%       0.0%        0.0%

     00000       00000       00000      00000       00000      I. LIBRARY SERVICES           0.0
      0.0%        0.0%        0.0%       0.0%        0.0%
```

```
                                      TEX-SIS F[illegible]LOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                      PROFILE 002  PAGE 4
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                     PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                     DATA EFFECTIVITY DATE 07-07-76
                     6021   DATA PROCESSING

REPORT POPULATION SIZE  00001

 SECTION B

 ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                (THIS QUESTION NOT COMPUTER PROCESSED)

 ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

      NO         YES      WHAT?   TRANSFERRING      TRANSCRIPT     ADMISSION     OTHER
                                   CREDIT HOURS      PROBLEMS

     00000      00000               00000            00000         00000         00000
      0.0%       0.0%                0.0%             0.0%          0.0%          0.0%

 ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

    ALL CREDIT HOURS    LOST 1-3       LOST 4-6       LOST 7-12      LOST 13-20      LOST MORE THAN
    ACCEPTED            CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   CREDIT HOURS    21 CREDIT HOURS

        00000             00000          00000          00000          00000            00000
         0.0%              0.0%           0.0%           0.0%           0.0%             0.0%

 ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                AT THE COLLEGE INDICATED ABOVE.

                STATUS                                               CLASSIFICATION

    PART-TIME STUDENT      FULL-TIME STUDENT              JUNIOR    SENIOR    GRADUATE STUDENT    OTHER
    (LESS THAN 12 HOURS)   (12 OR MORE HOURS)

         00000                 00000                      00000     00000       00000             00000
          0.0%                  0.0%                       0.0%      0.0%        0.0%              0.0%
```

```
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                  PROFILE 002  PAGE 5

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                          PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                           DATA EFFECTIVITY DATE 07-07-76
                     6021   DATA PROCESSING

REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS    MY PREPARATION       GOOD IN SOME     FAIR, BUT ALL AREAS        MY PREPARATION
     EXCELLENT             WAS SATISFACTORY     AREAS ONLY       COULD HAVE BEEN BETTER     WAS INADEQUATE

         00000                 00000              00000               00000                    00000
          0.0%                  0.0%               0.0%                0.0%                     0.0%

  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

          YES, DIRECTLY        YES, CLOSELY      NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
          RELATED              RELATED                              TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                    OUR COLLEGE

             00000                00000        00000                YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
             00000%               00000%       00000%               RELATED         RELATED          SECTION D)

                                                                       00000           00000         00000
                                                                        0.0%            0.0%          0.0%

  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

             VERY GOOD     GOOD      NEUTRAL      POOR     VERY POOR    AVERAGE SCORE
                (5)         (4)        (3)         (2)        (1)           (1-5)

              00000       00000      00000       00000      00000          00000
               0.0%        0.0%       0.0%        0.0%       0.0%
```

```
                                        TEX-SIS FC  W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                    PROFILE 002  PAGE 6

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999            PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                              DATA EFFECTIVITY DATE 07-07-76
                    6021   DATA PROCESSING

REPORT POPULATION SIZE  00001

 SECTION C

 ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                IN ANY OF THE FOLLOWING WAYS.

      HELPED TO           HELPED PERFORMANCE        HELPED ADVANCE      NONE OF THE        OTHER
      OBTAIN JOB          ON PRESENT JOB            ON PRESENT JOB      ABOVE

        00000               00000                     00000               00000            00000
          0.0%                0.0%                      0.C%                0.0%             0.0%

 ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                SALARY RANGE BELOW.  THIS INFORMATION, WHEN CCMBINED WITH OTHER MEMBERS OF YOUR
                GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000        00000        00000        00000        00000
        0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

    $1000-$1099     $1100-$1199     $1200-UP            APPROXIMATE AVERAGE SALARY

      00000           00000           00000                    $0.00
        0.0%            0.0%            0.0%

 ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                              NO                   YES

                             00000                00000
                               0.0%                 0.0%

 ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

           VERY GOOD     GOOD       NEUTRAL      POOR      VERY POOR     AVERAGE SCORE
              (5)         (4)         (3)         (2)         (1)            (1-5)

             00000       00000       00000       00000       00000          00000
               0.0%        0.0%        0.0%        0.0%        0.0%
```

```
                                           TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRALUATE ANALYSIS REPORT                                                    PROFILE 002  PAGE 7

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                             PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                                              DATA EFFECTIVITY DATE 07-07-76
                    6021  DATA PROCESSING

REPORT POPULATION SIZE  00001

  SECTION D

** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
               (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
               RELATED TO EMPLOYMENT, GO TO QUESTION 2.

   TRANSFERRED TO A        NOT SUFFICIENTLY QUALIFIED FOR A       PREFERRED TO WORK IN        FOUND BETTER PAYING JOB
   FOUR-YEAR COLLEGE       JOB IN MY FIELD OF COLLEGE             ANCTHER FIELD               IN ANOTHER FIELD
                           PREPARATION

         00000                    00000                                00000                       00000
          0.0%                     0.0%                                 0.0%                        0.0%

                   COULD NOT FIND A JOB              WORKED PREVIOUSLY IN FIELD OF       OTHER
                   IN FIELD OF PREPARATION           PREPARATION BUT CHANGED

                             00000                            00000                    00000
                              0.0%                             0.0%                     0.0%

** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

   OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT     OF INDIRECT BENEFIT       OF NO BENEFIT

            00000                            00000                         00000                     00000
             0.0%                             0.0%                          0.0%                      0.0%

** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
               PRESENTLY OFFERED BY OUR COLLEGE.

                 NO              YES        WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

               00000            00000
                0.0%             0.0%

** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
               AND/OR SERVICES WE HAVE PROVIDED.

               (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
                                        TEX-SIS FO   -UP
  F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                      PROFILE 003  PAGE 1
    REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                PROFILE DATE  07-07-76
    REPORT POPULATION    COMPOSITE - ALL OCC/TECH MAJORS                              DATA EFFECTIVITY DATE 07-07-76

    REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?
    IMPROVEMENT OF          PREPARATION FOR JOB     UNIVERSITY TRANSFER     PERSONAL          OTHER
    EXISTING JOB SKILLS     TO BE OBTAINED          CREDIT                  INTEREST

           00000                 00000                   00000                00000            00000
            0.0%                  0.0%                    0.0%                 0.0%             0.0%
  ** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.
    EMPLOYED, FULL-TIME     EMPLOYED, PART-TIME     UEMPLOYED SEEKING       MILITARY FULL-TIME     CONTINUING EDUCATION
                                                    EMPLOYMENT              ACTIVE DUTY            AT HIGHER LEVEL

           00000                 00000                   00000                00000                 00000
            0.0%                  0.0%                    0.0%                 0.0%                  0.0%

                                                UNAVAILABLE FOR EMPLOYMENT

                                                         00000
                                                          0.0%
```

```
                                      TEX-SIS FOL[illegible]-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                    PROFILE 003  PAGE 2
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                  PROFILE DATE  07-07-76
REPORT POPULATION    COMPOSITE - ALL OCC/TECH MAJORS                                DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

   VERY GOOD      GOOD      NEUTRAL     POOR     VERY POOR
     (5)          (4)         (3)       (2)         (1)                                  AVERAGE SCORE
                                                                                           (1 TO 5)
    00000        00000       00000     00000       00000     A. QUALITY OF INSTRUCTION        0.0
     0.0%         0.0%        0.0%      0.0%        0.0%

    00000        00000       00000     00000       00000     B. GRADING/TESTING               0.0
     0.0%         0.0%        0.0%      0.0%        0.0%

    00000        00000       00000     00000       00000     C. INSTRUCTOR INTEREST           0.0
     0.0%         0.0%        0.0%      0.0%        0.0%

    00000        00000       00000     00000       00000     D. CONTENT OF COURSE(S)          0.0
     0.0%         0.0%        0.0%      0.0%        0.0%

    00000        00000       00000     00000       00000     E. INSTRUCTIONAL MEDIA           0.0
     0.0%         0.0%        0.0%      0.0%        0.0%

    00000        00000       00000     00000       00000     F. CLASS SIZE                    0.0
     0.0%         0.0%        0.0%      0.0%        0.0%
```

```
                                            TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                  PROFILE 003  PAGE 3
REPORT COLLEGE     INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999               PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL OCC/TECH MAJORS                               DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.

     VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                AVERAGE SCORE
        (5)         (4)       (3)        (2)        (1)                                      (1 TO 5)

       00000      00000     00000      00000      00000     A. FINANCIAL AIDS               0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     B. COUNSELING                   0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     C. PLACEMENT ASSISTANCE         0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     D. COURSE ADVISEMENT            0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     E. TUTORING SERVICES            0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     F. VETERANS SERVICES            0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     G. LEARNING LAB/PACKAGES        0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     H. STUDENT ACTIVITIES           0.0
        0.0%       0.0%      0.0%       0.0%       0.0%

       00000      00000     00000      00000      00000     I. LIBRARY SERVICES             0.0
        0.0%       0.0%      0.0%       0.0%       0.0%
```

```
                                        TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                              PROFILE 003  PAGE 4
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999             PROFILE DATE  07-07-76
REPORT POPULATION   COMPOSITE - ALL OCC/TECH MAJORS                           DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
 SECTION B
 ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?
                (THIS QUESTION NOT COMPUTER PROCESSED)
 ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE CCLLEGE INDICATED ABOVE?
      NO        YES       WHAT?   TRANSFERRING     TRANSCRIPT     ADMISSION     OTHER
                                   CREDIT HOURS     PROBLEMS

     00000     00000               00000           00000          00000        00000
      0.0%      0.0%                0.0%            0.0%           0.0%         0.0%
 ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?
    ALL CREDIT HOURS    LOST 1-3       LOST 4-6       LOST 7-12      LOST 13-20     LOST MORE THAN
    ACCEPTED            CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   21 CREDIT HOURS

       00000              00000          00000          00000          00000           00000
        0.0%               0.0%           0.0%           0.0%           0.0%            0.0%
 ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                AT THE COLLEGE INDICATED ABOVE.
              STATUS
                                                                 CLASSIFICATION
     PART-TIME STUDENT     FULL-TIME STUDENT            JUNIOR     SENIOR    GRADUATE STUDENT    OTHER
     (LESS THAN 12 HOURS)  (12 OR MORE HOURS)

           00000                00000                   00000      00000        00000           00000
            0.0%                 0.0%                    0.0%       0.0%         0.0%            0.0%
```

```
                                          TEX-SIS FC   W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                   PROFILE 003  PAGE 5
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
                                                                                   PROFILE DATE  07-07-76
REPORT POPULATION    COMPOSITE - ALL OCC/TECH MAJORS
                                                                                   DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE   00001

  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS    MY PREPARATION     GOOD IN SOME     FAIR, BUT ALL AREAS       MY PREPARATION
     EXCELLENT             WAS SATISFACTORY   AREAS ONLY       COULD HAVE BEEN BETTER    WAS INADEQUATE

          00000                 00000            00000              00000                   00000
           0.0%                  0.0%             0.0%               0.0%                    0.0%

  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

        YES, DIRECTLY          YES, CLOSELY      NO        IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED                RELATED                               TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                     OUR COLLEGE

          00000                 00000           00000
          00000%                00000%          00000%               YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
                                                                     RELATED         RELATED          SECTION D)

                                                                        00000           00000           00000
                                                                         0.0%            0.0%            0.0%

  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

           VERY GOOD      GOOD       NEUTRAL      POOR      VERY POOR   AVERAGE SCORE
              (5)          (4)         (3)         (2)         (1)         (1-5)

             00000        00000       00000       00000       00000       00000
              0.0%         0.0%        0.0%        0.0%        0.0%
```

```
                                        TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                  PROFILE 003  PAGE 6

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                           PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL OCC/TECH MAJORS                                         DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION C

 ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                IN ANY OF THE FOLLOWING WAYS.

      HELPED TO           HELPED PERFORMANCE         HELPED ADVANCE          NONE OF THE          OTHER
      OBTAIN JOB          ON PRESENT JOB             ON PRESENT JOB          ABOVE

        00000               00000                      00000                   00000               00000
         0.0%                0.0%                       0.0%                    0.0%                0.0%

 ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YOUR
                GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                PLANNING.

   UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

     00000         00000        00000        00000        00000        00000        00000        00000
      0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

   $1000-$1099       $1100-$1199       $1200-UP           APPROXIMATE AVERAGE SALARY

     00000             00000             00000                     $0.00
      0.0%              0.0%              0.0%

 ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                      NO                        YES

                                     00000                     00000
                                      0.0%                      0.0%

 ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

           VERY GOOD      GOOD       NEUTRAL       POOR       VERY POOR     AVERAGE SCORE
             (5)          (4)          (3)         (2)          (1)            (1-5)

            00000        00000        00000       00000        00000          00000
             0.0%         0.0%         0.0%        0.0%         0.0%
```

```
                                        TEX-SIS FCL W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                        PROFILE 003  PAGE 7
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
                                                                        PROFILE DATE  07-07-76
REPORT POPULATION   COMPOSITE - ALL OCC/TECH MAJORS
                                                                        DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

 SECTION D

 ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
                (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                RELATED TO EMPLOYMENT, GO TO QUESTION 2.

   TRANSFERRED TO A      NOT SUFFICIENTLY QUALIFIED FOR A     PREFERRED TO WORK IN      FOUND BETTER PAYING JOB
   FOUR-YEAR COLLEGE     JOB IN MY FIELD OF COLLEGE           ANOTHER FIELD             IN ANOTHER FIELD
                         PREPARATION

        00000                 00000                              00000                     00000
         0.0%                  0.0%                               0.0%                      0.0%

                COULD NOT FIND A JOB          WORKED PREVIOUSLY IN FIELD OF      OTHER
                IN FIELD OF PREPARATION       PREPARATION BUT CHANGED

                      00000                        00000                       00000
                       0.0%                         C.0%                        0.0%

 ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

   OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT      OF INDIRECT BENEFIT       OF NO BENEFIT

          00000                           00000                         00000                     00000
           0.0%                            0.0%                          0.0%                      0.0%

 ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                PRESENTLY OFFERED BY OUR COLLEGE.

                NO              YES        WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

              00000           00000
               0.0%            0.0%

 ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                AND/OR SERVICES WE HAVE PROVIDED.

                (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
                                        TEX-SIS FC -UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                        PROFILE 004  PAGE 1
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                 PROFILE DATE  07-07-76
REPORT POPULATION   COMPOSITE - ALL U/TRANS MAJORS                                                DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
SECTION A
** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?
 IMPROVEMENT OF          PREPARATION FOR JOB    UNIVERSITY TRANSFER    PERSONAL        OTHER
 EXISTING JOB SKILLS     TO BE OBTAINED         CREDIT                 INTEREST

       00000                  00000                  00000               00000           00000
        0.0%                   0.0%                   0.0%                0.0%            0.0%
** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.
 EMPLOYED, FULL-TIME      EMPLOYED, PART-TIME     UEMPLOYED SEEKING     MILITARY FULL-TIME     CONTINUING EDUCATION
                                                  EMPLOYMENT            ACTIVE DUTY            AT HIGHER LEVEL
      00000                   00000                    00000                00000                  00000
       0.0%                    0.0%                     0.0%                 0.0%                   0.0%
                                                  UNAVAILABLE FOR EMPLOYMENT

                                                          00000
                                                           0.0%
```

```
                                      TEX-SIS FC  W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                       PROFILE 004  PAGE 2

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999               PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL U/TRANS MAJORS                               DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

    VERY GOOD      GOOD      NEUTRAL      POOR     VERY POOR                                       AVERAGE SCORE
       (5)          (4)        (3)         (2)        (1)                                             (1 TO 5)

      00000        00000      00000       00000      00000     A. QUALITY OF INSTRUCTION              0.0
       0.0%         0.0%       0.0%        0.0%       0.0%

      00000        00000      00000       00000      00000     B. GRADING/TESTING                     0.0
       0.0%         0.0%       0.0%        0.0%       0.0%

      00000        00000      00000       00000      00000     C. INSTRUCTOR INTEREST                 0.0
       0.0%         0.0%       0.0%        0.0%       0.0%

      00000        00000      00000       00000      00000     D. CONTENT OF COURSE(S)                0.0
       0.0%         0.0%       0.0%        0.0%       0.0%

      00000        00000      00000       00000      00000     E. INSTRUCTIONAL MEDIA                 0.0
       0.0%         0.0%       0.0%        0.0%       0.0%

      00000        00000      00000       00000      00000     F. CLASS SIZE                          0.0
       0.0%         0.0%       0.0%        0.0%       0.0%
```

```
                                                        TEX-SIS FO[illegible]-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                              PROFILE 004  PAGE 3

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                       PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL U/TRANS MAJORS                                                       DATA EFFECTIVITY DATE 07-07-[illegible]

REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.

    VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                      AVERAGE SCORE
       (5)         (4)       (3)        (2)        (1)                                           (1 TO 5)

      00000       00000     00000      00000      00000       A. FINANCIAL AIDS                    0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       B. COUNSELING                        0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       C. PLACEMENT ASSISTANCE              0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       D. COURSE ADVISEMENT                 0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       E. TUTORING SERVICES                 0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       F. VETERANS SERVICES                 0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       G. LEARNING LAB/PACKAGES             0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       H. STUCENT ACTIVITIES                0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000       I. LIBRARY SERVICES                  0.0
       0.0%        0.0%      0.0%       0.0%       0.0%
```

```
                                        TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 004  PAGE 4
  REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                          PROFILE DATE  07-07-76
  REPORT POPULATION    COMPOSITE - ALL U/TRANS MAJORS                                         DATA EFFECTIVITY DATE 07-07-76

  REPORT POPULATION SIZE  00001
    SECTION B
    ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?
                   (THIS QUESTION NOT COMPUTER PROCESSED)
    ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE CCLLEGE INDICATED ABOVE?
         NO         YES        WHAT?    TRANSFERRING      TRANSCRIPT       ADMISSION      OTHER
                                         CREDIT HOURS      PROBLEMS

       00000      00000                    00000            00000           00000         00000
        0.0%       0.0%                     0.0%             0.0%            0.0%          0.0%
    ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?
      ALL CREDIT HOURS    LOST 1-3        LCST 4-6        LOST 7-12       LOST 13-20      LOST MORE THAN
      ACCEPTED            CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    21 CREDIT HOURS

          00000              00000           00000           00000           00000            00000
           0.0%               0.0%            0.0%            0.0%            0.0%             0.0%
    ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                   AT THE COLLEGE INDICATED ABOVE.
                   STATUS                                                CLASSIFICATION
       PART-TIME STUDENT     FULL-TIME STUDENT              JUNIOR    SENIOR   GRADUATE STUDENT    OTHER
       (LESS THAN 12 HOURS)  (12 OR MORE HOURS)

             00000                00000                      00000     00000       00000           00000
              0.0%                 0.0%                       0.0%      0.0%        0.0%            0.0%
```

```
                                              TEX-SIS F   W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                              PROFILE 004  PAGE 5

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                      PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL U/TRANS MAJORS                                      DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS    MY PREPARATION      GOOD IN SOME     FAIR, BUT ALL AREAS       MY PREPARATION
     EXCELLENT             WAS SATISFACTORY    AREAS ONLY       COULD HAVE BEEN BETTER    WAS INADEQUATE

         00000                 00000              00000             00000                   00000
          0.0%                  0.0%               0.0%              0.0%                    0.0%
  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

        YES, DIRECTLY         YES, CLOSELY       NO      IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED               RELATED                              TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                   OUR COLLEGE

          00000                 00000           00000              YES, DIRECTLY   YES, CLOSELY   NO (IF NO, GO TO
         00000%                00000%          00000%              RELATED         RELATED            SECTION D)

                                                                        00000          00000            00000
                                                                         0.0%           0.0%             0.0%
  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

           VERY GOOD     GOOD      NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
              (5)         (4)        (3)         (2)         (1)           (1-5)

             00000       00000      00000       00000       C0000          00000
              0.0%        0.0%       0.0%        0.0%        0.0%
```

```
                                         TEX-SIS FO  W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                     PROFILE 004  PAGE 6
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                               PROFILE DATE  07-07-76
REPORT POPULATION   COMPOSITE - ALL U/TRANS MAJORS                                              DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

        HELPED TO          HELPED PERFORMANCE          HELPED ADVANCE          NONE OF THE        OTHER
        OBTAIN JOB         ON PRESENT JOB              ON PRESENT JOB          ABOVE

          00000              00000                       00000                   00000            00000
           0.0%               0.0%                        0.0%                    0.0%             0.0%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

     UP TO $300     $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

       00000          00000        00000        00000        00000        00000        00000        00000
        0.0%           0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

     $1000-$1099     $1100-$1199     $1200-UP          APPROXIMATE AVERAGE SALARY

       00000           00000          00000                    $0.00
        0.0%            0.0%           0.0%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                 NO                    YES

                                00000                 00000
                                 0.0%                  0.0%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

            VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR     AVERAGE SCORE
               (5)         (4)       (3)        (2)        (1)            (1-5)

             00000       00000     00000      00000      00000           00000
              0.0%        0.0%      0.0%       C.0%       0.0%
```

```
                                              TEX-SIS FC  W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                      PROFILE 004   PAGE 7

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                              PROFILE DATE   07-07-76

REPORT POPULATION    COMPOSITE - ALL U/TRANS MAJORS                                             DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE   00001

  SECTION D

  ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OJR COLLEGE
                 (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                 RELATED TO EMPLOYMENT, GO TO QUESTICN 2.

    TRANSFERRED TO A        NOT SUFFICIENTLY QUALIFIED FOR A      PREFERRED TO WORK IN       FOUND BETTER PAYING JOB
    FOUR-YEAR COLLEGE       JOB IN MY FIELD OF COLLEGE            ANOTHER FIELD              IN ANOTHER FIELD
                            PREPARATION

          00000                   00000                                 00000                       00000
           0.0%                    0.0%                                  0.0%                        0.0%

                  COULD NOT FIND A JOB              WORKED PREVIOUSLY IN FIELD OF       OTHER
                  IN FIELD OF PREPARATION           PREPARATION BUT CHANGED

                        00000                                00000                      00000
                         0.0%                                 0.0%                       0.0%

 ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

   OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT      OF INDIRECT BENEFIT        OF NO BENEFIT

             00000                            00000                         00000                     00000
              0.0%                             0.0%                          0.0%                      0.0%

 ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT CUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                PRESENTLY OFFERED BY OUR COLLEGE.

                NO                YES        WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

             00000             00000
              0.0%              0.0%

 ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PRCGRAM YOJ HAVE COMPLETED
                AND/OR SERVICES WE HAVE PROVIDED.

                (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                PROFILE 005  PAGE 1

   REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                      PROFILE DATE  07-07-76

   REPORT POPULATION   COMPOSITE - ALL COMBINED MAJORS                                     DATA EFFECTIVITY DATE 07-07-76


   REPORT POPULATION SIZE  00002

SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OJR COLLEGE?

   IMPROVEMENT OF          PREPARATION FOR JOB    UNIVERSITY TRANSFER     PERSONAL         OTHER
   EXISTING JOB SKILLS     TO BE OBTAINED         CREDIT                  INTEREST

        00000                   00000                   00000                00000            00000
         0.0%                    0.0%                    0.0%                 0.0%             0.0%

** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.

   EMPLOYED, FULL-TIME     EMPLOYED, PART-TIME    UEMPLOYED SEEKING    MILITARY FULL-TIME    CONTINUING EDUCATION
                                                  EMPLOYMENT           ACTIVE DUTY           AT HIGHER LEVEL

        00000                   00000                   00000                00000                00000
         0.0%                    0.0%                    0.0%                 0.0%                 0.0%

                                      UNAVAILABLE FCR EMPLOYMENT

                                               00000
                                                0.0%
```

```
                                              TEX-SIS F  OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                               PROFILE 005  PAGE 2

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                        PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL COMBINED MAJORS                                      DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00002

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD CF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

    VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                   AVERAGE SCORE
      (5)          (4)       (3)        (2)        (1)                                        (1 TO 5)

      00000       00000     00000      00000      00000     A. QUALITY OF INSTRUCTION            0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000     B. GRADING/TESTING                   0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000     C. INSTRUCTOR INTEREST               0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000     D. CONTENT OF COURSE(S)              0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000     E. INSTRUCTIONAL MEDIA               0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000     F. CLASS SIZE                        0.0
       0.0%        0.0%      0.0%       0.0%       0.0%
```

```
                                             TEX-SIS FO   OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                              PROFILE 005  PAGE 3

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                      PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL COMBINED MAJORS                                    DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00002

  SECTION A

  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YCUR OWN INCIVICUAL NEEDS.

    VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                             AVERAGE SCORE
       (5)         (4)       (3)        (2)        (1)                                  (1 TO 5)

      00000       00000     00000      00000      00000    A. FINANCIAL AIDS             0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    B. COUNSELING                 0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    C. PLACEMENT ASSISTANCE       0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    D. COURSE ADVISEMENT          0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    E. TUTORING SERVICES          0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    F. VETERANS SERVICES          0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    G. LEARNING LAB/PACKAGES      0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    H. STUDENT ACTIVITIES         0.0
       0.0%        0.0%      0.0%       0.0%       0.0%

      00000       00000     00000      00000      00000    I. LIBRARY SERVICES           0.0
       0.0%        0.0%      0.0%       0.0%       0.0%
```

```
                                              TEX-SIS FO[illegible]W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                    PROFILE 005  PAGE 4
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                  PROFILE DATE  07-07-76
REPORT POPULATION    COMPOSITE - ALL COMBINED MAJORS                                DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00002

  SECTION B

  ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

            (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

      NC         YES       WHAT?    TRANSFERRING      TRANSCRIPT      ADMISSION     OTHER
                                     CREDIT HOURS      PRCBLEMS

     00000      00000                  00000            00000           00000        00000
      0.0%       0.0%                   0.0%             0.0%            0.0%         0.0%

  ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

    ALL CREDIT HOURS      LOST 1-3        LOST 4-6        LOST 7-12       LOST 13-20      LOST MORE THAN
    ACCEPTED              CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    21 CREDIT HOURS

       00000                00000           00000           00000           00000            00000
        0.0%                 0.0%            0.0%            0.0%            0.0%             0.0%

  ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                 AT THE COLLEGE INDICATED ABOVE.

                STATUS                                                 CLASSIFICATION

    PART-TIME STUDENT      FULL-TIME STUDENT                 JUNIOR     SENIOR    GRADUATE STUDENT    OTHER
    (LESS THAN 12 HOURS)   (12 OR MORE HOURS)

          00000                00000                          00000      00000       00000            00000
           0.0%                 0.0%                           0.0%       0.0%        0.0%             0.0%
```

```
                                              TEX-SIS F  OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                     PROFILE 005  PAGE 5

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                             PROFILE DATE  07-07-76

REPORT POPULATION    COMPOSITE - ALL COMBINED MAJORS                                           DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00002

  SECTION B

** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
               EDUCATION?

   MY PREPARATION WAS     MY PREPARATION        GOOD IN SOME     FAIR, BUT ALL AREAS        MY PREPARATION
   EXCELLENT              WAS SATISFACTORY      AREAS ONLY       COULD HAVE BEEN BETTER     WAS INADEQUATE

        00000                  00000               00000              00000                   00000
         0.0%                   0.0%                0.0%               0.0%                    0.0%

 SECTION C

** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
     ,         AT OUR COLLEGE?

         YES, DIRECTLY        YES, CLOSELY       NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
         RELATED              RELATED                               TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                    OUR COLLEGE

           00000                00000        00000                  YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
          00000%               00000%       00000%                  RELATED         RELATED          SECTION D)

                                                                        00000          00000          00000
                                                                         0.0%           0.0%           0.0%

** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
               COURSES COMPLETED AT OUR COLLEGE.

               (THIS QUESTION NOT COMPUTER PROCESSED)

** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
               TO YOU IN PERFORMING YOUR JOB?

             VERY GOOD       GOOD        NEUTRAL      POOR      VERY POOR     AVERAGE SCORE
                (5)          (4)           (3)        (2)          (1)            (1-5)

              00000         00000        00000       00000        00000          00000
               0.0%          0.0%         0.0%        0.0%         0.0%
```

```
                                        TEX-SIS FC  H-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                          PROFILE 005  PAGE 6
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                  PROFILE DATE  07-07-76
REPORT POPULATION   COMPOSITE - ALL COMBINED MAJORS                                                DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00002
  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

        HELPED TO           HELPEL PERFORMANCE         HELPED ADVANCE        NONE OF THE        OTHER
        OBTAIN JOB          ON PRESENT JOB             ON PRESENT JOB        ABOVE

          00000               00000                      00000                 00000              00000
           0.0%                0.0%                       0.C%                  0.0%               0.0%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000        00000        00000        00000        00000
       0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.C%         0.0%

    $1000-$1099    $1100-$1199    $1200-UP          APPROXIMATE AVERAGE SALARY

      00000          00000          00000                    $0.00
       0.0%           0.0%           0.0%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TC ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                  NO                     YES

                                 00000                  00000
                                  0.0%                   0.0%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY CF JOBS IN YOUR OCCUPATIONAL AREA?

             VERY GOOD     GOOD       NEUTRAL      POCR      VERY POOR    AVERAGE SCORE
                (5)         (4)         (3)         (2)         (1)          (1-5)

               00000       00000       00000       C0000       00000         00000
                0.0%        0.0%        0.0%        0.0%        0.0%
```

```
                                            TEX-SIS FO[illegible]-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                    PROFILE 005  PAGE 7

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                              PROFILE DATE  07-07-76

REPORT POPULATION   COMPOSITE - ALL COMBINED MAJORS                                            DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00002

  SECTION D

  ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
                 (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                 RELATED TO EMPLOYMENT, GO TO QUESTION 2.

     TRANSFERRED TO A        NOT SUFFICIENTLY QUALIFIED FOR A          PREFERRED TO WORK IN      FOUND BETTER PAYING JOB
     FOUR-YEAR COLLEGE       JOB IN MY FIELD OF COLLEGE                ANOTHER FIELD             IN ANOTHER FIELD
                             PREPARATION

           00000                   00000                                       00000                     00000
            0.0%                    0.0%                                        0.0%                      0.0%

                  COULD NOT FIND A JOB                 WORKED PREVIOUSLY IN FIELD OF       OTHER
                  IN FIELD OF PREPARATION              PREPARATION BUT CHANGED

                          00000                                 00000                      00000
                           0.0%                                  C.0%                       0.0%

  ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

     OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT     OF INDIRECT BENEFIT       OF NO BENEFIT

              00000                             00000                          00000                     00000
               0.0%                              0.0%                           0.0%                      0.0%

  ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                 PRESENTLY OFFERED BY OUR COLLEGE.

                 NO             YES       WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

              00000           00000
               0.0%            0.0%

  ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PRCGRAM YOU HAVE COMPLETED
                 AND/OR SERVICES WE HAVE PROVIDED.

                 (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                PROFILE 006  PAGE 1
  REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999              PROFILE DATE  07-07-76
  REPORT POPULATION    ASSOCIATE IN ARTS AND SCIENCES                             DATA EFFECTIVITY DATE 07-07-76

  REPORT PCPULATION SIZE  00001

SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OJR COLLEGE?

  IMPROVEMENT OF             PREPARATION FOR JOB     UNIVERSITY TRANSFER     PERSONAL           OTHER
  EXISTING JOB SKILLS        TO BE OBTAINED          CREDIT                  INTEREST

        00000                      00000                   00000                00000             00000
         0.0%                       0.0%                    0.0%                 0.0%              0.0%

** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.

  EMPLOYED, FULL-TIME        EMPLOYED, PART-TIME     UEMPLOYED SEEKING       MILITARY FULL-TIME     CONTINUING EDUCATION
                                                     EMPLOYMENT              ACTIVE DUTY            AT HIGHER LEVEL

        00000                      00000                   00000                00000                  00000
         0.0%                       0.0%                    0.0%                 0.0%                   0.0%

                                                UNAVAILABLE FOR EMPLOYMENT

                                                          00000
                                                           0.0%
```

```
                                          TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                           PROFILE 006  PAGE 2
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                   PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                                   DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

     VERY GOOD     GOOD     NEUTRAL     POOR    VERY POOR                                      AVERAGE SCORE
        (5)         (4)       (3)        (2)       (1)                                           (1 TO 5)

       00000      00000      00000     00000      00000     A. QUALITY OF INSTRUCTION            0.0
        0.0%       0.0%       0.0%      0.0%       0.0%

       00000      00000      00000     00000      00000     B. GRADING/TESTING                   0.0
        0.0%       0.0%       0.0%      0.0%       0.0%

       00000      00000      00000     00000      00000     C. INSTRUCTOR INTEREST               0.0
        0.0%       0.0%       0.0%      0.0%       0.0%

       00000      00000      00000     00000      00000     D. CONTENT OF COURSE(S)              0.0
        0.0%       0.0%       0.0%      0.0%       0.0%

       00000      00000      00000     00000      00000     E. INSTRUCTIONAL MEDIA               0.0
        0.0%       0.0%       0.0%      0.0%       0.0%

       00000      00000      00000     00000      00000     F. CLASS SIZE                        0.0
        0.0%       0.0%       0.0%      0.0%       0.0%
```

```
                                      TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                               PROFILE 006  PAGE 3
REPORT COLLEGE  , INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                       PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                       DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
 SECTION A
  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.
    VERY GOOD      GOOD     NEUTRAL      POOR     VERY POOR                              AVERAGE SCORE
       (5)          (4)       (3)         (2)        (1)                                    (1 TO 5)
      00000        00000     00000       00000      00000     A. FINANCIAL AIDS                0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     B. COUNSELING                    0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     C. PLACEMENT ASSISTANCE          0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     D. COURSE ADVISEMENT             0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     E. TUTORING SERVICES             0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     F. VETERANS SERVICES             0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     G. LEARNING LAB/PACKAGES         0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     H. STUDENT ACTIVITIES            0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
      00000        00000     00000       00000      00000     I. LIBRARY SERVICES              0.0
       0.0%         0.0%      0.0%        0.0%       0.0%
```

```
                                          TEX-SIS F  OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                          PROFILE 006  PAGE 4
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                  PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                                  DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

       NO        YES      WHAT?    TRANSFERRING      TRANSCRIPT      ADMISSION      OTHER
                                    CREDIT HOURS      PROBLEMS

      00000     00000                 00000           00000           00000          00000
       0.0%      0.0%                  0.0%            0.0%            0.0%           0.0%

  ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

     ALL CREDIT HOURS     LOST 1-3         LOST 4-6         LOST 7-12        LOST 13-20       LOST MORE THAN
     ACCEPTED             CREDIT HOURS     CREDIT HOURS     CREDIT HOURS     CREDIT HOURS     21 CREDIT HOURS

         00000              00000            00000            00000            00000              00000
          0.0%               0.0%             0.0%             0.0%             0.0%               0.0%

  ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                 AT THE COLLEGE INDICATED ABOVE.

                    STATUS                                                  CLASSIFICATION

      PART-TIME STUDENT      FULL-TIME STUDENT                JUNIOR      SENIOR     GRADUATE STUDENT     OTHER
      (LESS THAN 12 HOURS)   (12 OR MORE HOURS)

             00000                 00000                      00000       00000          00000            00000
              0.0%                  0.0%                       0.0%        0.0%           0.0%             0.0%
```

```
                                          TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                               PROFILE 006  PAGE 5
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                        PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                       DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS    MY PREPARATION     GOOD IN SOME     FAIR, BUT ALL AREAS       MY PREPARATION
     EXCELLENT             WAS SATISFACTORY   AREAS ONLY       COULD HAVE BEEN BETTER    WAS INADEQUATE

          00000                 00000             00000             00000                    00000
           0.0%                  0.0%              0.0%              0.0%                     0.0%
  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

        YES, DIRECTLY       YES, CLOSELY       NO      IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED             RELATED                              TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                 OUR COLLEGE

          00000                00000         00000              YES, DIRECTLY   YES, CLOSELY   NO (IF NO, GO TO
         00000%               00000%        00000%              RELATED         RELATED            SECTION D)

                                                                     00000          00000          00000
                                                                      0.0%           0.0%           0.0%
  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

           VERY GOOD      GOOD       NEUTRAL       POOR      VERY POOR    AVERAGE SCORE
              (5)          (4)         (3)          (2)         (1)           (1-5)

             00000        00000       00000        00000       00000          00000
              0.0%         0.0%        0.0%         0.0%        0.0%
```

80

```
                                             TEX-SIS FO   W-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                   PROFILE 006   PAGE 6
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                  PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                 DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

        HELPED TO            HELPED PERFORMANCE         HELPED ADVANCE         NONE OF THE         OTHER
        OBTAIN JOB           ON PRESENT JOB             ON PRESENT JOB         ABOVE

          00000                 00000                     00000                  00000              00000
           0.0%                  0.0%                      0.C%                   0.0%               0.0%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000        00000        00000        00000        00000
       0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

    $1000-$1099     $1100-$1199     $1200-UP            APPROXIMATE AVERAGE SALARY

      00000           00000           00000                    $0.00
       0.0%            0.0%            0.0%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                              NO                    YES

                             00000                 00000
                              0.0%                  0.0%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

            VERY GOOD     GOOD      NEUTRAL      POOR      VERY POOR     AVERAGE SCORE
               (5)         (4)        (3)         (2)         (1)            (1-5)

              00000       00000      00000       00000       00000          00000
               0.0%        0.0%       0.0%        0.0%        0.0%
```

```
                                          TEX-SIS F   OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                       PROFILE 006  PAGE 7
 REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                                PROFILE DATE  07-07-76
 REPORT POPULATION   ASSOCIATE IN ARTS AND SCIENCES                                               DATA EFFECTIVITY DATE 07-07-76

 REPORT POPULATION SIZE  00001

   SECTION D

   ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
                  (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                  RELATED TO EMPLOYMENT, GO TO QUESTION 2.

      TRANSFERRED TO A       NOT SUFFICIENTLY QUALIFIED FOR A        PREFERRED TO WORK IN        FOUND BETTER PAYING JOB
      FOUR-YEAR COLLEGE      JOB IN MY FIELD OF COLLEGE              ANOTHER FIELD               IN ANOTHER FIELD
                             PREPARATION

          00000                    00000                                  00000                       00000
           0.0%                     0.0%                                   0.0%                        0.0%

                 COULD NOT FIND A JOB                WORKED PREVIOUSLY IN FIELD OF       OTHER
                 IN FIELD OF PREPARATION             PREPARATION BUT CHANGED

                        00000                               00000                  00000
                         0.0%                                0.0%                   0.0%

   ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

     OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT     OF INDIRECT BENEFIT       OF NO BENEFIT

            00000                           00000                          00000                     00000
             0.0%                            0.0%                           0.0%                      0.0%

   ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                  PRESENTLY OFFERED BY OUR COLLEGE.

                  NO                YES        WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

                 00000             00000
                  0.0%              0.0%

   ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                  AND/OR SERVICES WE HAVE PROVIDED.

                  (THIS QUESTION NOT COMPUTER PROCESSED)
```

AR-DI

```
                                        TEX-SIS FOLLOW-UP
 F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                          PROFILE 007  PAGE 1
   REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999      PROFILE DATE  07-07-76
   REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE
                                                                          DATA EFFECTIVITY DATE 07-07-76

   REPORT POPULATION SIZE  00001
 SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YCUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?
   IMPRCVEMENT OF          PREPARATION FOR JOB    UNIVERSITY TRANSFER    PERSONAL          OTHER
   EXISTING JOB SKILLS     TO BE OBTAINED         CREDIT                 INTEREST

         00000                  00000                 00000                00000            00000
          0.0%                   0.0%                  0.0%                 0.0%             0.0%
** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.

   EMPLOYED, FULL-TIME     EMPLOYED, PART-TIME    UEMPLOYED SEEKING     MILITARY FULL-TIME   CONTINUING EDUCATION
                                                  EMPLOYMENT            ACTIVE DUTY          AT HIGHER LEVEL

         00000                  00000                 00000                00000                00000
          0.0%                   0.0%                  0.0%                 0.0%                 0.0%
                                          UNAVAILABLE FOR EMPLOYMENT

                                                     00000
                                                      0.0%
```

```
                                             TEX-SIS FO  OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 007  PAGE 2

REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                           PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                                             DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

    VERY GOOD     GOOD      NEUTRAL      POOR     VERY POOR                                   AVERAGE SCORE
       (5)         (4)        (3)         (2)        (1)                                        (1 TO 5)

     00000       00000      00000       00000      00000      A. QUALITY OF INSTRUCTION        0.0
      0.0%        0.0%       0.0%        0.0%       0.0%

     00000       00000      00000       00000      00000      B. GRADING/TESTING               0.0
      0.0%        0.0%       0.0%        0.0%       0.0%

     00000       00000      00000       00000      00000      C. INSTRUCTOR INTEREST           0.0
      0.0%        0.0%       0.0%        0.0%       0.0%

     00000       00000      00000       00000      00000      D. CONTENT OF COURSE(S)          0.0
      0.0%        0.0%       0.0%        0.0%       0.0%

     00000       00000      00000       00000      00000      E. INSTRUCTIONAL MEDIA           0.0
      0.0%        0.0%       0.0%        0.0%       0.0%

     00000       00000      00000       00000      00000      F. CLASS SIZE                    0.0
      0.0%        0.0%       0.0%        0.0%       0.0%
```

84

```
                                        TEX-SIS FOLLOW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 007  PAGE 3

REPORT COLLEGE     INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                          PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                            DATA EFFECTIVITY DATE 07-07-76


REPORT POPULATION SIZE  00001

  SECTION A

  ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                 HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.

     VERY GOOD      GOOD       NEUTRAL      POOR      VERY POOR                                AVERAGE SCORE
        (5)          (4)         (3)         (2)         (1)                                    (1 TO 5)

       00000        00000       00000       00000       00000     A. FINANCIAL AIDS                0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     B. COUNSELING                    0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     C. PLACEMENT ASSISTANCE          0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     D. COURSE ADVISEMENT             0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     E. TUTORING SERVICES             0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     F. VETERANS SERVICES             0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     G. LEARNING LAB/PACKAGES         0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     H. STUDENT ACTIVITIES            0.0
        0.0%         0.0%        0.0%        0.0%        0.0%

       00000        00000       00000       00000       00000     I. LIBRARY SERVICES              0.0
        0.0%         0.0%        0.0%        0.0%        0.0%
```

```
                                          TEX-SIS FOLLOW-UP
FC41G  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                      PROFILE 007  PAGE 4
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                    PROFILE DATE  07-07-76

REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                     DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION B

 ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                (THIS QUESTION NOT COMPUTER PROCESSED)

 ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

       NO        YES     WHAT?    TRANSFERRING      TRANSCRIPT     ADMISSION      OTHER
                                   CREDIT HOURS      PROBLEMS

     00000      00000              00000            00000          00000        00000
      0.0%       0.0%               0.0%             0.0%           0.0%         0.0%

 ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

    ALL CREDIT HOURS      LOST 1-3        LOST 4-6        LOST 7-12        LOST 13-20       LOST MORE THAN
    ACCEPTED              CREDIT HOURS    CREDIT HOURS    CREDIT HOURS     CREDIT HOURS     21 CREDIT HOURS

        00000               00000           00000           00000            00000             00000
         0.0%                0.0%            0.0%            0.0%             0.0%              0.0%

 ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                AT THE COLLEGE INDICATED ABOVE.

                  STATUS
                                                                       CLASSIFICATION
     PART-TIME STUDENT      FULL-TIME STUDENT              JUNIOR     SENIOR    GRADUATE STUDENT     OTHER
     (LESS THAN 12 HOURS)   (12 OR MORE HOURS)

          00000                 00000                      00000      00000       00000             00000
           0.0%                  0.0%                       0.0%       0.0%        0.0%              0.0%
```

```
                                          TEX-SIS F    OW-UP
F041G  F  ST-YEAR GRADUATE ANALYSIS REPORT                                              PROFILE 007  PAGE 5
REPORT COLLEGE    INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999909                       PROFILE DATE  07-07-76
REPORT POPULATION    ASSOCIATE IN APPLIED SCIENCE                                        DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
  SECTION B

  ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                 EDUCATION?

     MY PREPARATION WAS     MY PREPARATION       GOOD IN SOME      FAIR, BUT ALL AREAS        MY PREPARATION
     EXCELLENT              WAS SATISFACTORY     AREAS ONLY        COULD HAVE BEEN BETTER     WAS INADEQUATE

         00000                   00000               00000               00000                   00000
          0.0%                    0.0%                0.0%                0.0%                    0.0%
  SECTION C

  ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

        YES, DIRECTLY        YES, CLOSELY       NO        IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED              RELATED                                TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                    OUR COLLEGE

          00000                00000          00000                 YES, DIRECTLY    YES, CLOSELY   NO (IF NO, GO TO
          00000%               00000%         00000%                RELATED          RELATED            SECTION D)

                                                                       00000            00000            00000
                                                                        0.0%             0.0%             0.0%
  ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                 COURSES COMPLETED AT OUR COLLEGE.

                 (THIS QUESTION NOT COMPUTER PROCESSED)

  ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                 TO YOU IN PERFORMING YOUR JOB?

           VERY GOOD     GOOD       NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
              (5)         (4)         (3)         (2)         (1)           (1-5)

            00000        00000       00000       00000       00000          00000
             0.0%         0.0%        0.0%        0.0%        0.0%
```

```
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                     PROFILE 007  PAGE 6

REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999                              PROFILE DATE  07-07-76

REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                                               DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001

  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

        HELPED TO           HELPED PERFORMANCE              HELPED ADVANCE           NONE OF THE           OTHER
        OBTAIN JOB          ON PRESENT JOB                  ON PRESENT JOB           ABOVE

          00000               00000                            00000                    00000               00000
           0.0%                0.0%                             0.0%                     0.0%                0.0%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN CCMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000        00000        00000        00000        00000
       0.0%          0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%

    $1000-$1099    $1100-$1199    $1200-UP              APPROXIMATE AVERAGE SALARY

      00000          00000          00000                        $0.00
       0.0%           0.0%           0.0%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                        NO                    YES

                                       00000                 00000
                                        0.0%                  0.0%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

            VERY GOOD      GOOD       NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
               (5)          (4)         (3)         (2)         (1)           (1-5)

              00000        00000       00000       00000       00000        00000
               0.0%         0.0%        0.0%        C.0%        0.0%
```

88

```
                                            TEX-SIS F[illegible]OW-UP
F041G  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 007  PAGE 7
REPORT COLLEGE   INPUT COLLEGE ID CODE UNDEFINED IN TABLE: [illegible]S999                  PROFILE DATE  07-07-76
REPORT POPULATION   ASSOCIATE IN APPLIED SCIENCE                                            DATA EFFECTIVITY DATE 07-07-76

REPORT POPULATION SIZE  00001
  SECTION D
** QUESTION 1: IF YOUR OCCUPATIJNAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OJR COLLEGE
               (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
               RELATED TO EMPLOYMENT, GD TO QUESTION 2.

   TRANSFERRED TO A      NOT SUFFICIENTLY QUALIFIED FOR A      PREFERRED TO WORK IN      FOUND BETTER PAYING JOB
   FOUR-YEAR COLLEGE     JOB IN MY FIELD CF COLLEGE            ANOTHER FIELD             IN ANOTHER FIELD
                         PREPARATION

        00000                       00000                            00000                      00000
         0.0%                        0.0%                             0.0%                       0.0%
                 COULD NOT FIND A JOB           WORKED PREVIOUSLY IN FIELD OF       OTHER
                 IN FIELD OF PREPARATION        PREPARATION BUT CHANGED

                       00000                           00000                    GOCCO
                        0.0%                            0.0%                     0.0%
** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?
   OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT      OF INDIRECT BENEFIT        OF NO BENEFIT

          00000                           00000                          00000                     00000
           0.0%                            0.0%                           0.0%                      0.0%
** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT CUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
               PRESENTLY OFFERED BY OUR COLLEGE.

               NO              YES       WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTICN NOT COMPUTER PROCESSED)

             00000            00000
              0.0%             0.0%
** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PRCGRAM YOJ HAVE COMPLETED
               AND/OR SERVICES WE HAVE PROVIDED.

               (THIS QUESTION NOT COMPUTER PROCESSED)
```

APPENDIX I-B

AR-SS

Sequentially Sorted (SS) Processor Configuration - Typical Complete Analysis Report Using Test Data

AR-SS
SEQUENTIALLY SORTED PROCESSOR CONFIGURATION
TYPICAL COMPLETE ANALYSIS REPORT

I. The accompanying analysis report is generated using representative test data and is typical for source data analysis stratification of the following questionnaire configurations:

  A. Course Wtihdrawal Questionnaire F02-1-E

  B. Walk-Off Questionnaire F02-6-D

  C. Adult/Continuing Education (Preparatory) Questionnaire F06-1-B

  D. Adult/Continuing Education (Supplemental) Questionnaire F06-2-B

  E. Adult/Continuing Education (Other) Questionnaire F06-3-C

II. For specific report format associated with any of the above questionnaire instruments, refer to the applicable format definition appendix for that questionnaire.

III. To minimize report length, the optional Demographic Data Profile has not been included in the accompanying analysis report example. When desired, this optional report can accompany analysis output for all stratification groups.

```
                                          TEX-SIS F   OW-UP                                                    PA   001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT
                                                                                                     REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION     DEPARTMENT A        COURSE 100        SECTION     01

REPORT POPULATION SIZE  000001


                              PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
            ATTENDANCE PROBLEMS                        GRADE PROBLEMS                     DISSATISFIED WITH INSTRUCTION

                  00000                                    00000                                  00000
                  00.0%                                    00.0%                                  00.0%
        FOUND JOB IN RELATED OCCUPATION            TRANSPORTATION PROBLEMS                   CONFLICTING JOB HOURS

                  00000                                    00000                                  00000
                  00.0%                                    00.0%                                  00.0%
      DISSATISFIED WITH COURSE CONTENT              TOO HEAVY COURSE LOAD              PERSONAL/FAMILY ILLNESS OR INJURY

                  00000                                    00000                                  00000
                  00.0%                                    00.0%                                  00.0%
                      OTHER PERSONAL/FAMILY REASONS                        OTHER

                               00000                                       00000
                               00.0%                                       00.0%


                       DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
                  NO                                        YES                                 PERHAPS

                 00000                                     00000                                 00000
                 00.0%                                     00.0%                                 00.0%
```

AR-SS
Page 1 of 10

```
                                        TEX-SIS    OW-UP                                             PA    001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT
                                                                                          REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION     DEPARTMENT A        COURSE 100        SECTION     02

REPORT POPULATION SIZE  000001


                         PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
        ATTENDANCE PROBLEMS                    GRADE PROBLEMS                    DISSATISFIED WITH INSTRUCTION

              00000                                 CC000                                 00000
              00.0%                                 CC.0%                                 00.0%

    FOUND JOB IN RELATED OCCUPATION          TRANSPORTATION PROBLEMS                 CONFLICTING JOB HOURS

              00000                                 C0000                                 00000
              00.0%                                 00.0%                                 00.0%

  DISSATISFIED WITH COURSE CONTENT            TOO HEAVY COURSE LOAD            PERSONAL/FAMILY ILLNESS OR INJURY

              00000                                 00000                                 00000
              00.0%                                 00.0%                                 00.0%

               OTHER PERSONAL/FAMILY REASONS                        OTHER

                        00000                                        00000
                        00.0%                                        00.0%


               DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
              NO                                     YES                                  PERHAPS

              00000                                 CC000                                 00000
              00.0%                                 00.0%                                 00.0%
```

```
                                              TEX-SIS   LOW-UP                                                      PA   001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT
                                                                                                    REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION      DEPARTMENT A         COURSE 100

REPORT POPULATION SIZE   000002


                               PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE

          ATTENDANCE PROBLEMS                          GRADE PROBLEMS                    DISSATISFIED WITH INSTRUCTION

                  00000                                     CC000                                  00000
                  00.0%                                     00.0%                                  00.0%

     FOUND JOB IN RELATED OCCUPATION               TRANSPORTATION PROBLEMS                  CONFLICTING JOB HOURS

                  00000                                     00000                                  00000
                  00.0%                                     00.0%                                  00.0%

   DISSATISFIED WITH COURSE CONTENT                  TOO HEAVY COURSE LOAD             PERSONAL/FAMILY ILLNESS OR INJURY

                  00000                                     00000                                  00000
                  00.0%                                     00.0%                                  00.0%

                 OTHER PERSONAL/FAMILY REASONS                                 OTHER

                              00000                                            00000
                              00.0%                                            00.0%


                 DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?

                 NO                                     YES                                 PERHAPS

                 00000                                  00000                                00000
                 00.0%                                  00.0%                                00.0%
```

```
                                              TEX-SIS   LOW-UP                                          P     001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT                                                      REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION     DEPARTMENT A        COURSE 200        SECTION     03

REPORT POPULATION SIZE  000001


                             PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
             ATTENDANCE PROBLEMS                 GRADE PROBLEMS                   DISSATISFIED WITH INSTRUCTION

                  00000                              00000                                00000
                  00.0%                              00.0%                                00.0%
         FOUND JOB IN RELATED OCCUPATION        TRANSPORTATION PROBLEMS                 CONFLICTING JOB HOURS

                  00000                              00000                                00000
                  00.0%                              00.0%                                00.0%
      DISSATISFIED WITH COURSE CONTENT          TOO HEAVY COURSE LOAD            PERSONAL/FAMILY ILLNESS OR INJURY

                  00000                              00000                                00000
                  00.0%                              00.0%                                00.0%
                     OTHER PERSONAL/FAMILY REASONS                         OTHER

                            00000                                          00000
                            00.0%                                          00.0%


                      DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
                  NO                                   YES                                   PERHAPS

                  00000                               00000                                 00000
                  00.0%                               00.0%                                 00.0%
```

```
                                              TEX-SIS   OW-UP                                                      P    001
F021E  COURSE WITHDRAWAL ANALYSIS REPORT                                                                REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPCRT POPULATION     DEPARTMENT A       COURSE 200

REPORT POPULATION SIZE  000001


                                PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE

              ATTENDANCE PROBLEMS                      GRACE PROBLEMS                 DISSATISFIED WITH INSTRUCTION

                   00000                                CG000                                00000
                   00.0%                                00.0%                                00.0%

          FOUND JOB IN RELATED OCCUPATION          TRANSPORTATION PROBLEMS                CONFLICTING JOB HOURS

                   00000                                CC000                                00000
                   00.0%                                00.0%                                00.0%

         DISSATISFIED WITH COURSE CONTENT          TOO HEAVY COURSE LOAD          PERSONAL/FAMILY ILLNESS OR INJURY

                   00000                                00000                                00000
                   00.0%                                00.0%                                00.0%

                        OTHER PERSONAL/FAMILY REASONS                    OTHER

                                  00000                                  00000
                                  00.0%                                  00.0%


                        *DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?

                   NO                                    YES                            PERHAPS

                   00000                                C0000                                00000
                   00.0%                                00.0%                                00.0%
```

```
                                          TEX-SIS F   OW-UP                                          PA    001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT                                              REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION     DEPARTMENT A

REPORT POPULATION SIZE  000003


                           PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE

           ATTENDANCE PROBLEMS                  GRADE PROBLEMS              DISSATISFIED WITH INSTRUCTION

                 00000                              CC000                            00000
                 00.0%                              00.0%                            00.0%

       FOUND JOB IN RELATED OCCUPATION          TRANSPORTATION PROBLEMS         CONFLICTING JOB HOURS

                 00000                              00000                            00000
                 00.0%                              00.0%                            00.0%

      DISSATISFIED WITH COURSE CONTENT          TOO HEAVY COURSE LOAD         PERSONAL/FAMILY ILLNESS OR INJURY

                 00000                              00000                            00000
                 00.0%                              00.0%                            00.0%

                 OTHER PERSONAL/FAMILY REASONS                    OTHER

                           00000                                  00000
                           00.0%                                  00.0%


                  DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?

                  NO                                YES                           PERHAPS

                 00000                              0C000                            00000
                 00.0%                              00.0%                            00.0%
```

```
                                              TEX-SIS   OW-UP                                          PA   001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT                                                  REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION    DEPARTMENT B      COURSE 300     SECTION    05

REPORT POPULATION SIZE  000001


                         PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE

          ATTENDANCE PROBLEMS                  GRADE PROBLEMS                  DISSATISFIED WITH INSTRUCTION

              00000                                C0000                              00000
              00.0%                                00.0%                              00.0%

      FOUND JOB IN RELATED OCCUPATION        TRANSPORTATION PROBLEMS              CONFLICTING JOB HOURS

              00000                                CG000                              00000
              00.0%                                00.0%                              00.0%

     DISSATISFIED WITH COURSE CONTENT         TOO HEAVY COURSE LOAD          PERSONAL/FAMILY ILLNESS OR INJURY

              00000                                00000                              00000
              00.0%                                00.0%                              00.0%

                 OTHER PERSONAL/FAMILY REASONS                          OTHER

                        00000                                           00000
                        00.0%                                           00.0%


                    DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?

              NO                                    YES                             PERHAPS

              00000                                00000                              00000
              00.0%                                00.0%                              00.0%
```

```
                                              TEX-SIS F   OW-UP                                               PA    001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT                                                          REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
REPORT POPULATION     DEPARTMENT B        COURSE 300
REPORT POPULATION SIZE  000001

                          PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
           ATTENDANCE PROBLEMS                     GRADE PROBLEMS                  DISSATISFIED WITH INSTRUCTION
                   00000                                CC000                                00000
                   00.0%                                00.0%                                00.0%
       FOUND JOB IN RELATED OCCUPATION         TRANSPORTATION PROBLEMS                CONFLICTING JOB HOURS
                   00000                                00000                                00000
                   00.0%                                00.0%                                00.0%
      DISSATISFIED WITH COURSE CONTENT           TOO HEAVY COURSE LOAD          PERSONAL/FAMILY ILLNESS OR INJURY
                   00000                                00000                                00000
                   00.0%                                00.0%                                00.0%
                         OTHER PERSONAL/FAMILY REASONS                      OTHER
                                   00000                                    00000
                                   00.0%                                    00.0%

                         DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
                  NO                                      YES                                 PERHAPS
                   00000                                00000                                00000
                   00.0%                                00.0%                                00.0%
```

```
                                           TEX-SIS F  OW-UP
F021E  COURSE WITHDRAWAL ANALYSIS REPORT                                                      PA   001
                                                                                   REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999
REPORT POPULATION      DEPARTMENT B
REPORT POPULATION SIZE  000001

                    PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
           ATTENDANCE PROBLEMS                 GRADE PROBLEMS               DISSATISFIED WITH INSTRUCTION

               00000                               00000                            00000
               00.0%                               00.0%                            00.0%
       FOUND JOB IN RELATED OCCUPATION      TRANSPORTATION PROBLEMS              CONFLICTING JOB HOURS

               00000                               00000                            00000
               00.0%                               00.0%                            00.0%
     DISSATISFIED WITH COURSE CONTENT         TOO HEAVY COURSE LOAD         PERSONAL/FAMILY ILLNESS OR INJURY

               00000                               00000                            00000
               00.0%                               00.0%                            00.0%
                 OTHER PERSONAL/FAMILY REASONS                        OTHER

                         00000                                        00000
                         00.0%                                        00.0%

                 DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
              NO                                   YES                            PERHAPS

             00000                               00000                             00000
             00.0%                               00.0%                             00.0%
```

```
                                            TEX-SIS   OW-UP                                              PA   001
F021E   COURSE WITHDRAWAL ANALYSIS REPORT                                                    REPORT-DATE  07-07-76
REPORT COLLEGE INPUT COLLEGE ID CODE UNDEFINED IN TABLE: 999999

REPORT POPULATION      COMPOSITE DATA

REPORT POPULATION SIZE   000004


                        PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE

          ATTENDANCE PROBLEMS                 GRADE PROBLEMS                DISSATISFIED WITH INSTRUCTION

                 00000                             00000                             00000
                 00.0%                             00.0%                             00.0%

      FOUND JOB IN RELATED OCCUPATION       TRANSPORTATION PROBLEMS          CONFLICTING JOB HOURS

                 00000                             00000                             00000
                 00.0%                             00.0%                             00.0%

     DISSATISFIED WITH COURSE CONTENT        TOO HEAVY COURSE LOAD         PERSONAL/FAMILY ILLNESS OR INJURY

                 00000                             00000                             00000
                 00.0%                             00.0%                             00.0%

                 OTHER PERSONAL/FAMILY REASONS                  OTHER

                          00000                                 00000
                          00.0%                                 00.0%


                 DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?

                 NO                                YES                               PERHAPS

                 00000                             00000                             00000
                 00.0%                             00.0%                             00.0%
```

APPENDIX I-C

AR-SFU

State Follow-Up Report (SFU) Processor
Configuration - Typical Complete
Analysis Report Using Test Data

AR-SFU
STATE FOLLOW-UP REPORT (SFU) PROCESSOR CONFIGURATION
TYPICAL COMPLETE ANALYSIS REPORT

I. The accompanying analysis report is generated using representative test data and is typical of data stratification by TEA Follow-Up Report parameters. Input data for this report can be originated via any appropriate combination of the following sources:

A. State Follow-Up Data Transmittal Document F07-2-A

B. Secondary machine-processable data (punched-card data output) mechanically generated during computer analysis reporting from the following questionnaires:

1. First-Year Graduate Questionnaire
2. Non-Returning Student Questionnaire
3. Occupational/Technical (Non-Returning Student) Questionnaire
4. State Follow-Up Questionnaire
5. Adult/Continuing Education (Preparatory) Questionnaire

TEX-SIS F[illegible]W-UP

FOLLOW-UP OF POSTSECONDARY & ADULT COMPLETIONS & DROPOUTS WITH SALEABLE SKILLS IN VOCATIONAL EDUCATION

PAGE NO.	COUNTY-DISTRICT-CAMPUS NUMBER	COLLEGE FICE NUMBER	CAMPUS NAME	POSTSECONDARY INSTITUTIONAL NAME
001	***-***-***	******	**********************	***

FOR THE PERIOD: JULY 1 , 19** THROUGH: JUNE 30, 19**: PLEASE SUBMIT IN DUPLICATE

* COOP-1: NONCOOP-2: & PREPARATORY-3 ** REGULAR-1: DISADVANTAGED-2: & HANDICAPPED-3 *** POSTSECONDARY-2: & ADULT-3

LINE ITEMS

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
01	0001	2	3	2	00000	00001	000	0000	000	0000	0001	001	000	000	000	000	000	000	000	000	00
02	0002	2	3	2	00000	00001	000	0001	000	0000	0000	000	001	000	000	000	000	000	000	000	00
03	0003	2	3	2	00000	00001	000	0000	000	0001	0000	000	000	001	000	000	000	000	000	000	00
04	0004	2	3	2	00000	00001	000	0000	001	0000	0000	000	000	000	001	000	000	000	000	000	00
05	0005	2	3	2	00000	00001	001	0000	000	0000	0000	000	000	000	000	001	000	000	000	000	00
06	0006	2	3	2	00001	00000	000	0000	000	0000	0001	000	000	000	000	000	001	000	000	000	00
07	0007	2	3	2	00001	00000	000	0001	000	0000	0000	000	000	000	000	000	000	001	000	000	00
08	0008	2	3	2	00001	00000	000	0000	000	0001	0000	000	000	000	000	000	000	000	001	000	00
09	0009	2	3	2	00001	00000	000	0000	001	0000	0000	000	000	000	000	000	000	000	000	001	00
10	0010	2	3	2	00001	00000	001	0000	000	0000	0000	000	000	000	000	000	000	000	000	000	01
11	0101	1	2	2	00000	00001	000	0000	000	0000	0001	001	000	000	000	000	000	000	000	000	00
12	0102	1	2	2	00000	00001	000	0001	000	0000	0000	000	001	000	000	000	000	000	000	000	00
13	0103	1	2	2	00000	00001	000	0000	000	0001	0000	000	000	001	000	000	000	000	000	000	00
14	0104	1	2	2	00000	00001	000	0000	001	0000	0000	000	000	000	001	000	000	000	000	000	00
15	0105	1	2	2	00000	00001	001	0000	000	0000	0000	000	000	000	000	001	000	000	000	000	00
16	0106	1	2	2	00001	00000	000	0000	000	0000	0001	000	000	000	000	000	001	000	000	000	00
17	0107	1	2	2	00001	00000	000	0001	000	0000	0000	000	000	000	000	000	000	001	000	000	00
18	0108	1	2	2	00001	00000	000	0000	000	0001	0000	000	000	000	000	000	000	000	001	000	00
19	0109	1	2	2	00001	00000	000	0000	001	0000	0000	000	000	000	000	000	000	000	000	001	00
20	0110	1	2	2	00001	00000	001	0000	000	0000	0000	000	000	000	000	000	000	000	000	000	01

LINE ITEM IDENTIFICATION

0 LINE NUMBER:

1 REVISED TECHNICAL & OCCUPATIONAL CLASSIFICATION (NOT USOE CODE):

2 COURSE TYPE CODE: (* ABOVE)

3 TARGET POPULATION CODE: (** ABOVE)

4 LEVEL CODE: (*** ABOVE)

SEX:
5 FEMALE
6 MALE

ETHNIC GROUP:
7 AMERICAN INDIAN OR ALASKAN NATIVE
8 BLACK, NOT OF HISPANIC ORIGIN
9 ASIAN OR PACIFIC ISLANDER
10 HISPANIC
11 WHITE, NOT OF HISPANIC ORIGIN

12 DROPOUTS EMPLOYED IN OCCUPATION FOR WHICH TRAINED:

PROGRAM COMPLETIONS:
13 EMPLOYED IN OCCUPATION TRAINED
14 EMPLOYED IN RELATED OCCUPATION
15 EMPLOYED IN UNRELATED OCCUPATION
16 EMPLOYED PARTTIME (EXCLUDE ITEM 19)
17 UNEMPLOYED, BUT SEEKING EMPLOYMENT
18 ENTERED MILITARY
19 CONTINUING EDUCATION FOR BACCALAUREATE
20 OTHER REASONS UNAVAILABLE FOR EMPLOYMENT
21 STATUS UNKNOWN

TEX-SIS FOLLOW-UP

FOLLOW-UP OF POSTSECONDARY & ADULT COMPLETIONS & DROPOUTS WITH SALEABLE SKILLS IN VOCATIONAL EDUCATION

PAGE NO.	COUNTY-DISTRICT-CAMPUS NUMBER	COLLEGE FICE NUMBER	CAMPUS NAME	POSTSECONDARY INSTITUTIONAL NAME
002	***-***-***	******	**********************	***

FOR THE PERIOD: JULY 1 , 19** THROUGH: JUNE 30, 19**: PLEASE SUBMIT IN DUPLICATE

* COOP-1: NONCOOP-2: & PREPARATORY-3 ** REGULAR-1: DISADVANTAGED-2: & HANDICAPPED-3 *** POSTSECONDARY-2: & ADULT-3

LINE ITEMS

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
01	0201	2	1	2	00000	00001	000	0000	000	0000	0001	001	000	000	000	000	000	000	000	000	00
02	0202	2	1	2	00000	00001	000	0001	000	0000	0000	000	001	000	000	000	000	000	000	000	00
03	0[illegible]03	2	1	2	00000	00001	000	0000	000	0001	0000	000	000	001	000	000	000	000	000	000	00
04	0204	2	1	2	00000	00001	000	0000	001	0000	0000	000	000	000	001	000	000	000	000	000	00
05	0205	2	1	2	00000	00001	001	0000	000	0000	0000	000	000	000	000	001	000	000	000	000	00
06	0206	2	1	2	00001	00000	000	0000	000	0000	0001	000	000	000	000	000	001	000	000	000	00
07	0207	2	1	2	00001	00000	000	0001	000	0000	0000	000	000	000	000	000	000	001	000	000	00
08	0208	2	1	2	00001	00000	000	0000	000	0001	0000	000	000	000	000	000	000	000	001	000	00
09	0209	2	1	2	00001	00000	000	0000	001	0000	0000	000	000	000	000	000	000	000	000	001	00
10	0210	2	1	2	00001	00000	001	0000	000	0000	0000	000	000	000	000	000	000	000	000	000	01

LINE ITEM IDENTIFICATION

0 LINE NUMBERS:

1 REVISED TECHNICAL & OCCUPATIONAL CLASSIFICATION (NOT USOE CODE):

2 COURSE TYPE CODE: (* ABOVE)

3 TARGET POPULATION CODE: (** ABOVE)

4 LEVEL CODE: (*** ABOVE)

SEX:
5 FEMALE
6 MALE

ETHNIC GROUP:
7 AMERICAN INDIAN OR ALASKAN NATIVE
8 BLACK, NOT OF HISPANIC ORIGIN
9 ASIAN OR PACIFIC ISLANDER
10 HISPANIC
11 WHITE, NOT OF HISPANIC ORIGIN

12 DROPOUTS EMPLOYED IN OCCUPATION FOR WHICH TRAINED:

PROGRAM COMPLETIONS:
13 EMPLOYED IN OCCUPATION TRAINED
14 EMPLOYED IN RELATED OCCUPATION
15 EMPLOYED IN UNRELATED OCCUPATION
16 EMPLOYED PARTTIME (EXCLUDE ITEM 19)
17 UNEMPLOYED, BUT SEEKING EMPLOYMENT
18 ENTERED MILITARY
19 CONTINUING EDUCATION FOR BACCALAUREATE
20 OTHER REASONS UNAVAILABLE FOR EMPLOYMENT
21 STATUS UNKNOWN

APPENDIX II

AR-2

Computer-Generated Analysis Report Format for Student Educational Intent Questionnaire F01-1-J

```
                                          TEX-SIS FOLLOW-UP
***** SEI ANALYSIS REPORT
                                                                                  PROFILE 000  PAGE
REPORT COLLEGE
                                                                                  PROFILE DATE
REPORT POPULATION
                                                                                  DATA EFFECTIVITY DATE

REPORT POPULATION SIZE  00000

  ** QUESTION 1: ARE YOU CURRENTLY WORKING ON A JOB FOR WHICH YOU RECEIVE WAGES?

            NO                   YES  ---->       HOW MANY HOURS PER WEEK?

          00000                 00000      LESS THAN 30        31-40        OVER 40
          00000%                00000%
                                                  00000         00000        00000
                                                  00000%        00000%       00000%

  ** QUESTION 2: DO YOU HAVE WORK EXPERIENCE IN YOUR MAJOR FIELD OF STUDY?
                 (UNDECLARED/UNDECIDED MAJORS SKIP TO QUESTION 3)

           YES                NO

          00000              00000
          00000%             00000%

  ** QUESTION 3: WHAT IS YOUR PRIMARY EDUCATIONAL GOAL IN ATTENDING THIS COLLEGE?

      IMPROVEMENT OF         PREPARATION FOR JOB         UNIVERSITY TRANSFER        PERSONAL            OTHER
      EXISTING JOB SKILL     TO BE OBTAINED              CREDIT                     INTEREST

          00000                  00000                      00000                   00000            00000
          00000%                 00000%                     00000%                  00000%           00000%
```

```
***** SEI ANALYSIS REPORT                                                                     PROFILE 000  PAGE 0

REPORT COLLEGE                                                                                PROFILE DATE

REPORT POPULATION                                                                             DATA EFFECTIVITY DATE

REPORT PCPULATION SIZE  00000

   ** QUESTION 4: HOW DO YOU EXPECT TO ACCCMPLISH THE ABOVE GOAL?

         SELECTED CCURSE(S)          CERTIFICATE PROGRAM          TWO-YEAR ASSOCIATE     OTHER
                                                                  DEGREE PROGRAM

             00000                        00000                       00000               00000
            00000%                       00000%                      00000%              00000%

   ** QUESTION 5:

          A: DO YOU EXPECT TO COMPLETE YOUR GOAL AT THIS CCLLEGE BY THE END OF THIS SEMESTER?

             YES               NO

            00000             00000
           00000%            00000%

          B: DO YOU PLAN TO ENROLL AT THIS COLLEGE IN THE FUTURE?

             NO     UNDECIDED     YES--->WHEN?--->NEXT FALL     NEXT SPRING     NEXT SUMMER     LATER DATE

            00000     00000     00000          00000          00000          00000          00000
           00000%    00000%    00000%         00000%         00000%         00000%         00000%

   ** QUESTION 6: HOW DEFINITE ARE YOU CONCERNING YOUR ABOVE STATED EDUCATIONAL GOAL?

             DEFINITE            FAIRLY DEFINITE,          NOT AT ALL
                                 SUBJECT TO CHANGE         DEFINITE

              00000                 00000                    00000
             00000%                00000%                   00000%
```

APPENDIX III

AR-3

Computer-Generated Analysis Report Format for Course Withdrawal Questionnaire F02-1-E

```
                                              TEX-SIS FOLLOW-UP                                          PAGE  000
*****   COURSE WITHDRAWAL ANALYSIS REPORT                                                         REPORT-DATE
REPORT COLLEGE
REPORT POPULATION     DEPARTMENT ****     COURSE ******     SECTION     ******
REPORT POPULATION SIZE  000000

                        PLEASE CHECK YOUR REASON(S) FOR DROPPING THE ABOVE COURSE
           ATTENDANCE PROBLEMS                    GRADE PROBLEMS              DISSATISFIED WITH INSTRUCTION

                  00000                               00000                            00000
                 00000%                              00000%                           00000%
       FOUND JOB IN RELATED OCCUPATION        TRANSPORTATION PROBLEMS            CONFLICTING JOB HOURS

                  00000                               00000                            00000
                 00000%                              00000%                           00000%
       DISSATISFIED WITH COURSE CONTENT        TOO HEAVY COURSE LOAD       PERSONAL/FAMILY ILLNESS OR INJURY

                  00000                               00000                            00000
                 00000%                              00000%                           00000%
                  OTHER PERSONAL/FAMILY REASONS                      OTHER

                        00000                                       00000
                       00000%                                      00000%

              DO YOU FEEL A DISCUSSION WITH COLLEGE COUNSELOR WOULD BE BENEFICIAL TO YOU?
             NO                                   YES                             PERHAPS

                  00000                               00000                            00000
                 00000%                              00000%                           00000%
```

APPENDIX IV

AR-4

Computer-Generated Analysis Report Format for Walk-Off Questionnaire F02-6-D

```
                                                    TEX-SIS FOLLOW-UP                                         PAGE  000
*****   WALK-OFF ANALYSIS REPORT                                                                  REPORT-DATE
REPORT COLLEGE
REPORT POPULATION     DEPARTMENT ****     COURSE ******     SECTION     ******
REPORT POPULATION SIZE  000000
** QUESTION 1: HAVE YOU STOPPED ATTENDING THE COURSE LISTED ON THE REVERSE SIDE OF THIS CARD?
           NO        YES      IF YES, I PLAN TO   A. RETURN TO THIS COURSE THIS SEMESTER
          00000     00000
         00000%    00000%                              YES                NO

                                                      00000              00000
                                                     00000%             00000%
                                                  B. ENROLL FOR THIS COURSE NEXT SEMESTER
                                                       YES                NO

                                                      00000              00000
                                                     00000%             00000%
** QUESTION 2: WHY HAVE YOU STOPPED ATTENDING CLASS?
               ATTENDANCE PROBLEMS                  GRADE PROBLEMS                 DISSATISFIED WITH INSTRUCTION

                      00000                             00000                              00000
                     00000%                            00000%                             00000%
           FOUND JOB IN RELATED OCCUPATION        TRANSPORTATION PROBLEMS              CONFLICTING JOB HOURS

                      00000                             00000                              00000
                     00000%                            00000%                             00000%
          DISSATISFIED WITH COURSE CONTENT          TOO HEAVY COURSE LOAD          PERSONAL/FAMILY ILLNESS OR INJURY

                      00000                             00000                              00000
                     00000%                            00000%                             00000%
                         OTHER PERSONAL/FAMILY REASONS                    OTHER

                                  00000                                   00000
                                 00000%                                  00000%
```

AR-4
Page 1 of 2

```
                                          TEX-SI    LLOW-UP                                      PA    000
*****   WALK-OFF ANALYSIS REPORT                                                            REPORT-DATE
  REPORT COLLEGE

  REPORT POPULATION     DEPARTMENT ****    COURSE ******     SECTION      ******

  REPORT POPULATION SIZE  000000

** QUESTION 3: HAVE YOU STOPPED ATTENDING ALL COURSES IN WHICH YOU ARE ENROLLED

           YES                  NO

          00000               00000
          00000%              00000%

** QUESTION 4: PLEASE CHECK THE APPROPRIATE BOX(ES) IF YOU HAVE USED ANY OF THE BELOW COLLEGE SERVICES

           FINANCIAL    COUNSELING   JOB PLACEMENT   HEALTH CLINIC/   TUTORING SERVICES   VETERANS SERVICES
           AIDS                      ASSISTANCE      SERVICES

            00000         00000        00000           00000             00000              00000
            00000%        00000%       00000%          00000%            00000%             00000%

** QUESTION 5: DO YOU PLAN TO ENROLL AT THIS COLLEGE IN THE FUTURE?

           NO      UNDECIDED     YES--->WHEN?--->NEXT FALL    NEXT SPRING    NEXT SUMMER    LATER DATE

          00000     00000       00000           00000          00000          00000          00000
          00000%    00000%      00000%          00000%         00000%         00000%         00000%

** QUESTION 6: ARE YOU CURRENTLY EMPLOYED?

           NO                    YES  ---->         HOW MANY HOURS PER WEEK?

          00000                 00000      LESS THAN 30      31-40       OVER 40
          00000%                00000%
                                              00000          00000        00000
                                              00000%         00000%       00000%

** QUESTION 7: WHICH STATEMENT BEST DESCRIBES YOUR FEELING ABOUT YOUR EDUCATIONAL EXPERIENCE AT OUR COLLEGE?

       VERY SATISFIED        SATISFIED          NEUTRAL        DISAPPOINTED     VERY DISAPPOINTED    AVERAGE SCORE
            (5)                 (4)               (3)              (2)                 (1)               (1-5)

          00000               00000             00000            00000               00000              00000
          00000%              00000%            00000%           00000%              00000%
```

APPENDIX V

AR-5

Computer-Generated Analysis Report Format for College Withdrawal Questionnaire F02-2-E

```
                                                   TEX-SIS FOLLOW-UP
***** COLLEGE WITHDRAWAL ANALYSIS REPORT
                                                                                           PROFILE 000  PAGE 0
 REPORT COLLEGE
                                                                                           PROFILE DATE
 REPORT POPULATION
                                                                                           DATA EFFECTIVITY DATE

 REPORT POPULATION SIZE  00000
** QUESTION 1: PLEASE CHECK THE REASON(S) FOR YOUR COLLEGE WITHDRAWAL
                 ATTENDANCE PROBLEMS                    GRADE PROBLEMS                DISSATISFIED WITH INSTRUCTION

                        00000                              00000                              00000
                        00000%                             00000%                             00000%
             FOUND JOB IN RELATED OCCUPATION        TRANSPORTATION PROBLEMS              CONFLICTING JOB HOURS

                        00000                              00000                              00000
                        00000%                             00000%                             00000%
        DISSATISFIED WITH COURSE(S) CONTENT        DISSATISFIED WITH COLLEGE            CHANGE OF RESIDENCE

                        00000                              00000                              00000
                        00000%                             00000%                             00000%
                  FINANCIAL REASONS             PERSONAL/FAMILY ILLNESS OR INJURY     OTHER PERSONAL/FAMILY REASONS

                        00000                              00000                              00000
                        00000%                             00000%                             00000%
                                                           OTHER

                                                           00000
                                                           00000%
** QUESTION 2: DO YOU PLAN TO ENROLL AT THIS COLLEGE IN THE FUTURE?

             NO     UNDECIDED     YES--->WHEN?--->NEXT FALL     NEXT SPRING     NEXT SUMMER     LATER DATE

           00000     00000      00000            00000          00000          00000          00000
           00000%    00000%     00000%           00000%         00000%         00000%         00000%
```

```
                                         TEX-SIS  LOW-UP
*****  COLLEGE WITHDRAWAL ANALYSIS REPORT
                                                                                        PROFILE 000  PAGE 0
  REPORT COLLEGE
                                                                                        PROFILE DATE
  REPORT POPULATION
                                                                                        DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000

** QUESTION 3: ARE YOU CURRENTLY EMPLOYED?

           NO                  YES  ---->       HOW MANY HOURS PER WEEK?

          00000               00000     LESS THAN 30      31-40      OVER 40
          00000%              00000%
                                           00000          00000       00000
                                           00000%         00000%      00000%

** QUESTION 4: PLEASE CHECK THE APPROPRIATE BOX(ES) IF YOU HAVE USED ANY OF THE BELOW COLLEGE SERVICES

           FINANCIAL    COUNSELING    JOB PLACEMENT    HEALTH CLINIC/    TUTORING SERVICES    VETERANS SERVICES
           AIDS                       ASSISTANCE       SERVICES

            00000        00000          00000            00000              00000                00000
            00000%       00000%         00000%           00000%             00000%               00000%

** QUESTION 5: WHICH STATEMENT BEST DESCRIBES YOUR FEELING ABOUT YOUR EDUCATIONAL EXPERIENCE AT OUR COLLEGE?

      VERY SATISFIED        SATISFIED         NEUTRAL        DISAPPOINTED     VERY DISAPPOINTED    AVERAGE SCORE
           (5)                 (4)              (3)              (2)                 (1)                (1-5)

          00000               00000            00000            00000               00000              00000
          00000%              00000%           00000%           00000%              00000%
```

7

APPENDIX VI

AR-6

Computer-Generated Analysis Report Format for Adult/Continuing Education (Preparatory) Questionnaire F06-1-B

```
                                          TEX-SIS FOLLOW-UP                                              PAGE 000
*****  A/CE PREP ANALYSIS REPORT
                                                                                                   REPORT-DATE
REPORT COLLEGE

REPORT POPULATION                     COURSE ******

REPORT POPULATION SIZE  000000

** QUESTION 1: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?

                                 EMPLOYED                  EMPLOYED               UNEMPLOYED
                                 FULL-TIME                 PART-TIME              SEEKING EMPLOYMENT

                                    00000                    00000                  00000
                                   00000%                   00000%                 00000%

                                 MILITARY, FULL-TIME       CONTINUING EDUCATION   UNAVAILABLE
                                 ACTIVE DUTY               AT HIGHER LEVEL        FOR EMPLOYMENT

                                    00000                    00000                  00000
                                   00000%                   00000%                 00000%

** QUESTION 2: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
               AT OUR COLLEGE?

     YES, DIRECTLY        YES, CLOSELY      NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
     RELATED              RELATED                              TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                               OUR COLLEGE

       00000                00000         00000
      00000%               00000%        00000%                YES, DIRECTLY   YES, CLOSELY        NO
                                                               RELATED         RELATED

                                                                    00000         00000           00000
                                                                   00000%        00000%          00000%
```

APPENDIX VII

AR-7

Computer-Generated Analysis Report Format for Adult/Continuing Education (Supplemental) Questionnaire F06-2-B

```
                                              TEX-SIS FOLLOW-UP                                        PAGE  000
*****   A/CE SUPP ANALYSIS REPORT                                                                  REPORT-DATE

REPORT COLLEGE

REPORT POPULATION                        COURSE ******

REPORT POPULATION SIZE   000000

** QUESTION 1: HOW WOULD YOU RATE THE COURSES YOU COMPLETED AT OUR COLLEGE IN RELATION TO USEFULNESS
               TO YOU IN YOUR OCCUPATIONAL AREA?

         VERY GOOD      GOOD       NEUTRAL      POOR       VERY POOR     AVERAGE SCORE
            (5)          (4)         (3)         (2)          (1)            (1-5)

          00000        00000       00000       00000        00000           00000
          00000%       00000%      00000%      00000%       00000%

** QUESTION 2: PLEASE CHECK BELOW IF THE COURSE YOU COMPLETED AT THIS COLLEGE HELPED YOU IN YOUR
               OCCUPATIONAL AREA IN ANY OF THE FOLLOWING WAYS.

   HELPED TO OBTAIN         HELPED PERFORMANCE        HELPED ADVANCE ON         NONE OF THE ABOVE        OTHER
   JOB                      ON PRESENT JOB            PRESENT JOB

      00000                    00000                     00000                     00000                00000
      00000%                   00000%                    00000%                    00000%               00000%
** QUESTION 3:

      PART A: DO YOU PLAN TO ENROLL IN A COURSE AT OUR COLLEGE IN THE FUTURE?

            NO      UNDECIDED     YES--->WHEN?--->NEXT FALL     NEXT SPRING     NEXT SUMMER     LATER DATE

          00000      00000       00000            00000          00000           00000           00000
          00000%     00000%      00000%           00000%         00000%          00000%          00000%

      PART B: IF YES, IN WHAT TYPE OF COURSE(S) DO YOU PLAN TO ENROLL?

            COLLEGE CREDIT COURSE(S)      NONCREDIT COURSE(S)          BOTH

                   00000                       00000                  00000
                   00000%                      00000%                 00000%
```

AR-7
Page 1 of 2

```
                                              TEX-SI  LLOW-UP                                              PA   000
*****  A/CE SUPP ANALYSIS REPORT                                                                     REPORT-DATE
REPORT COLLEGE

REPORT POPULATION                        COURSE ******

REPORT POPULATION SIZE  000000

** QUESTION 4: WHAT COURSE(S) WOULD YOU LIKE TO SEE OFFERED THAT WE ARE NOT PRESENTLY OFFERING?

            (THIS QUESTION NOT COMPUTER PROCESSED)

** QUESTION 5: APPROXIMATELY HOW MANY COLLEGE CREDIT HOURS HAVE YOU PREVIOUSLY COMPLETED:

            AT OUR COLLEGE?

            NONE      1-10      11-20     21-30     31-40     41-50     51-60   MORE THAN 60

            00000     00000     00000     00000     00000     00000     00000     00000
           00000%    00000%    00000%    C0000%    00000%    00000%    00000%    00000%

            AT OTHER COLLEGES?

            NONE       1-29       30-69      70-109    MORE THAN 109   BACHELOR'S DEGREE   ABOVE BACHELOR'S

            00000      00000    . 00000      00000      00000            00000               00000
           00000%     00000%     00000%     00000%     00000%           00000%              00000%
```

APPENDIX VIII

AR-8

Computer-Generated Analysis Report Format for Adult/Continuing Education (Other) Questionnaire F06-3-C

```
*****   A/CE OTH ANALYSIS REPORT                       TEX-SIS FOLLOW-UP                                                    PAGE  000
                                                                                                                   REPORT-DATE
REPORT COLLEGE

REPORT POPULATION                                  COURSE ******

REPORT POPULATION SIZE  000000

** QUESTION 1: HOW WOULD YOU RATE THE COURSES YOU COMPLETED AT OUR COLLEGE IN RELATION TO
               HOW IT FULFILLED YOUR OWN INDIVIDUAL NEEDS?

          VERY GOOD      GOOD        NEUTRAL       POOR       VERY POOR    AVERAGE SCORE
             (5)          (4)          (3)          (2)          (1)           (1-5)

            00000        00000        00000        00000        00000         00000
            00000%       00000%       00000%       00000%       00000%

** QUESTION 2:

      PART A: DO YOU PLAN TO ENROLL IN A COURSE AT OUR COLLEGE IN THE FUTURE?

            NO      UNDECIDED     YES--->WHEN?--->NEXT FALL     NEXT SPRING     NEXT SUMMER     LATER DATE

           00000      00000        00000           C0000           00000           00000           00000
           00000%     00000%       00000%          00000%          00000%          00000%          00000%

      PART B: IF YES, IN WHAT TYPE OF COURSE(S) DO YOU PLAN TO ENROLL?

            COLLEGE CREDIT COURSE(S)     NONCREDIT COURSE(S)          BOTH

                     C0000                     00000                  00000
                     00000%                    00000%                 00000%
```

AR-8
Page 1 of 2

```
                                                    TEX-SIS LOW-UP                                                           PAG 000
*****   A/CE OTH ANALYSIS REPORT                                                                                        REPORT-DATE
REPORT COLLEGE
REPORT POPULATION                                COURSE ******
REPORT POPULATION SIZE  000000
** QUESTION 3: WHAT COURSE(S) WOULD YOU LIKE TO SEE OFFERED THAT WE ARE NOT PRESENTLY OFFERING?
              (THIS QUESTION NOT COMPUTER PROCESSED)
** QUESTION 4: APPROXIMATELY HOW MANY COLLEGE CREDIT HOURS HAVE YOU PREVIOUSLY COMPLETED:
              AT OUR COLLEGE?
              NONE       1-10      11-20      21-30      31-40      41-50      51-60    MORE THAN 60
              00000      00000     00000      00000      00000      00000      00000      00000
             00000%     00000%    00000%     00000%     00000%     00000%     00000%     00000%
              AT OTHER COLLEGES?
              NONE         1-29        30-69        70-109     MORE THAN 109   BACHELOR'S DEGREE    ABOVE BACHELOR'S
              00000        00000       00000        00000        00000              00000                 00000
             00000%       00000%      00000%       00000%       00000%             00000%                00000%
```

APPENDIX IX

AR-9

Computer-Generated Analysis Report Format for Non-Returning Student Questionnaire F03-1-E

```
                                                  TEX-SIS FOLLOW-UP
 ***** NON-RETURNING STUDENT ANALYSIS REPORT
                                                                                          PROFILE 000  PAGE 0
   REPORT COLLEGE                                                                         PROFILE DATE

   REPORT POPULATION                                                                      DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000
 SECTION A
 ** QUESTION 1: WHAT WAS YOUR PRIMARY OBJECTIVE IN ATTENDING OUR TWO-YEAR COLLEGE?
       IMPROVEMENT OF         PREPARATION FOR JOB        UNIVERSITY TRANSFER       PERSONAL           OTHER
       EXISTING JOB SKILLS    TO BE OBTAINED             CREDIT                    INTEREST

           00000                  00000                     00000                   00000             00000
          00000%                 00000%                    00000%                  00000%            00000%
 ** QUESTION 2: TO WHAT EXTENT HAS THIS OBJECTIVE BEEN COMPLETED?
                              FULLY COMPLETED            PARTIALLY COMPLETED     NOT COMPLETED

                                  00000                     00000                   00000
                                 00000%                    00000%                  00000%
 ** QUESTION 3: DO YOU PLAN TO PURSUE THIS OBJECTIVE FURTHER?
     NO            YES ---->(WHERE?)----> AT OUR COLLEGE          AT ANOTHER COLLEGE        OTHER

    00000           00000                    00000                   00000                  00000
   00000%          00000%                   00000%                  00000%                 00000%
 ** QUESTION 4: HOW MUCH EDUCATION IS (OR WAS) REQUIRED TO ACCOMPLISH YOUR EDUCATIONAL OBJECTIVE AT OUR COLLEGE?
          SELECTED COURSE(S)         CERTIFICATE PROGRAM         TWO-YEAR ASSOCIATE     OTHER
                                                                 DEGREE PROGRAM

                 00000                     00000                     00000               00000
                00000%                    00000%                    00000%              00000%
 ** QUESTION 5: WHAT WAS YOUR PRINCIPAL REASON FOR NOT ENROLLING AT OUR COLLEGE THIS SEMESTER?
   COMPLETED NEEDED    TRANSPORTATION    TRANSFERRED TO      FOUND JOB IN          CONFLICTING    FINANICAL     CHANGE OF
   COURSES             PROBLEMS          ANOTHER COLLEGE     RELATED OCCUPATION    JOB HOURS      REASONS       RESIDENCE

      00000              00000              00000               00000               00000          00000          00000
     00000%             00000%             00000%              00000%              00000%         00000%         00000%
            GRADE            DISSATISFIED         DISSATISFIED WITH     PERSONAL FAMILY       OTHER PERSONAL      OTHER
            PROBLEMS         WITH INSTRUCTION     CONTENT OF COURSES    ILLNESS OR INJURY     FAMILY REASONS

             00000              00000                00000                 00000                00000           00000
            00000%             00000%               00000%                00000%               00000%          00000%
```

```
                                              TEX-SIS [illegible]LCW-UP
  *****  NON-RETURNING STUDENT ANALYSIS REPORT                                                    PROFILE 000  PAGE 0

   REPORT COLLEGE                                                                                 PROFILE DATE

   REPORT POPULATION                                                                              DATA EFFECTIVITY DATE


   REPORT POPULATION SIZE  00000

 SECTION A

** QUESTION 6: WHICH STATEMENT BEST DESCRIBES YOUR FEELING ABOUT YOUR EDUCATIONAL EXPERIENCE AT OUR COLLEGE?

       VERY SATISFIED        SATISFIED            NEUTRAL         DISAPPOINTED     VERY DISAPPOINTED    AVERAGE SCORE
            (5)                 (4)                 (3)               (2)                (1)               (1-5)

           00000               00000               00000             00000              00000              00000
          00000%              00000%              00000%            00000%             00000%

** QUESTION 7: IF YOU HAVE COMPLETED COURSES IN YOUR MAJOR FIELD CF STUDY PLEASE RATE THEM ACCORDING TO HOW WELL THEY
               FULFILLED YOUR INDIVIDUAL NEEDS.  STUDENTS WITH UNCECIDED/UNDECLARED MAJORS SHOULD SKIP TO NEXT QUESTION.

   VERY GOOD    GOOD    NEUTRAL    POOR    VEPY POOR                                 AVERAGE SCORE
     (5)        (4)       (3)       (2)       (1)                                      (1 TO 5)

    00000      00000     00000     00000     00000      A. QUALITY CF INSTRUCTION         0000
   00000%     00000%    00000%    00000%    00000%

    00000      00000     00000     00000     00000      B. GRADING/TESTING PROCEDURES     0000
   00000%     00000%    00000%    00000%    00000%

    00000      00000     00000     00000     00000      C. INSTRUCTOR INTEREST            0000
   00000%     00000%    00000%    00000%    00000%

    00000      00000     00000     00000     00000      D. CONTENT OF COURSE(S)           0000
   00000%     00000%    00000%    00000%    00000%

    00000      00000     00000     00000     00000      E. INSTRUCTIONAL MEDIA            0000
   00000%     00000%    00000%    00000%    00000%

    00000      00000     00000     00000     00000      F. CLASS SIZE                     0000
   00000%     00000%    00000%    00000%    00000%
```

```
                                         TEX-SIS FOLLOW-UP
   ***** NON-RETURNING STUDENT ANALYSIS REPORT                                              PROFILE 000  PAGE 0
    REPORT COLLEGE                                                                         PROFILE DATE

    REPORT POPULATION                                                                      DATA EFFECTIVITY DATE


    REPORT POPULATION SIZE  00000

  SECTION A

  ** QUESTION 8: IF YOU HAVE USED ANY OF THE BELOW COLLEGE SERVICES PLEASE RATE THEM ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR INDIVIDUAL NEEDS.

    VERY GOOD      GOOD     NEUTRAL      POOR    VERY POOR                                      AVERAGE SCORE
       (5)          (4)       (3)         (2)       (1)                                          (1 TO 5)

      00000       00000      00000      00000     00000     A. FINANCIAL AIDS                       0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     B. COUNSELING                           0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     C. JOB PLACEMENT ASSISTANCE             0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     D. COURSE ADVISEMENT                    0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     E. TUTORING ASSISTANCE                  0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     F. VETERANS SERVICES                    0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     G. LEARNING LAB/PACKAGES                0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     H. STUDENT ACTIVITIES                   0000
      00000%      00000%     00000%     00000%    00000%

      00000       00000      00000      00000     00000     I. LIBRARY SERVICES                     0000
      00000%      00000%     00000%     00000%    00000%
```

```
                                          TEX-SIS FOLLOW-UP
   *****  NON-RETURNING STUDENT ANALYSIS REPORT
                                                                                    PROFILE 000  PAGE 0
    REPORT COLLEGE
                                                                                    PROFILE DATE
    REPORT POPULATION
                                                                                    DATA EFFECTIVITY DATE

    REPORT POPULATION SIZE  00000
  SECTION A

  ** QUESTION 9: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?

                                 EMPLOYED                    EMPLOYED               UNEMPLOYED
                                 FULL-TIME                   PART-TIME              SEEKING EMPLOYMENT

                                   00000                       00000                  00000
                                  00000%                      00000%                 00000%

                                 MILITARY, FULL-TIME         CONTINUING EDUCATION   UNAVAILABLE
                                 ACTIVE DUTY                 AT HIGHER LEVEL        FOR EMPLOYMENT

                                   00000                       00000                  00000
                                  00000%                      00000%                 00000%
  SECTION B

  ** QUESTION 1  IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                 AT OUR COLLEGE?

      YES, DIRECTLY          YES, CLOSELY       NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
      RELATED                RELATED                               TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                   OUR COLLEGE

        00000                  00000           00000               YES, DIRECTLY    YES, CLOSELY       NO
       00000%                 00000%          00000%               RELATED          RELATED

                                                                       00000          00000           00000
                                                                      00000%         00000%          00000%
```

```
                                         TEX-SIS FOLLOW-UP
 ***** NON-RETURNING STUDENT ANALYSIS REPORT                                                    PROFILE 003  PAGE 0
   REPORT COLLEGE                                                                               PROFILE DATE

   REPORT POPULATION                                                                            DATA EFFECTIVITY DATE


   REPORT POPULATION SIZE  00000

 SECTION B

** QUESTION 2: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
               IN ANY OF THE FOLLOWING WAYS

     HELPED TO OBTAIN         HELPED PERFORMANCE         HELPED ADVANCE ON         NONE OF THE ABOVE          OTHER
     JOB                      ON PRESENT JOB             PRESENT JOB

         00000                    00000                      00000                     00000                   00000
        00000%                   00000%                     00000%                    00000%                  00000%

** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
               TO YOU IN PERFORMING YOUR JOB?

          VERY GOOD     GOOD       NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
             (5)         (4)        .(3)         (2)         (1)           (1-5)

            00000       00000       00000       00000       00000          00000
           00000%      00000%      00000%      00000%      00000%

** QUESTION 4: WOULD YOU RECOMMEND THE COURSE(S) TAKEN AT OUR COLLEGE TO OTHERS EMPLOYED IN POSITIONS SIMILAR TO YOURS?

                             NO                         UNDECIDED                YES

                            00000                         00000                 00000
                           00000%                        00000%                00000%

** QUESTION 5: WERE YOU EMPLOYED IN YOUR PRESENT OCCUPATION PRIOR TO ENROLLING IN THE COURSE(S)
               COMPLETED AT OUR COLLEGE?

                                 NO                        YES

                                00000                     00000
                               00000%                    00000%
```

```
                                              TEX-SIS FOLLOW-UP
 ***** NON-RETURNING STUDENT ANALYSIS REPORT
                                                                                    PROFILE 000  PAGE 0
  REPORT COLLEGE
                                                                                    PROFILE DATE
  REPORT POPULATION
                                                                                    DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000

 SECTION C

** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

              (THIS QUESTION NOT COMPUTER PROCESSED)

** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

    NO        YES      WHAT?--->TRANSFERRING     TRANSCRIPT      ADMISSION      OTHER
                                CREDIT HOURS     PROBLEMS        PROBLEMS

   00000     00000                00000            00000           00000         00000
   00000%    00000%               00000%           00000%          00000%        00000%
** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

  ALL CREDIT HOURS    LOST 1-3        LOST 4-6        LOST 7-12       LOST 13-20      LOST MORE THAN
  ACCEPTED            CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    CREDIT HOURS    21 CREDIT HOURS

     00000              00000           00000           00000           00000            00000
     00000%             00000%          00000%          00000%          00000%           00000%
** QUESTION 4: IN YOUR OPINION, HOW WELL DID OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR EDUCATION?

         VERY GOOD      GOOD        FAIR        POOR        VERY POOR     AVERAGE SCORE
            (5)          (4)         (3)         (2)           (1)            (1-5)

           00000        00000       00000       00000         00000           0000
           00000%       00000%      00000%      00000%        00000%

** QUESTION 5: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
               AT THE COLLEGE INDICATED ABOVE.

                 STATUS
                                                                  CLASSIFICATION
     PART-TIME STUDENT       FULL-TIME STUDENT          FRESHMAN      SOPHOMORE      JUNIOR      SENIOR      GRADUATE STUDENT
     (LESS THAN 12 HOURS)    (12 OR MORE HOURS)

           00000                  00000                  00000         00000          00000       00000           00000
           00000%                 00000%                 00000%        00000%         00000%      00000%          00000%
```

```
                                              TEX-SIS FOLLOW-UP
  ***** NON-RETURNING STUDENT ANALYSIS REPORT
                                                                                            PROFILE 000  PAGE 0
   REPORT COLLEGE
                                                                                            PROFILE DATE
   REPORT POPULATION
                                                                                            DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000

 SECTION D

 ** QUESTION 1: APPROXIMATELY HOW MANY CREDIT HOURS HAVE YOU COMPLETED AT OUR COLLEGE?

    NONE          1-10          11-20          21-30          31-40          41-50          51-60       MORE THAN 60

    00000         00000         00000          00000          00000          00000          00000          00000
   00000%        00000%        00000%         00000%         00000%         00000%         00000%         00000%

 ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS:

                OF IMMEDIATE              OF LONG TERM            OF INDIRECT BENEFIT         OF NO BENEFIT
                DIRECT BENEFIT            DIRECT BENEFIT

                   00000                     00000                     00000                     00000
                  00000%                    00000%                    00000%                    00000%

 ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                PRESENTLY OFFERED BY OUR COLLEGE.

                NO                YES------>WHAT COURSE(S)?  (COURSES LISTED IN COMMENT SECTION OF REPORT)

               00000             00000
              00000%            00000%

 ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                AND/OR SERVICES WE HAVE PROVIDED.  PLEASE LIST THE SPECIFIC COURSE(S) AND/OR SERVICE(S) DISCUSSED.

                (GENERAL COMMENTS AND OTHER WRITTEN RESPONSES LOCATED IN COMMENT SECTION OF REPORT)
```

APPENDIX X

AR-10

Computer-Generated Analysis Report Format for Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C

```
                                            TEX-SIS FOLLOW-UP
***** OCCUPATIONAL TECHNICAL ANALYSIS REPORT                                              PROFILE 000  PAGE 0
  REPORT COLLEGE                                                                          PROFILE DATE
  REPORT POPULATION                                                                       DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000
SECTION A
** QUESTION 1: WHAT WAS YOUR PRIMARY OBJECTIVE IN ATTENDING OUR TWO-YEAR COLLEGE?
     IMPROVEMENT OF        PREPARATION FOR JOB      UNIVERSITY TRANSFER      PERSONAL          OTHER
     EXISTING JOB SKILL    TO BE OBTAINED           CREDIT                   INTEREST

          00000                 00000                   00000                 00000            00000
         00000%                00000%                  00000%                00000%           00000%
** QUESTION 2: TO WHAT EXTENT HAS THIS OBJECTIVE BEEN COMPLETED?
                           FULLY COMPLETED          PARTIALLY COMPLETED     NOT COMPLETED

                                00000                   00000                 00000
                               00000%                  00000%                00000%
** QUESTION 3: DO YOU PLAN TO PURSUE THIS OBJECTIVE FURTHER?
                     NO             YES --------->     AT OUR COLLEGE      AT ANOTHER COLLEGE    OTHER

                    00000           00000                 00000                 00000            00000
                   00000%          00000%                00000%                00000%           00000%
** QUESTION 4: WHAT WAS YOUR PRINCIPAL REASON FOR NOT ENROLLING AT OUR COLLEGE THIS SEMESTER?
  COMPLETED NEEDED    TRANSPORTATION      TRANSFERRED TO     FOUND JOB IN           CONFLICTING     FINANCIAL
  COURSES             PROBLEMS            ANOTHER COLLEGE    RELATED OCCUPATION     JOB HOURS       REASONS

      00000               00000               00000              00000                00000           00000
     00000%              00000%              00000%             00000%               00000%          00000%
  CHANGE OF RESIDENCE    GRADE            DISSATISFIED       DISSATISFIED WITH    PERSONAL/FAMILY  OTHER PERSONAL/
                         PROBLEMS         WITH INSTRUCTION   CONTENT OF COURSES   ILLNESS OR INJURY  FAMILY REASONS

      00000               00000               00000              00000                00000           00000
     00000%              00000%              00000%             00000%               00000%          00000%
                                                  OTHER

                                                  00000
                                                 00000%
```

AR-10
Page 1 of 3

```
                                                        TEX-SIS FOLLOW-UP
   *****  OCCUPATIONAL TECHNICAL ANALYSIS REPORT
                                                                                                  PROFILE 000   PAGE 0
     REPORT COLLEGE
                                                                                                  PROFILE DATE
     REPORT POPULATION
                                                                                                  DATA EFFECTIVITY DATE

     REPORT POPULATION SIZE  00000
   SECTION A

   ** QUESTION 5: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?

                                   EMPLOYED                  EMPLOYED             UNEMPLOYED
                                   FULL-TIME                 PART-TIME            SEEKING EMPLOYMENT

                                     00000                     00000                00000
                                    00000%                    00000%               00000%

                                   MILITARY, FULL-TIME       CONTINUING EDUCATION UNAVAILABLE
                                   ACTIVE DUTY               AT HIGHER LEVEL      FOR EMPLOYMENT

                                     00000                     00000                00000
                                    00000%                    00000%               00000%
   SECTION B

   ** QUESTION 1  IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                  AT OUR COLLEGE?

         YES, DIRECTLY      YES, CLOSELY       NO        IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
         RELATED            RELATED                                TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                   OUR COLLEGE

           00000              00000          00000
          00000%             00000%          00000                 YES, DIRECTLY   YES, CLOSELY        NO
                                                                   RELATED         RELATED

                                                                      00000           00000           00000
                                                                     00000%          00000%          00000%

   ** QUESTION 2: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR
                  OCCUPATIONAL AREA IN ANY OF THE FOLLOWING WAYS.

       HELPED TO OBTAIN        HELPED PERFORMANCE         HELPED ADVANCE ON         NONE OF THE ABOVE          OTHER
       JOB                     ON PRESENT JOB             PRESENT JOB

         00000                   00000                      00000                      00000                   00000
        00000%                  00000%                     00000%                     00000%                  00000%

   ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                  TO YOU IN PERFORMING YOUR JOB?

              VERY GOOD     GOOD       NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
                 (5)         (4)         (3)         (2)         (1)          (1-5)

                00000       00000       00000       00000       00000         00000
               00000%      00000%      00000%      00000%      00000%
```

AR-10
Page 2 of 3

```
                                            TEX-SIS F  OW-UP
     *****  OCCUPATIONAL TECHNICAL ANALYSIS REPORT                                          PROFILE 000  PAGE 0
      REPORT COLLEGE                                                                        PROFILE DATE
      REPORT POPULATION                                                                     DATA EFFECTIVITY DATE

      REPORT POPULATION SIZE  00000
    SECTION B
    ** QUESTION 4: WOULD YOU RECOMMEND THE COURSE(S) TAKEN AT OUR COLLEGE TO OTHERS EMPLOYED IN POSITIONS SIMILAR TO YOURS?
                               NO                UNDECIDED         YES
                              00000               00000           00000
                              00000%              00000%          00000%
    ** QUESTION 5: WERE YOU EMPLOYED IN YOUR PRESENT O CCUPATIONAL AREA PRIOR TO ENROLLING IN THE COURSE(S) COMPLETED
                   AT OUR COLLEGE?
                         NO          YES
                        00000       00000
                        00000%      00000%
    SECTION C
    ** QUESTION 1: APPROXIMATELY HOW MANY CREDIT HOURS HAVE YOU COMPLETED AT OUR COLLEGE?
       NONE       1-10       11-20      21-30      31-40      41-50      51-60     MORE THAN 60
      00000      00000      00000      00000      00000      00000      00000       00000
      00000%     00000%     00000%     00000%     00000%     00000%     00000%      00000%
    ** QUESTION 2: HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS:
                   OF IMMEDIATE          OF LONG TERM         OF INDIRECT BENEFIT     OF NO BENEFIT
                   DIRECT BENEFIT        DIRECT BENEFIT
                      00000                 00000                00000                 00000
                      00000%                00000%               00000%                00000%
    ** QUESTION 3: ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                   PRESENTLY OFFERED BY OUR COLLEGE.
                   NO            YES ----> WHAT COURSE(S)? ----> (COURSES LISTED IN COMMENT SECTION OF REPORT)
                  00000         00000
                  00000%        00000%
    ** QUESTION 4: WHICH STATEMENT BEST DESCRIBES YOUR FEELING ABOUT YOUR EDUCATIONAL EXPERIENCE AT OUR COLLEGE?
           VERY SATISFIED      SATISFIED        NEUTRAL        DISAPPOINTED    VERY DISAPPOINTED    AVERAGE SCORE
                (5)               (4)             (3)              (2)                (1)               (1-5)
               00000             00000           00000            00000              00000             00000
               00000%            00000%          00000%           00000%             00000%
```

APPENDIX XI

AR-11

Computer-Generated Analysis Report Format for Graduate Questionnaire (First-Year) F04-1-G

```
                                            TEX-SIS FOLLOW-UP
    ***** FIRST-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 000  PAGE 0
     REPORT COLLEGE                                                                             PROFILE DATE
     REPORT POPULATION                                                                          DATA EFFECTIVITY DATE

     REPORT POPULATION SIZE  00000
    SECTION A
    ** QUESTION 1: WHAT WAS YOUR PRIMARY PURPOSE IN COMPLETING YOUR DEGREE OR CERTIFICATE PROGRAM AT OUR COLLEGE?
     IMPROVEMENT OF         PREPARATION FOR JOB     UNIVERSITY TRANSFER     PERSONAL          OTHER
     EXISTING JOB SKILLS    TO BE OBTAINED          CREDIT                  INTEREST

          00000                  00000                  00000                 00000             00000
         00000%                 00000%                 00000%                00000%            00000%
    ** QUESTION 2: WHAT BEST DESCRIBES YOUR PRESENT STATUS?  CHECK ALL THAT APPLY.
     EMPLOYED, FULL-TIME    EMPLOYED, PART-TIME     UEMPLOYED SEEKING       MILITARY FULL-TIME      CONTINUING EDUCATION
                                                    EMPLOYMENT              ACTIVE DUTY             AT HIGHER LEVEL

          00000                  00000                  00000                  00000                   00000
         00000%                 00000%                 00000%                 00000%                  00000%
                                                      UNAVAILABLE FCR EMPLOYMENT

                                                               000CC
                                                              00000%
```

```
***** FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                     PROFILE 000  PAGE 0
REPORT COLLEGE
                                                                                     PROFILE DATE
REPORT POPULATION
                                                                                     DATA EFFECTIVITY DATE

REPORT POPULATION SIZE  00000

  SECTION A

  ** QUESTION 3: PLEASE RATE THOSE COURSES IN YOUR MAJOR FIELD OF STUDY ACCORDING TO HOW WELL THEY
                 FULFILLED YOUR OWN INDIVIDUAL NEEDS.

    VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                 AVERAGE SCORE
      (5)         (4)        (3)       (2)         (1)                                      (1 TO 5)

     00000       00000     00000     00000       00000                                  
    00000%      00000%    00000%    00000%      00000%     A. QUALITY OF INSTRUCTION        0000

     00000       00000     00000     00000       00000
    00000%      00000%    00000%    00000%      00000%     B. GRADING/TESTING               0000

     00000       00000     00000     00000       00000
    00000%      00000%    00000%    00000%      00000%     C. INSTRUCTOR INTEREST           0000

     00000       00000     00000     00000       00000
    00000%      00000%    00000%    00000%      00000%     D. CONTENT OF COURSE(S)          0000

     00000       00000     00000     00000       00000
    00000%      00000%    00000%    00000%      00000%     E. INSTRUCTIONAL MEDIA           0000

     00000       00000     00000     00000       00000
    00000%      00000%    00000%    00000%      00000%     F. CLASS SIZE                    0000
```

```
                                                    TEX-SIS FOLLOW-UP
  ***** FIRST-YEAR GRADUATE ANALYSIS REPORT                                                        PROFILE 000  PAGE 0

  REPORT COLLEGE                                                                                   PROFILE DATE

  REPORT POPULATION                                                                                DATA EFFECTIVITY DATE


  REPORT POPULATION SIZE  00000

   SECTION A

   ** QUESTION 4: PLEASE RATE ONLY THOSE COLLEGE SERVICES BELOW THAT YOU HAVE UTILIZED ACCORDING TO
                  HOW WELL THEY FULFILLED YOUR OWN INDIVIDUAL NEEDS.

     VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                  AVERAGE SCORE
        (5)         (4)       (3)        (2)        (1)                                        (1 TO 5)

       00000      00000     00000      00000      00000     A. FINANCIAL AIDS                   0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     B. COUNSELING                       0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     C. PLACEMENT ASSISTANCE             0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     D. COURSE ADVISEMENT                0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     E. TUTORING SERVICES                0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     F. VETERANS SERVICES                0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     G. LEARNING LAB/PACKAGES            0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     H. STUDENT ACTIVITIES               0000
      00000%     00000%    00000%     00000%     00000%

       00000      00000     00000      00000      00000     I. LIBRARY SERVICES                 0000
      00000%     00000%    00000%     00000%     00000%
```

```
                                                   TEX-SIS FOLLOW-UP
***** FIRST-YEAR GRADUATE ANALYSIS REPORT
REPORT COLLEGE                                                                                 PROFILE 000  PAGE 0

REPORT POPULATION                                                                              PROFILE DATE

                                                                                               DATA EFFECTIVITY DATE
REPORT POPULATION SIZE  00000

 SECTION B

 ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

              (THIS QUESTION NOT COMPUTER PROCESSED)

 ** QUESTION 2: DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

      NO       YES      WHAT?    TRANSFERRING      TRANSCRIPT      ADMISSION      OTHER
                                  CREDIT HOURS      PROBLEMS

     00000    00000                 00000            00000          00000         00000
     00000%   00000%                00000%           00000%         00000%        00000%
 ** QUESTION 3: HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

   ALL CREDIT HOURS      LOST 1-3       LOST 4-6       LOST 7-12      LOST 13-20     LOST MORE THAN
   ACCEPTED              CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   CREDIT HOURS   21 CREDIT HOURS

       00000               00000          00000          00000          00000           00000
       00000%              00000%         00000%         00000%         00000%          00000%
 ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                AT THE COLLEGE INDICATED ABOVE.

                  STATUS
                                                                            CLASSIFICATION
   PART-TIME STUDENT      FULL-TIME STUDENT
   (LESS THAN 12 HOURS)   (12 OR MORE HOURS)             JUNIOR      SENIOR     GRADUATE STUDENT    OTHER

         00000                  00000
         00000%                 00000%                   00000       00000          00000           00000
                                                         00000%      00000%         00000%          00000%
```

```
                                              TEX-SIS FO  OW-UP
 *****  FIRST-YEAR GRADUATE ANALYSIS REPORT                                                PROFILE 000  PAGE 0

 REPORT COLLEGE                                                                            PROFILE DATE

 REPORT POPULATION                                                                         DATA EFFECTIVITY DATE


 REPORT POPULATION SIZE  00000

   SECTION B

   ** QUESTION 5: HOW WELL DID THE PROGRAM YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR
                  EDUCATION?

      MY PREPARATION WAS    MY PREPARATION     GOOD IN SOME     FAIR, BUT ALL AREAS        MY PREPARATION
      EXCELLENT.            WAS SATISFACTORY   AREAS ONLY       COULD HAVE BEEN BETTER     WAS INADEQUATE

          00000                 00000             00000               00000                    00000
          00000%                00000%            00000%              00000%                   00000%
   SECTION C

   ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                  AT OUR COLLEGE?

          YES, DIRECTLY     YES, CLOSELY      NO      IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
          RELATED           RELATED                             TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                                OUR COLLEGE

            00000               00000        C0000             YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
            00000%              00000%       00000%            RELATED         RELATED          SECTION D)

                                                                  00000           00000           00000
                                                                  00000%          00000%          00000%
   ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATIONAL AREA RELATED TO THE
                  COURSES COMPLETED AT OUR COLLEGE.

                  (THIS QUESTION NOT COMPUTER PROCESSED)

   ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                  TO YOU IN PERFORMING YOUR JOB?

              VERY GOOD     GOOD      NEUTRAL      POOR      VERY POOR    AVERAGE SCORE
                 (5)         (4)        (3)         (2)         (1)           (1-5)

                00000       00000      00000       00000       00000          00000
                00000%      00000%     C0000%      0CC0C%      00000%
```

```
                                              TEX-SIS FOLLOW-UP
*****  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                                  PROFILE 000  PAGE 0
REPORT COLLEGE
                                                                                  PROFILE DATE
REPORT POPULATION
                                                                                  DATA EFFECTIVITY DATE

REPORT POPULATION SIZE  00000

  SECTION C

  ** QUESTION 4: PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATION
                 IN ANY OF THE FOLLOWING WAYS.

        HELPED TO          HELPED PERFORMANCE         HELPED ADVANCE        NONE OF THE         OTHER
        OBTAIN JOB         ON PRESENT JOB             ON PRESENT JOB        ABOVE

          00000               00000                      00000                 00000             00000
          00000%              00000%                     00000%                00000%            00000%

  ** QUESTION 5: IF YOU ARE EMPLOYED FULL TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
                 SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YOUR
                 GRADUATING CLASS WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
                 PLANNING.

    UP TO $300    $300-$399    $400-$499    $500-$599   $600-$699    $700-$799    $800-$899    $900-$999

      00000         00000        00000        00000       00000        00000        00000        00000
      00000%        00000%       00000%       00000%      00000%       00000%       00000%       00000%

    $1000-$1099     $1100-$1199      $1200-UP              APPROXIMATE AVERAGE SALARY

      00000           00000           00000                    000000000
      00000%          00000%          00000%

  ** QUESTION 6: WERE YOU EMPLOYED IN YOUR OCCUPATION PRIOR TO ENROLLING IN THE COURSES COMPLETED AT OUR COLLEGE

                                     NO                          YES

                                    00000                       00000
                                    00000%                      00000%

  ** QUESTION 7: HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

            VERY GOOD      GOOD       NEUTRAL       POOR       VERY POOR      AVERAGE SCORE
               (5)          (4)         (3)          (2)          (1)             (1-5)

              00000        00000       00000        00000        00000            00000
              00000%       00000%      00000%       00000%       00000%
```

```
*****  FIRST-YEAR GRADUATE ANALYSIS REPORT
                                                                              PROFILE 000  PAGE 0
  REPORT COLLEGE                                                              PROFILE DATE

  REPORT POPULATION                                                           DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000

    SECTION D

    ** QUESTION 1:  IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
                    (AS SPECIFIED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                    RELATED TO EMPLOYMENT, GO TO QUESTION 2.

      TRANSFERRED TO A        NOT SUFFICIENTLY QUALIFIED FOR A      PREFERRED TO WORK IN      FOUND BETTER PAYING JOB
      FOUR-YEAR COLLEGE       JOB IN MY FIELD OF COLLEGE            ANOTHER FIELD             IN ANOTHER FIELD
                              PREPARATION

            00000                   00000                                00000                     00000
           00000%                  00000%                               00000%                    00000%

                    COULD NOT FIND A JOB             WORKED PREVIOUSLY IN FIELD OF      OTHER
                    IN FIELD OF PREPARATION          PREPARATION BUT CHANGED

                          00000                               00000                 00000
                         00000%                              00000%                00000%

    ** QUESTION 2:  HOW DO YOU SEE THE COURSE(S) COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

      OF IMMEDIATE, DIRECT BENEFIT     OF LONG TERM, DIRECT BENEFIT     OF INDIRECT BENEFIT      OF NO BENEFIT

                00000                           00000                        00000                    00000
               00000%                          00000%                       00000%                   00000%

    ** QUESTION 3:  ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?  YOU MAY INCLUDE COURSES NOT
                    PRESENTLY OFFERED BY OUR COLLEGE.

                    NO                YES         WHAT COURSE(S)?  (THIS PORTION OF THIS QUESTION NOT COMPUTER PROCESSED)

                  00000              00000
                 00000%             00000%

    ** QUESTION 4:  WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                    AND/OR SERVICES WE HAVE PROVIDED.

                    (THIS QUESTION NOT COMPUTER PROCESSED)
```

APPENDIX XII

AR-12

Computer-Generated Analysis Report Format for Graduate Questionnaire (Third-Year) F04-3-B

```
                                                  TEX-SIS FCLLOW-UP
*****  THREE-YEAR GRADUATE ANALYSIS REPORT
                                                                                                 PROFILE 000  PAGE 0
  REPORT COLLEGE
                                                                                                 PROFILE DATE
  REPORT POPULATION
                                                                                                 DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000
SECTION A

** QUESTION 1: WHAT WAS YOUR PRIMARY OBJECTIVE IN ATTENDING OUR TWO-YEAR COLLEGE?
        IMPROVEMENT OF        PREPARATION FCR JOB        UNIVERSITY TRANSFER        PERSONAL            OTHER
        EXISTING JOB SKILLS   TO BE OBTAINED             CREDIT                     INTEREST

            00000                 00000                       00000                  00000              00000
           00000%                00000%                      00000%                 00000%             00000%
** QUESTION 2: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?
                              EMPLOYED                  EMPLOYED           UNEMPLOYED
                              FULL-TIME                 PART-TIME          SEEKING EMPLOYMENT

                               00000                     00000              00000
                              00000%                    00000%             00000%

                            MILITARY, FULL-TIME         CONTINUING EDUCATION  UNAVAILABLE
                            ACTIVE DUTY                 AT HIGHER LEVEL       FOR EMPLOYMENT

                               00000                     00000              00000
                              00000%                    00000%             00000%
```

AR-12
Page 1 of 6

```
                                        TEX-SIS FOLLOW-UP
    *****  THREE-YEAR GRADUATE ANALYSIS REPORT                                                  PROFILE 000  PAGE 0

    REPORT COLLEGE                                                                              PROFILE DATE

    REPORT POPULATION                                                                           DATA EFFECTIVITY DATE


    REPORT POPULATION SIZE  00000

  SECTION A

  ** QUESTION 3: PLEASE INDICATE THAT ACTIVITY IN WHICH YOU WERE MOST INVOLVED DURING EACH OF THE BELOW
                 YEARS AFTER YOU COMPLETED YOUR COURSE WORK AT OUR COLLEGE.

          FIRST YEAR      SECOND YEAR

            00000           00000          ATTENDING COLLEGE (FOUR YEAR)
           00000%          00000%

            00000           00000          ATTENDING COLLEGE (OTHER)
           00000%          00000%

            00000           00000          WORKING IN FIELD RELATED TO COURSES
           00000%          00000%          COMPLETED AT OUR COLLEGE.

            00000           00000          WORKING IN OTHER FIELD
           00000%          00000%

            00000           00000          UNEMPLOYED, LOOKING FOR JOB
           00000%          00000%

            00000           00000          UNEMPLOYED, NOT LOOKING FOR JOB
           00000%          00000%

            00000           00000          OTHER
           00000%          00000%

  ** QUESTION 4: HOW WELL DID THE COURSES YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR THE ABOVE
                 ACTIVITIES?

    MY PREPARATION        MY PREPARATION       GOOD IN SOME      FAIR, BUT ALL AREAS          MY PREPARATION
    WAS EXCELLENT         WAS SATISFACTORY     AREAS ONLY        COULD HAVE BEEN BETTER       WAS INADEQUATE

        00000                 00000              00000                00000                     00000
       00000%                00000%             00000%               00000%                    00000%

  SECTION B

  ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                 (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
***** THREE-YEAR GRADUATE ANALYSIS REPORT                                              PROFILE 000  PAGE 0
  REPORT COLLEGE                                                                       PROFILE DATE
  REPORT POPULATION                                                                    DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000
SECTION B
** QUESTION 2: A. WHAT IS THE HIGHEST DEGREE YOU NOW HCLD?  MARK IN COLUMN B.
              B. WHAT ARE YOUR FUTURE DEGREE PLANS? MARK IN COLUMN A.
               FUTURE DEGREE      HIGHEST DEGREE
               PLANS              NOW HELD

                  (A)                 (B)

                 00000               00000         ASSOCIATE (A.A., A.A.S., A.S., ETC.)
                 00000%              00000%

                 00000               00000         BACHELCR'S CEGREE (B.A., B.S., ETC.)
                 00000%              00000%

                 00000               00000         MASTER'S DEGREE (M.A., M.S., ETC.)
                 00000%              00000%

                 00000               00000         PH.C. OR EC.D.
                 00000%              00000%

                 00000               00000         M.D., D.O., D.D.S., OR D.V.M.
                 00000%              00000%

                 00000               00000         LL.B., J.D. (LAW)
                 00000%              00000%

                 00000               00000         B.D. OR M.DIV. (DIVINITY)
                 00000%              00000%

                 00000               00000         CTHER
                 00000%              00000%
              C. IN WHAT FIELD OF STUDY IS THE HIGHEST DEGREE YOU NOW HOLD?
                 (THIS QUESTION NOT COMPUTER PROCESSED)
** QUESTION 3: WHAT IS (WAS) YOUR OVERALL GRADE POINT AVERAGE IN YOUR TRANSFER COLLEGE?
                 LESS THAN 1.0      1.0 - 1.9      2.0 - 2.9      3.0 - 3.9        4.0
                    00000             00000          00000          00000          00000
                    00000%            00000%         00000%         00000%         00000%
```

```
                                        TEX-SIS FOLLOW-UP
    *****  THREE-YEAR GRADUATE ANALYSIS REPORT                                           PROFILE 000  PAGE 0

    REPORT COLLEGE                                                                      PROFILE DATE

    REPORT POPULATION                                                                   DATA EFFECTIVITY DATE

    REPORT POPULATION SIZE  00000

   SECTION B

   ** QUESTION 4: IF YOU ARE CURRENTLY ENROLLED IN COLLEGE, PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                  AT THE COLLEGE INDICATED ABOVE.

                 STATUS                                                    CLASSIFICATION

      PART-TIME STUDENT      FULL-TIME STUDENT            JUNIOR      SENIOR     GRADUATE STUDENT      OTHER
      (LESS THAN 12 HOURS)   (12 OR MORE HOURS)

            00000                  00000                   00000       00000          00000            00000
           00000%                 00000%                  00000%      00000%         00000%           00000%
   SECTION C

   ** QUESTION 1: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                  AT OUR COLLEGE?

        YES, DIRECTLY         YES, CLOSELY       NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
        RELATED               RELATED                               TO THE COURSES YOU COMPLETED AT OUR COLLEGE
                                                                    SINCE YOU LEFT OUR COLLEGE?

           00000                   00000        00000
          00000%                  00000%       00000%               YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
                                                                    RELATED         RELATED           SECTION D)

                                                                        00000           00000           00000
                                                                       00000%          00000%          00000%

   ** QUESTION 2: PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATION RELATED TO THE
                  COURSES COMPLETED AT OUR COLLEGE.

                  (THIS QUESTION NOT COMPUTER PROCESSED)

   ** QUESTION 3: HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                  TO YOU IN PERFORMING YOUR JOB?

            VERY GOOD      GOOD        NEUTRAL       POOR       VERY POOR     AVERAGE SCORE
              (5)          (4)           (3)         (2)           (1)            (1-5)

             00000        00000         00000       00000         00000           00000
            00000%       00000%        00000%      00000%        00000%
```

```
***** THREE-YEAR GRADUATE ANALYSIS REPORT                                                    PROFILE 000  PAGE 0

  REPORT COLLEGE                                                                              PROFILE DATE

  REPORT POPULATION                                                                           DATA EFFECTIVITY DATE


  REPORT POPULATION SIZE  00000

SECTION C

** QUESTION 4: IF YOU ARE EMPLOYED FULL-TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
               SALARY RANGE BELOW.  THIS INFCRMATION, WHEN COMBIAED WITH OTHER MEMBERS OF YOUR
               GRADUAYING CLASS, WILL PROVIDE VALUABLE INFORMATICN TO OTHER INDIVIDUALS IN CAREER
               PLANNING.

  UP TO $300    $300-$399    $400-$499    $500-$599    $600-$699    $700-$799    $800-$899    $900-$999

    00000         00000        00000        00000        00000        00000        00000        00000
    00000%        00000%       00000%       00000%       00000%       00000%       00000%       00000%

  $1000-$1099     $1100-$1199     $1200-UP          APPROXIMATE AVERAGE SALARY

    00000,          00000           00000                   000000000
    00000%          00000%          00000%

** QUESTION 5: HOW FAR FROM OUR COLLEGE ARE YOU CURRENTLY LIVING?

          UP TO 2[illegible] MILE[illegible]   25 TO 49 MILES   50 TO 99 MILES   100 TO 199 MILES   200 MILES AND OVER

              00000            00000            00000            00000              00000
              00000%           00000%           00000%           00000%             00000%

** QUESTION 6: HOW SATISFIED ARE YOU WITH YOUR FIELD OF EMPLOYMENT?

   EXTREMELY SATISFIED      SATISFIED         NEUTRAL        UNSATISFIED   EXTREMELY UNSATISFIED   AVERAGE SCORE
          (5)                  (4)              (3)              (2)                (1)                (1-5)

         00000                00000            00000            00000              00000               00000
         00000%               00000%           00000%           00000%             00000%

** QUESTION 7: HOW DO YOU SEE THE COURSE COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS:

          OF IMMEDIATE          OF LONG TERM          OF INDIRECT BENEFIT       OF NO BENEFIT
          DIRECT BENEFIT        DIRECT BENEFIT

              00000                 00000                  00000                    00000
              00000%                00000%                 00000%                   00000%
```

```
                                        TEX-SIS FOLLOW-UP
  ***** THREE-YEAR GRADUATE ANALYSIS REPORT                                                PROFILE 000  PAGE 0
   REPORT COLLEGE                                                                          PROFILE DATE

   REPORT POPULATION                                                                       DATA EFFECTIVITY DATE


   REPORT POPULATION SIZE  00000

 SECTION D

** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
               (AS INDICATED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
               RELATED TO COURSES COMPLETED, GO TO QUESTION 2.

   TRANSFERRED TO A       NOT SUFFICIENTLY QUALIFIED FOR            PREFERRED TO WORK IN       FOUND BETTER PAYING JOB
   FOUR-YEAR COLLEGE      A JOB IN MY FIELD OF COLLEGE              ANOTHER FIELD              IN ANOTHER FIELD
                          PREPARATION

        00000                     00000                                  00000                      00000
       00000%                    00000%                                 00000%                     00000%

                 COULD NOT FIND A JOB                  WORKED PREVIOUSLY IN FIELD OF       OTHER
                 IN FIELD OF PREPARATION               PREPARATION BUT CHANGED

                        00000                                 00000                        00000
                       00000%                                00000%                       00000%

** QUESTION 2: WOULD YOU RECOMMEND THE COURSES YOU COMPLETED AT OUR COLLEGE TO OTHERS?

                                  YES                            NO

                                 00000                          00000
                                00000%                         00000%

** QUESTION 3: HAVE YOU COMPLETED CREDIT COURSES AT OUR COLLEGE SINCE YOUR ORIGINAL DATE OF COMPLETION?

               NO        YES ---> IF YES, HOW MANY HOURS?     1-6      7-12      13-15     16-18     MORE THAN 18

              00000     00000                                00000     00000     00000     00000        00000
             00000%    00000%                               00000%    00000%    00000%    00000%       00000%

** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
               AND/OR SERVICES WE HAVE PROVIDED.

               (THIS QUESTION NOT COMPUTER PROCESSED)
```

APPENDIX XIII

AR-13

Computer-Generated Analysis Report Format for Graduate Questionnaire (Fifth-Year) F04-5-C

```
                                          TEX-SIS FOLLOW-UP
 *****  FIVE-YEAR GRADUATE ANALYSIS REPORT                                                   PROFILE 000  PAGE 0
   REPORT COLLEGE                                                                            PROFILE DATE
   REPORT POPULATION                                                                         DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000
 SECTION A
 ** QUESTION 1: WHAT WAS YOUR PRIMARY OBJECTIVE IN ATTENDING OUR TWO-YEAR COLLEGE?
       IMPROVEMENT OF       PREPARATION FOR JOB        UNIVERSITY TRANSFER       PERSONAL          OTHER
       EXISTING JOB SKILLS  TO BE OBTAINED             CREDIT                    INTEREST

            00000                00000                      00000                  00000             00000
           00000%               00000%                     00000%                 00000%            00000%
 ** QUESTION 2: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?
                            EMPLOYED                   EMPLOYED            UNEMPLOYED
                            FULL-TIME                  PART-TIME           SEEKING EMPLOYMENT

                              00000                      00000               00000
                             00000%                     00000%              00000%
                          MILITARY, FULL-TIME        CONTINUING EDUCATION UNAVAILABLE
                          ACTIVE DUTY                AT HIGHER LEVEL      FOR EMPLOYMENT

                              00000                      00000               00000
                             00000%                     00000%              00000%
```

AR-13
Page 1 of 6

```
                                         TEX-SIS FOLLOW-UP
  *****  FIVE-YEAR GRADUATE ANALYSIS REPORT
                                                                                 PROFILE 000  PAGE 0
    REPORT COLLEGE
                                                                                 PROFILE DATE
    REPORT POPULATION
                                                                                 DATA EFFECTIVITY DATE

    REPORT POPULATION SIZE  00000

  SECTION A

  ** QUESTION 3: PLEASE INDICATE THAT ACTIVITY IN WHICH YOU WERE MOST INVOLVED DURING EACH OF THE BELOW
                 YEARS AFTER YOU COMPLETED YOUR COURSE WORK AT OUR COLLEGE.

           FIRST YEAR       SECOND YEAR      THIRD YEAR      FOURTH YEAR

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        ATTENDING COLLEGE (FOUR YEAR)

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        ATTENDING COLLEGE (OTHER)

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        WORKING IN FIELD RELATED TO COURSES
                                                                             COMPLETED AT OUR COLLEGE.
             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        WORKING IN OTHER FIELD

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        UNEMPLOYED, LOOKING FOR JOB

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        UNEMPLOYED, NOT LOOKING FOR JOB

             00000            00000            00000           00000
             00000%           00000%           00000%          00000%        OTHER

  ** QUESTION 4: HOW WELL DID THE COURSES YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR THE ABOVE
                 ACTIVITIES?

   MY PREPARATION        MY PREPARATION       GOOD IN SOME      FAIR, BUT ALL AREAS          MY PREPARATION
   WAS EXCELLENT         WAS SATISFACTORY     AREAS ONLY        COULD HAVE BEEN BETTER       WAS INADEQUATE

       00000                 00000              00000                00000                      00000
       00000%                00000%             00000%               00000%                     00000%
  SECTION B

  ** QUESTION 1: WHAT IS THE NAME OF YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE?

                 (THIS QUESTION NOT COMPUTER PROCESSED)
```

```
                                            TEX-SIS  CW-UP
***** FIVE-YEAR GRADUATE ANALYSIS REPORT                                                  PROFILE 000  PAGE 0
  REPORT COLLEGE                                                                          PROFILE DATE
  REPORT POPULATION                                                                       DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000
SECTION B
** QUESTION 2: A. WHAT IS THE HIGHEST DEGREE YOU NOW HOLD?  MARK IN COLUMN B.
               B. WHAT ARE YOUR FUTURE DEGREE PLANS? MARK IN COLUMN A.
                  FUTURE DEGREE      HIGHEST DEGREE
                  PLANS              NOW HELD

                       (A)               (B)

                     00000             00000          ASSOCIATE (A.A., A.A.S., A.S., ETC.)
                     00000%            00000%

                     00000             00000          BACHELOR'S DEGREE (B.A., B.S., ETC.)
                     00000%            00000%

                     00000             00000          MASTER'S DEGREE (M.A., M.S., ETC.)
                     00000%            00000%

                     00000             00000          PH.D. OR ED.D.
                     00000%            00000%

                     00000             00000          M.D., D.O., D.D.S., OR D.V.M.
                     00000%            00000%

                     00000             00000          LL.B., J.C. (LAW)
                     00000%            00000%

                     00000             00000          B.D. OR M.DIV. (DIVINITY)
                     00000%            00000%

                     00000             00000          OTHER
                     00000%            00000%

               C. IN WHAT FIELD OF STUDY IS THE HIGHEST DEGREE YOU NOW HOLD?
                  (THIS QUESTION NOT COMPUTER PROCESSED)
** QUESTION 3: WHAT IS (WAS) YOUR OVERALL GRADE POINT AVERAGE IN YOUR TRANSFER COLLEGE?
                  LESS THAN 1.0     1.0 - 1.9     2.0 - 2.9     3.0 - 3.9      4.0

                     00000            00000         00000         00000         00000
                     00000%           00000%        00000%        00000%        00000%
```

```
                                            TEX-SIS FOLLOW-UP
  *****  FIVE-YEAR GRADUATE ANALYSIS REPORT
                                                                                      PROFILE 000  PAGE 0
   REPORT COLLEGE
                                                                                      PROFILE DATE
   REPORT POPULATION
                                                                                      DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000
 SECTION B

** QUESTION 4:  IF YOU ARE CURRENTLY ENROLLED IN COLLEGE, PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION
                AT THE COLLEGE INDICATED ABOVE.

                   STATUS
                                                                  CLASSIFICATION
   PART-TIME STUDENT     FULL-TIME STUDENT
   (LESS THAN 12 HOURS)  (12 OR MORE HOURS)          JUNIOR     SENIOR    GRADUATE STUDENT     OTHER

        00000                 00000                  00000      00000         00000            00000
        00000%                00000%                 00000%     00000%        00000%           00000%
 SECTION C

** QUESTION 1:  IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
                AT OUR COLLEGE?

       YES, DIRECTLY        YES, CLOSELY       NO       IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
       RELATED              RELATED                               TO THE COURSES YOU COMPLETED AT OUR COLLEGE
                                                                  SINCE YOU LEFT OUR COLLEGE?

         00000                00000           00000
         00000%               00000%          00000%              YES, DIRECTLY   YES, CLOSELY  NO (IF NO, GO TO
                                                                  RELATED         RELATED           SECTION D)

                                                                      00000          00000          00000
                                                                      00000%         00000%         00000%
** QUESTION 2:  PLEASE COMPLETE THE INFORMATION BELOW REGARDING THE OCCUPATION RELATED TO THE
                COURSES COMPLETED AT OUR COLLEGE.

                (THIS QUESTION NOT COMPUTER PROCESSED)

** QUESTION 3:  HOW WOULD YOU RATE THE TRAINING YOU RECEIVED AT OUR COLLEGE IN RELATION TO ITS USEFULNESS
                TO YOU IN PERFORMING YOUR JOB?

         VERY GOOD      GOOD        NEUTRAL       POOR       VERY POOR     AVERAGE SCORE
            (5)          (4)          (3)          (2)          (1)            (1-5)

           00000        00000        00000        00000        00000           00000
           00000%       00000%       00000%       00000%       00000%
```

```
***** FIVE-YEAR GRADUATE ANALYSIS REPORT                                                     PROFILE 000  PAGE 0
  REPORT COLLEGE
                                                                                              PROFILE DATE
  REPORT POPULATION
                                                                                              DATA EFFECTIVITY DATE

  REPORT POPULATION SIZE  00000

SECTION C

** QUESTION 4: IF YOU ARE EMPLOYED FULL-TIME, PLEASE INDICATE YOUR APPROXIMATE AVERAGE MONTHLY
               SALARY RANGE BELOW.  THIS INFORMATION, WHEN COMBINED WITH OTHER MEMBERS OF YCUR
               GRADUATING CLASS, WILL PROVIDE VALUABLE INFORMATION TO OTHER INDIVIDUALS IN CAREER
               PLANNING.

  UP TO $300     $300-$399     $400-$499     $500-$599    $600-$699     $700-$799     $800-$899     $900-$999

    00000          00000         00000         00000        00000         00000         00000         00000
    00000%         00000%        00000%        00000%       00000%        00000%        00000%        00000%

  $1000-$1099      $1100-$1199     $1200-UP           APPROXIMATE AVERAGE SALARY

    00000            00000           00000
    00000%           00000%          00000%                   000000000

** QUESTION 5: HOW FAR FROM OUR COLLEGE ARE YOU CURRENTLY LIVING?

              UP TO 25 MILES    25 TO 49 MILES    50 TO 99 MILES    100 TO 199 MILES    200 MILES AND OVER

                  00000             00000             C0000              00000                00000
                  00000%            00000%            00000%             00000%               00000%

** QUESTION 6: HOW SATISFIED ARE YOU WITH YOUR FIELD OF EMPLOYMENT?

    EXTREMELY SATISFIED       SATISFIED          NEUTRAL         UNSATISFIED    EXTREMELY UNSATISFIED    AVERAGE SCORE
            (5)                  (4)               (3)               (2)                 (1)                (1-5)

           00000                00000             00C00             00000               00000               00000
           00000%               00000%            00000%            00000%              00000%

** QUESTION 7: HOW DO YOU SEE THE COURSE COMPLETED AT CUR COLLEGE IN TERMS OF YOUR CAREER PLANS:

              OF IMMEDIATE           OF LONG TERM          OF INDIRECT BENEFIT      OF NO BENEFIT
              DIRECT BENEFIT         DIRECT BENEFIT

                 00000                  C0000                  00000                 00000
                 00000%                 00000%                 00000%                00000%
```

```
                                                   TEX-SIS FOLLOW-UP
   *****  FIVE-YEAR GRADUATE ANALYSIS REPORT
                                                                                            PROFILE 000  PAGE 0
   REPORT COLLEGE
                                                                                            PROFILE DATE
   REPORT POPULATION
                                                                                            DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000

  SECTION D

 ** QUESTION 1: IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE
                (AS INDICATED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.  IF OCCUPATIONAL AREA IS
                RELATED TO COURSES COMPLETED, GO TO QUESTION 2.

   TRANSFERRED TO A       NOT SUFFICIENTLY QUALIFIED FOR        PREFERRED TO WORK IN      FOUND BETTER PAYING JOB
   FOUR-YEAR COLLEGE      A JOB IN MY FIELD OF COLLEGE          ANOTHER FIELD             IN ANOTHER FIELD
                          PREPARATION

         00000                     00000                              00000                    00000
        00000%                    00000%                             00000%                   00000%

                    COULD NOT FIND A JOB               WORKED PREVIOUSLY IN FIELD OF       OTHER
                    IN FIELD OF PREPARATION            PREPARATION BUT CHANGED

                             00000                             00000                        00000
                            00000%                            00000%                       00000%

 ** QUESTION 2: WOULD YOU RECOMMEND THE COURSES YOU COMPLETED AT OUR COLLEGE TO OTHERS?

                                   YES                  NO

                                  00000                00000
                                 00000%               00000%

 ** QUESTION 3: HAVE YOU COMPLETED CREDIT COURSES AT OUR COLLEGE SINCE YOUR ORIGINAL DATE OF COMPLETION?

                NO       YES ---> IF YES, HOW MANY HOURS?     1-6      7-12      13-15     16-18     MORE THAN 18

               00000     00000                               00000     00000     00000     00000       00000
              00000%    00000%                              00000%    00000%    00000%    00000%      00000%

 ** QUESTION 4: WE WOULD APPRECIATE ANY COMMENTS REGUARDING HOW WE COULD IMPROVE THE PROGRAM YOU HAVE COMPLETED
                AND/OR SERVICES WE HAVE PROVIDED.

                (THIS QUESTION NOT COMPUTER PROCESSED)
```

APPENDIX XIV

AR-14

Computer-Generated Analysis Report Format for Employer Questionnaire F05-1-E

```
                                                   TEX-SIS FOLLOW-UP
   ***** EMPLOYER ANALYSIS REPORT
                                                                                    PROFILE 000  PAGE 0
    REPORT COLLEGE
                                                                                    PROFILE DATE
    REPORT POPULATION
                                                                                    DATA EFFECTIVITY DATE

    REPORT POPULATION SIZE  00000
 ** QUESTION 1: IS THE JOB TITLE AND STATUS OF THE ABOVE NAMED GRADUATE ACCURATE?

                               YES              NO

                              00000            00000
                             00000%           00000%
 ** QUESTION 2: WHAT IS YOUR RELATIONSHIP WITH ABOVE GRADUATE?

          EMPLOYER     SUPERVISOR     PERSONNEL STAFF     CO-WORKER     OTHER

           00000         00000            00000             00000        00000
          00000%        00000%           00000%            00000%       00000%
```

AR-14
Page 1 of 5

```
                                        TEX-SIS FOLLOW-UP
***** EMPLOYER ANALYSIS REPORT
                                                                                  PROFILE 000  PAGE 0
REPORT COLLEGE
                                                                                  PROFILE DATE
REPORT POPULATION
                                                                                  DATA EFFECTIVITY DATE

REPORT POPULATION SIZE  00000

** QUESTION 3: PLEASE RATE THE TRAINING RECEIVED BY THE GRADUATE IN THE FOLLOWING PERSONAL SKILL AREAS.
               PLEASE RESPOND ONLY TO THOSE AREAS YOU FEEL ARE APPROPRIATE.

 VERY GOOD    GOOD     NEUTRAL     POOR    VERY POOR                                  AVERAGE SCORE
    (5)        (4)       (3)        (2)       (1)                                        (1 TO 5)

   00000      00000     00000      00000     00000    A. ACCEPTING RESPONSIBILITY          0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    B. PUNCTUALITY                       0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    C. PERSONAL INITIATIVE               0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    D. WILLING TO LEARN                  0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    E. COOPERATION WITH CO-WORKERS       0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    F. COOPERATION WITH MANAGEMENT       0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    G. WORK ATTENDANCE                   0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    H. WORK ATTITUDE                     0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    I. PERSONAL APPEARANCE               0000
  00000%     00000%    00000%     00000%    00000%

   00000      00000     00000      00000     00000    J. COMPLIANCE WITH POLICIES          0000
  00000%     00000%    00000%     00000%    00000%
```

```
                                            TEX-SIS FOLLOW-UP
 *****  EMPLOYER ANALYSIS REPORT                                                         PROFILE 000  PAGE 0

 REPORT COLLEGE                                                                          PROFILE DATE

 REPORT POPULATION                                                                       DATA EFFECTIVITY DATE


 REPORT POPULATION SIZE  00000

** QUESTION 4: PLEASE RATE THE TRAINING RECEIVED BY THE GRADUATE(S) IN THE FOLLOWING TECHNICAL SKILL AREAS.
               PLEASE RESPOND ONLY TO THOSE AREAS YOU FEEL ARE APPLICABLE TO THE OCCUPATIONAL AREA.

 VERY GOOD     GOOD     NEUTRAL     POOR     VERY POOR                                AVERAGE SCORE
    (5)         (4)       (3)        (2)        (1)                                     (1 TO 5)

   00000       00000     00000      00000      00000     A. MATHEMATICAL SKILLS             0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     B. TECHNICAL KNOWLEDGE             0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     C. ORGANIZATIONAL ABILITY          0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     D. COMMUNICATION SKILLS            0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     E. PROBLEM SOLVING SKILLS          0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     F. WORK QUALITY                    0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     G. WORK QUANTITY                   0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     H. MANUAL DEXTERITY                0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     I. MEETING THE PUBLIC              0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     J. FOLLOWING INSTRUCTIONS          0000
  00000%      00000%    00000%     00000%     00000%

   00000       00000     00000      00000      00000     K. OPERATION OF EQUIPMENT          0000
  00000%      00000%    00000%     00000%     00000%
```

```
                                              TEX-SIS FOLLOW-UP
  *****  EMPLOYER ANALYSIS REPORT
                                                                                            PROFILE 000  PAGE 0
   REPORT COLLEGE
                                                                                            PROFILE DATE
   REPORT POPULATION
                                                                                            DATA EFFECTIVITY DATE

   REPORT POPULATION SIZE  00000

** QUESTION 5: WHAT IS YOUR OVERALL RATING OF THE TRAINING RECEIVED BY THE GRADUATE AS IT RELATES TO THE
               REQUIREMENTS OF HIS OR HER JOB?

   VERY GOOD     GOOD      NEUTRAL      POOR      VERY POOR                                    AVERAGE SCORE
     (5)          (4)        (3)         (2)         (1)                                         (1 TO 5)

    00000        00000      00000       00000       00000                                         0000
    00000%       00000%     00000%      00000%      0C000%

** QUESTION 6: WHAT, IN YOUR OPINION, IS THE JOB OUTLOOK FOR PROGRAM GRADUATES OF THIS PARTICULAR
               OCCUPATIONAL FIELD.

   VERY GOOD     GOOD      NEUTRAL      POOR      VERY POOR                                    AVERAGE SCORE
     (5)          (4)        (3)         (2)         (1)                                         (1 TO 5)

    00000        00000      00000       00000       C0000       PRESENT                           0000
    00000%       00000%     00000%      00000%      00000%

    00000        00000      00000       00000       C0000       FUTURE                            0000
    00000%       00000%     00000%      00000%      00000%

** QUESTION 7: AS A RESULT OF THE GRADUATE'S COLLEGE TRAINING, HOW WOULD YOU RATE HIS OR HER PREPARATION IN
               RELATION TO OTHER EMPLOYEES WITHOUT SUCH COLLEGE TRAINING?

         NO BASIS FOR OPINION     GRADUATE IS BETTER PREPARED     BOTH ARE ABOUT THE SAME     GRADUATE IS LESS PREPARED

              00000                        00000                       00000                        00000
              00000%                       00000%                      00000%                       00000%
```

```
                                              TEX-SIS FOLLOW-UP
***** EMPLOYER ANALYSIS REPORT
                                                                                          PROFILE 000  PAGE 0
    REPORT COLLEGE
                                                                                          PROFILE DATE
    REPORT POPULATION
                                                                                          DATA EFFECTIVITY DATE

    REPORT POPULATION SIZE  00000

 ** QUESTION 8: TO WHAT EXTENT, IF ANY, HAS THE GRADUATE'S COLLEGE TRAINING ADDED TO HIS OR HER ABILITY FOR JOB
                PLACEMENT AND ADVANCEMENT?

    VERY MUCH    MUCH    NEUTRAL VERY LITTLE   NONE
       (5)        (4)       (3)       (2)       (1)                                  AVERAGE SCORE
                                                                                        (1 TO 5)
     00000      00000     00000     00000     00000
    00000%     00000%    00000%    00000%    00000%                                     0000

 ** QUESTION 9: WHAT WAS THE PRIMARY SOURCE(S) FOR THE INITIAL HIRING OF THE GRADUATE(S) NAMED?

           EMPLOYMENT       COLLEGE FACULTY     COLLEGE JOB          MUTUAL            APPLICANT APPLIED      OTHER
           AGENCY           MEMBER              PLACEMENT OFFICE     ACQUAINTANCE      ON OWN INITIATIVE

            00000             00000               00000               00000              00000            00000
           00000%            00000%              00000%              00000%             00000%           00000%

 ** QUESTION A: WHAT SUGGESTIONS DO YOU HAVE FOR IMPROVING THE TECHNICAL AND/OR PERSONAL SKILLS
                OF FUTURE GRADUATES?

                (THIS QUESTION NOT COMPUTER PROCESSED)

 ** QUESTION B: WHAT, IN YOUR OPINION, ARE ADDITIONAL AREAS OF TRAINING IN WHICH OUR
                COLLEGE SHOULD BECOME INVOLVED?

                (THIS QUESTION NOT COMPUTER PROCESSED)
```

APPENDIX XV

AR-15

Computer-Generated Analysis Report Format for State Follow-Up Questionnaire F07-1-C

```
                                              TEX-SIS  OW-UP                                                PAG  00
*****   SFR ANALYSIS REPORT                                                                            REPORT-DATE
REPORT COLLEGE

REPORT POPULATION                        COURSE ******

REPORT POPULATION SIZE  000000

** QUESTION 1: WHICH ONE OF THE BELOW BEST DESCRIBES YOUR PRESENT STATUS?

                          EMPLOYED                  EMPLCYED             UNEMPLOYED
                          FULL-TIME                 PART-TIME            SEEKING EMPLOYMENT

                             00000                    00000                 00000
                            00000%                   00000%                00000%

                          MILITARY, FULL-TIME       CONTINUING EDUCATION UNAVAILABLE
                          ACTIVE DUTY               AT HIGHER LEVEL      FOR EMPLOYMENT

                             00000                    00000                 00000
                            00000%                   00000%                00000%

** QUESTION 2: IF YOU ARE CURRENTLY EMPLOYED, IS YOUR PRESENT OCCUPATION RELATED TO THE COURSES YOU HAVE COMPLETED
               AT OUR COLLEGE?

      YES, DIRECTLY      YES, CLOSELY      NO      IF NO---->HAVE YOU BEEN EMPLOYED IN AN OCCUPATION RELATED
      RELATED            RELATED                             TO THE COURSES YOU COMPLETED SINCE YOU LEFT
                                                             OUR COLLEGE

        00000              00000         00000
       00000%             00000%        00000%               YES, DIRECTLY    YES, CLOSELY         NO
                                                             RELATED          RELATED

                                                                 00000            00000           00000
                                                                00000%           00000%          00000%
```

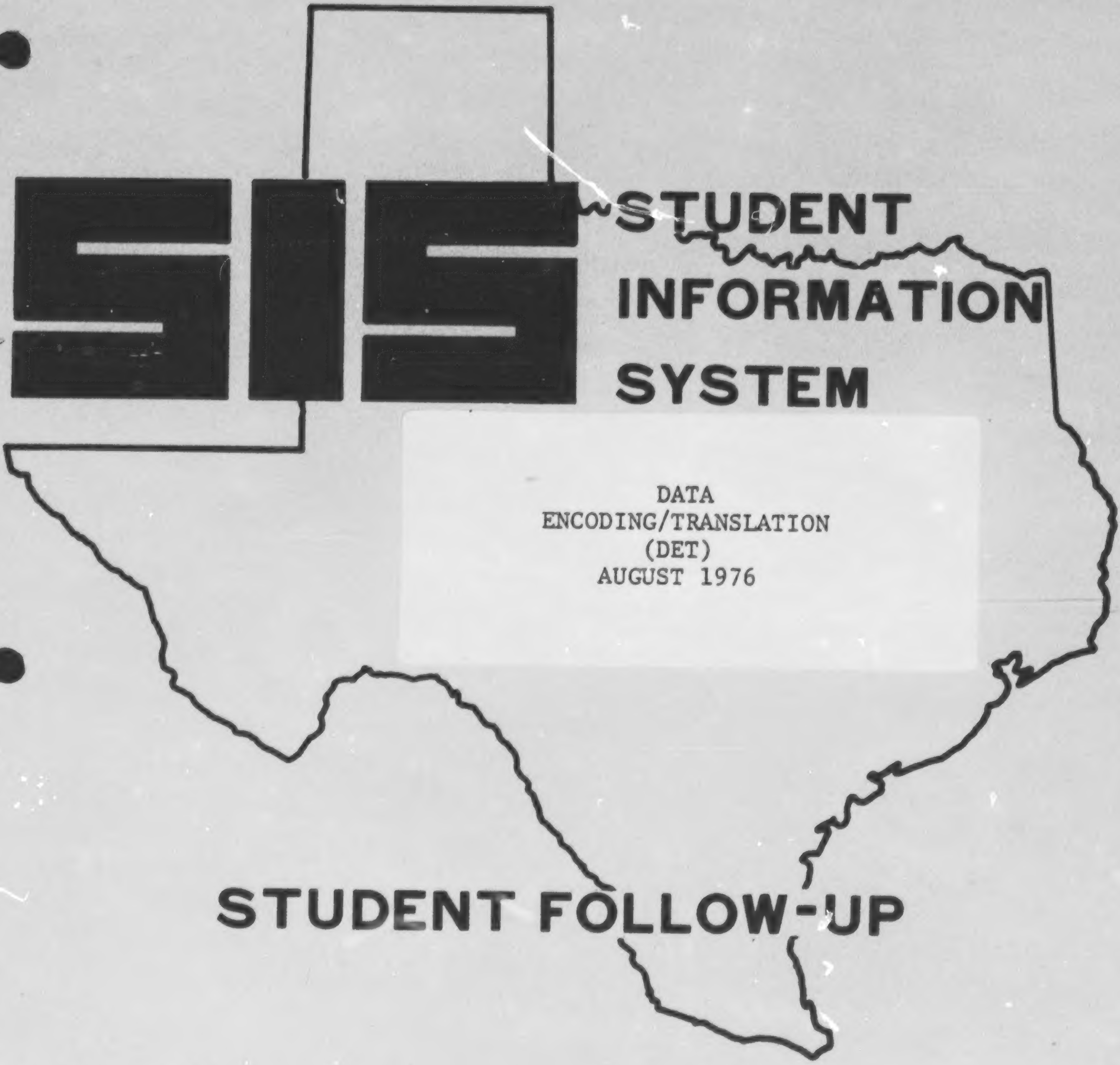
AR-15
Page 1 of 1

APPENDIX XVII

AR-16

Computer-Generated Analysis Report Format for Standarized Student Demographic Data Analysis Report

```
                                        TEX-SIS FOLLOW-UP
*****  FIVE-YEAR GRADUATE ANALYSIS REPORT
                                                                     PROFILE 000  PAGE 0
REPORT COLLEGE
                                                                     PROFILE DATE
REPORT POPULATION
                                                                     DATA EFFECTIVITY DATE

REPORT POPULATION SIZE  00000

DEMOGRAPHIC INFORMATION

    ETHNIC GROUP
                                                               SEX

     00000      WHITE, NOT OF HISPANIC ORIGIN                  00000     MALE
     00000%                                                    00000%

     00000      BLACK, NOT OF HISPANIC ORIGIN                  00000     FEMALE
     00000%                                                    00000%

     00000      HISPANIC                                       00000     UNDEFINED SEX
     00000%                                                    00000%

     00000      ASIAN OR PACIFIC ISLANDER
     00000%

     00000      AMERICAN INDIAN OR ALASKAN NATIVE
     00000%

     00000      UNDEFINED RACE
     00000%
```



SIS STUDENT INFORMATION SYSTEM

DATA
ENCODING/TRANSLATION
(DET)
AUGUST 1976

STUDENT FOLLOW-UP

PROJECT FOLLOW-UP

MANAGEMENT INFORMATION SYSTEM

Release/Revision Identification

Date	Configuration	Pages Affected
August 1976	Original Release	All

ABSTRACT

This publication documents general and technical explanations necessary for translation of information associated with Project FOLLOW-UP data processing task into machine-processable punched-card (80-column) data records.

Documentation has been organized on two fundamental technical levels in an effort to satisfy the individual requirements of both administrative personnel, having limited requirements and expertise in data processing, and also, technical practitioners having responsibility for actual data processing tasks.

General information and information concerning Major Discipline Codes is documented in the main body of this manual plus Appendices I (DET-1) and Appendices XVII (DET-17) thru XXI (DET-21).

Specific, and more detailed, technical information of interest primarily to those persons actually involved in data processing activities, is additionally documented in Appendices II (DET-2) thru XVI (DET-16).

Appendices I thru XVI are not included in this manual publication, but will be provided to users upon their request.

L. Richard Iwan

L. Richard Iwan

Systems Analyst
Project FOLLOW-UP

TABLE OF APPENDICES

I. DET-1: Data Encoding/Translation for Program Area Cross Reference Matrix

II. DET-2: Data Encoding/Translation for Student Educational Intent Questionnaire F01-1-J

III. DET-3: Data Encoding/Translation for Course Withdrawal Questionnaire F02-1-E

IV. DET-4: Data Encoding/Translation for Walk-Off Questionnaire F02-6-D

V. DET-5: Data Encoding/Translation for College Withdrawal Questionnaire F02-2-E

VI. DET-6: Data Encoding/Translation for Adult/Continuing Education (Preparatory) Questionnaire F06-1-B

VII. DET-7: Data Encoding/Translation for Adult/Continuing Education (Supplemental) Questionnaire F06-2-B

VIII. DET-8: Data Encoding/Translation for Adult/Continuing Education (Other) Questionnaire F06-3-C

IX. DET-9: Data Encoding/Translation for Non-Returning Student Questionnaire F03-1-E

X. DET-10: Data Encoding/Translation for Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C

XI. DET-11: Data Encoding/Translation for Graduate Questionnaire (First Year) F04-1-G

XII. DET-12: Data Encoding/Translation for Graduate Questionnaire (Third Year) F04-3-B

XIII. DET-13: Data Encoding/Translation for Graduate Questionnaire (Fifth Year) F04-5-C

XIV. DET-14: Data Encoding/Translation for Employer Questionnaire F05-1-E

XV. DET-15: Data Encoding/Translation for State Follow-Up Questionnaire F07-1-C

TABLE OF APPENDICES - Continued

XVI. DET-16: Data Encoding/Translation for State Follow-Up
Data Transmittal Document F07-2-A

XVII. DET-17: Conversion Table, Texas Education Agency
Vocational-Technical Program Area Codes to
Technical and Occupational Classifications
(Revised September 10, 1975)

XVIII. DET-18: Appendix B to
Uniform Reporting System
Public Community Colleges
September 1973
Coordinating Board
Texas College and University System
Hegis Discipline Codes

XVIX. DET-19: Appendix A to
Uniform Reporting System
Public Community Colleges
September 1973
Coordinating Board
Texas College and University System
U. S. Office of Education (FICE)
Institutional Code Numbers

XX. DET-20: Conversion Table
(Unofficial Document)
Texas Public Community Colleges
FICE Codes vs County-District-Campus Codes

XXI. DET-21: Uniform Reporting System
Public Community Colleges
September 1973
Student Report CBM-001
(Revised to July 1975 Configuration)

DATA
ENCODING/TRANSLATION
(DET)

I. This publication defines and describes the detailed procedures required to translate and encode FOLLOW-UP questionnaire information and related logistical information into appropriate medium for computer analysis.

A. Logistical information associated with FOLLOW-UP processing is essentially of two types; specifically, discipline code cross-reference data and translated state FOLLOW-UP data.

1. Major discipline codes and associated graduation programs must be accurately defined and documented in prescribed format for each individual educational institution.

   a. This information is then encoded into a program area cross-reference matrix which, when converted to machine processable 80-column punched-card data, is utilized by computer programs in the analysis of questionnaire data and subsequent generation of printed reports.

   b. Specific details for preparation and encoding of this cross-reference data are defined in Appendix I, DET-1, "Data Encoding/Translation for Program Area Cross Reference Matrix".

2. State FOLLOW-UP report information is translated and encoded utilizing a special data transmittal form. Encoded data transmittal information is then converted to a machine processable form utilizing 80-column punched-card data records.

   a. This information, when properly encoded, provides source data that is summarized, yielding a local institutional report which is properly formated for institutional transfer to official TEA FOLLOW-UP report forms.

   b. Source information for data transmittal form translation can readily be extracted from appropriate target populations utilizing the

First-Year Graduate, Non Returning Student, Occupational/Technical (Non-Returning Student), Adult/Continuing Education (Preparatory) Student, and State FOLLOW-UP questionnaires, as applicable.

c. Applicable source information associated with these questionnaires can be manually extracted and encoded via the data transmittal document or can be directly generated in machine processable form (80-column punched card) from questionnaire data records during computer analysis processing.

d. Student non-response to First-Year Graduate, Non-Returning Student, Occupational/Technical (Non-Returning Student), and Adult/Continuing Education (Preparatory) Student questionnaires should be compensated to assure total representation of applicable target populations. This can effectively be accomplished thru use of the State FOLLOW-UP questionnaire, which can be completed alternatively utilizing either school records or student interviews; or via direct translation, using the State FOLLOW-UP Data Transmittal Document.

e. Specific details for translation and encoding of applicable source data is defined in Appendix XVI; DET-16, "Data Encoding/Translation for State FOLLOW-UP Data Transmittal Document".

B. Questionnaire information to be analyzed by computer processing must be translated and encoded into machine processable form utilizing 80-column punched-card data records.

1. Individual detailed procedures for information translation and encoding of data have been prepared for each Project FOLLOW-UP questionaire configuration.

2. These procedures are documented Appendices II thru XV (DET-2 thru DET-15).

C. A collection of logistical and cross-reference information has been compiled to assist the administrator and/or data processing practitioner in the various data translation task associated with follow-up activities. This information is included in Appendices XVII (DET-17) thru XX (DET-20) of this manual.

D. A copy of Coordinating Board CBM-001 Student Report preparation instructions has been included in Appendix XXI (DET-21) of this manual for cross-reference of related logistical data with applicable FOLLOW-UP information retrieval instruments. It should be cautioned, however, that present information indicates this report is currently under revision by the Coordinating Board; due care should therefore be exercised in usage of this information.

APPENDICES

I (DET-1) thru XVI (DET-16)

Due to their extensive technical nature, these Appendicies are not included in this manual publication, but will be supplied to individual users upon their request.

APPENDIX XVII

DET-17

Conversion Table
Texas Education Agency
Vocational-Technical Program Area Codes
To
Technical and Occupational Classifications
(Revised September 10, 1975)

Revised
Technical & Occupational Classifications

CONVERSION TABLE

Revised September 10, 1975

TEXAS EDUCATION AGENCY
VOCATIONAL-TECHNICAL PROGRAM AREA CODES
TO
TECHNICAL AND OCCUPATIONAL CLASSIFICATIONS

Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
AGRICULTURAL EDUCATION				
5021	5121	Agri-Business Technology	010200	Agricultural Supplies/Services
5022	5122	Agricultural Chemical Technology	010201	Agricultural Supplies/Services (Agricultural Chemicals)
5023	5123	Animal Medical Technology	010200	Agricultural Supplies/Services
5024	5124	Farm Machinery Mechanic	010301	Agricultural Power and Machinery
5025	5125	Farm and Ranch Management	010104	Farm Business Management
5026	5126	Horticulture	010500	Ornamental Horticulture
5027	5127	Irrigation Technology	010304	Water Management
5028	5128	Meat Processing	010401	Food Products
5029	5129	Seed Processing	010203	Agricultural Supplies/Services (Seeds)
5030	5130	Ginning	010400	Agricultural Products
5032	5132	Feed Mill Operations	010202	Agricultural Supplies/Services (Feeds)
5033	5133	Plant Science & Crop Production	010102	Plant Science
5034	5134	Forest Technician	010601	Forests
	5199	Other (To be used only for adult programs and if above general classifications are inappropriate)	019900	Agriculture, Other
HOMEMAKING EDUCATION				
5221	5321	Alteration & Tailoring	09.0202	Clothing Mgmt. Prod., & Services
5222	5322	Child Care/Child Development	09.0201	Care & Guidance of Children
5223	5323	Dietitian Aide	09.0203	Food Mgmt. Production, & Services
5224	5324	Fashion Design	09.0202	Clothing Mgmt., Prod., & Services
5225	5325	Interior Design	09.0204	Home Furnishings, Equip., & Services
	5399	Other (To be used only for adult programs and if above general classifications are inappropriate)	09.0299	Homemaking: Occup. Prep., Other

Revised Technical Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
DISTRIBUTION AND MARKETING OCCUPATIONS				
General				
5421	5521	Credit & Collections	04.0400	Finance & Credit
5422	5522	Commercial Transportation	04.1900	Transportation
5423	5523	Real Estate	04.1700	Real Estate
5424	5524	Restaurant & Hotel Management	04.1100	Hotel & Lodging
5425	5525	Hotel/Motel Management	04.1100	Hotel & Lodging
5426	5526	Marketing	04.0100	Advertising Services
5427	5527	Checker-Cashier	04.0600	Cashier-Checker
	5599	Other (To be used only for adult programs and if above general classifications are inappropriate)	04.9900	Distributive Education, Other
Mid-Management				
5621	5721	Mid-Management	04.1200	Industrial Marketing
5622	5722	Aviation Management	04.1900	Transportation
5623	5723	Fashion Merchandising	04.0200	Apparel and Accessories
5624	5724	Food Marketing	04.0700	Food Services
5625	5725	Petroleum Marketing	04.1600	Petroleum
5626	5726	Banking Management	04.0400	Finance & Credit
5628	5728	Community Theatre Administration	04.1800	Recreation & Tourism
5629	5729	Export-Import Management	04.1400	International Trade
	5799	Other (To be used only for adult programs and if above general classifications are inappropriate)	04.9900	Distributive Education, Other
5428	5528	Insurance	04.1300	Insurance

Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
OFFICE OCCUPATIONS				
General				
5821	5921	Accounting and Computing	14.0199	Accounting & Computing Occupations
5822	5922	General Business (Bus. Mgmt.)	14.0800	Sup. & Admin. Mgmt. Occupations
5823	5923	General Office Clerical	14.0303	General Office Clerks
5824	5924	Stenographic & Gen. Secretarial	14.0700	Steno., Sec., & Related Occupations
5825	5925	Specialized Secretarial	14.0702	Secretaries
5826	5926	Other (Air Res. Ag.; Off. & System's)	14.0505	Traffic, Rate, & Transportation Cler
5827	5927	Medical Records/Medical Transcription	14.0702	Secretaries
5828	5928	Legal Assistant	14.0801	Administrative Assistants
5829	5929	Court Reporting	14.0703	Stenographers
5830	5930	Records Management	14.0302	Record Clerk
	5999	Other (To be used only for adult programs and if above general classifications are inappropriate)	14.9900	Office Occupations, Other
Business Data Processing				
6021	6121	Data Processing Programmer	14.0203	Data Processing Programmer
6022	6122	Computer & Console Operator	14.0201	Computer & Console Operator
	6199	Other (To be used only for adult programs and if above general classifications are inappropriate)	14.9900	Office Occupations, Other
INDUSTRIAL EDUCATION				
General				
6221	6321	Air Traffic Control	17.0403	Ground Operations
6222	6322	Occupational Safety & Health	16.0600	Miscellaneous Technical Education
6223	6323	Appliance Service & Repair	17.0200	Appliance Repair

Revised Technical & Occupational Classification Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
INDUSTRIAL EDUCATION - con't				
General -con't				
6224	6324	Commercial Art	17.0700	Commercial Art Occupations
6225	6325	Construction & Maintenance Trades	17.1000	Construction & Maintenance Trades
6226	6326	Cook/Chef	17.2902	Cook/Chef
6227	6327	Cosmetology	17.2602	Cosmetology
6228	6328	Culinary Arts	17.2900	Quantity Food Occupations
6229	6329	Drafting	17.1300	Drafting
6230	6330	Horology	17.2102	Watchmaking & Repair
6231	6331	Industrial Electricity/Electronics	17.1502	Industrial Electronics
6232	6332	Industrial Instruments	17.2101	Instruments (Other Than Watches/ Clocks)
6233	6333	Jewelry Craft	17.2301	Foundry
6234	6334	Machine Shop	17.2302	Machine Shop
6235	6335	Masonry	17.1004	Masonry
6236	6336	Mortuary Science	07.0909	Mortuary Science
6237	6337	Pattern Drafting and Grading	17.1300	Drafting
6238	6338	Printing	17.1900	Graphic Arts
6239	6339	Photography	17.0900	Commercial Photography Occupations
6240	6340	Piano Tuning	17.2100	Instrument Maintenance Repair
6241	6341	Radio and Television Repair	17.1503	Radio/Television
6242	6342	Sewing Machine Repair	17.0200	Appliance Repair
6243	6343	Coin-Operated Machine Repair	17.0200	Appliance Repair
6244	6344	Water Utilities Operation	16.010602	Sanitation Technology
6245	6345	Welding	17.2306	Welding & Cutting
6246	6346	Plumbing	17.1007	Plumbing & Pipefitting
6247	6347	Upholstery	17.3500	Upholstering
6248	6348	Telephone Equipment Repair	17.1501	Communications
6249	6349	Foundry	17.2301	Foundry
6250	6350	Truck & Heavy Equipment Operator	17.100302	Operator, Heavy Equipment
6251	6351	Mobile Home Installation & Service	17.1000	Construction & Maintenance Trades
6252	6352	Floral Design and Shop Management	04.0500	Floristry

Revised Technical & Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
INDUSTRIAL EDUCATION - con't				
General - con't				
6253	6353	Public Works Maintenance	17.2800	Public Service Occupations
6254	6354	Tailoring	17.3302	Tailoring
6255	6355	Small Engine Repair	17.3100	Small Engine Repair, Internal Combustion
6256	6356	Barbering	17.2601	Barbering
6257	6357	Shoe Repair	17.3402	Shoe Repair
6258	6358	Saddle and Tack Making	17.3400	Leatherworking
6259	6259	Sheet Metal	12.2305	Sheet Metal
6260	6360	Marine Construction	17.1001	Shipwright Apprentice
6261	6361	Maintenance Engineering	16.0111	Maintenance Technician
	6399	Other (To be used only for adult programs and if above general classifications are inappropriate)	17.9900	Trades & Industrial Occup., Other
Automotive				
6421	6521	Auto Body Repair	17.0301	Body and Fender
6422	6522	Auto Mechanics	17.0302	Auto Mechanics
6423	6523	Diesel Mechanics	17.1200	Diesel Mechanics
6424	6524	Heavy Construction Equip. Mechanics	17.100301	Maintenance, Heavy Equipment
6425	6525	Automotive Parts Specialist	04.0300	Automotive
6426	6526	Automotive Specialty Training	17.0300	Automotive Services
	6599	Other (To be used only for adult programs and if the above general classifications are inappropriate)	17.0399	Automotive Services, Other

Revised Technical & Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
INDUSTRIAL EDUCATON - con't				
Airframe & Power Mechanics				
6621	6721	Airframe & Power Mechanic	17.0401	Aircraft Maintenance
	6799	Other (To be used only for adult programs and if above general classifications are inappropriate)	17.040199	Aircraft Maintenance, Other
Fire Protection				
6821	6921	Fire Protection Technology	17.2801	Fireman Training
	6999	Other (To be used only for adult programs and if the above general classifications are inappropriate)	17.2899	Public Service Occupations, Other
Law Enforcement				
7021	7121	Law Enforcement	17.2802	Law Enforcement Training
7022	7122	Corrections	16.0605	Police (Law Enforcement & Corrections) Science Technology
	7199	Other (To be used only for adult programs and if the above general classifications are inappropriate)	17.2899	Public Service Occupations, Other
Air Conditioning & Heating				
7221	7321	Air Conditioning & Heating	17.0100	Air Conditioning
	7399	Other (To be used only for adult programs and if the above general classifications are inappropriate)	17.0199	Air Conditioning, Other

Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
INDUSTRIAL EDUCATION - con't				
Communications				
7421	7521	Technical Communications	14.0400	Information Communications Occup.
	7599	Other (To be used only for adult programs and if above general classfications are inappropriate)	14.0499	Information Communications Occup., Other
Industrial Management				
7621	7721	Industrial Management	16.0111	Industrial Technology
7622	7722	Construction Management	16.010603	Structural Technology
7623	7723	Production Management	16.011303	Production
	7799	Other (To be used only for adult programs and if above general classifications are inappropriate)	16.0699	Miscellaneous Technical Educ., Other
HEALTH OCCUPATIONS				
Vocational				
7821	7921	Vocational Nursing	07.0302	Practical (Vocational) Nursing
7822	7922	Nurse Aide	07.0303	Nurses Assistant (Aide)
7823	7923	Ward Clerk	07.0304	Psychiatric Aide
7825	7925	Social Care Specialist	07.9900	Health Occupations Educ., Other
	7999	Other (To be used only for adult programs and if above general classifications are inappropriate)	07.9900	Health Occupations Educ., Other

HEALTH OCCUPATIONS - con't

Technical

Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
8021	8121	Associate Degree Nursing	07.0301	Nursing (Associate Degree)
8022	8122	Central Service Technology	07.0905	Central Supply Technician
8023	8123	Dental Assistant	07.0101	Dental Assisting
8024	8124	Dental Laboratory Technology	07.0103	Dental Laboratory Technology
8025	8125	Respiratory Therapy Technology	07.0903	Inhalation Therapy
8026	8126	Medical Assisting Technology	07.0904	Medical Assistant (Assistant in Physician's Office)
8027	8127	Medical Laboratory Assistant	07.0203	Medical Laboratory Assisting
8028	8128	Medical Laboratory Technology	07.0200	Medical Laboratory Technology
8029	8129	Mental Health Technology	07.0800	Mental Health Technology
8030	8130	Occupational Therapy	07.0401	Occupational Therapy
8031	8131	Operating Room Technology	07.0305	Surgical Technician (Operating Room Technician)
8032	8132	Physical Therapy Technology	07.0402	Physical Therapy
8033	8133	Radiologic Technology	07.0501	Radiologic Technology (X-Ray)
8034	8134	Dental Hygiene	07.0102	Dental Hygiene
8035	8135	Associated Health Occupations	07.0400	Rehabilitation
8036	8136	Environmental Health Technology	07.0700	Environmental Health
8037	8137	Ophthalmic Dispensing	07.0601	Ophthalmic Dispensing
8038	8138	Nuclear Medicine Technology	07.0503	Nuclear Medical Technolgy
8039	8139	Cardiology - Electroencephalographic Tech.	07.0901	Electroencephalographic Technician
8040	8140	Emergency Medical Technician	07.0907	Medical Emergency Technician
8041	8141	Histologic Technology	07.0202	Histology
8042	8142	Renal Dialysis Technology	07.9900	Health Occupations Education, Other
	8199	Other (To be used only for adult programs and if above general classifications are inappropriate)	07.9900	Health Occupations Education, Other

Revised
Technical & Occupational Classification

Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
HEALTH OCCUPATIONS - con't				
Management				
8221	8321	Health Care Management	07.0900	Miscellaneous Health Occup. Ed.
8222	8322	Nursing Home Administration	07.0900	Miscellaneous Health Occup. Ed.
	8399	Other (To be used only for adult programs and if above general classifications are inappropriate)	07.9900	Health Occupations Ed., Other
TECHNICAL EDUCATION				
General				
8421	8521	Biomedical Equipment Technology	16.0300	Health-Related Technology
8422	8522	Building Materials Technology	17.1000	Construction & Maintenance Trades
8423	8523	Chemical Technology	16.0105	Chemical Technology
8424	8524	Civil & Highway Technology	16.0106	Civil Technology
8425	8525	Construction Technology	16.010603	Structural Technology
8426	8526	Instrumentation Technology	16.0112	Instrumentation Technology
8427	8527	Mechanical Technology	16.0113	Mechanical Technology
8428	8528	Oceanograhic Technology	16.0604	Oceanographic Technology
8429	8529	Oil & Gas Technology	16.0116	Petroleum Technology
8430	8530	Petroleum & Chem. Process Technology	16.0116	Petroleum Technology
8431	8531	Petroleum Technology	16.0116	Petroleum Technology
8432	8532	Plastics Technology	17.2700	Plastics Technology
8433	8533	Pollution Control Technology	16.010602	Sanitation Technology
8434	8534	Radio-TV Production Technology	17.1501	Communications
8435	8535	Surveying Technology	16.0106	Civil Technology
8436	8536	Water Utilities Technology	16.010602	Sanitation Technology
8437	8537	Quality Control Technology	16.011303	Production

Revised Technical & Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
TECHNICAL EDUCATION - con't				
General - con't				
8438	8538	Fluid Power Technology	16.0113	Mechanical Technology
8439	8539	Environmental Technology	16.0110	Environmental Control Technology
8440	8540	Nuclear Technology	16.0115	Nuclear Technology
	8599	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0699	Miscellaneous Technical Education, Other
8441	8541	Engineering Technology	16.0199	Engineering-Related Technology, Other
Drafting & Design				
8621	8721	Architectural Drafting Technology	16.0103	Architectural Technology
8622	8722	Drafting & Design Technology	16.0103	Architectural Technology
8623	8723	Technical Illustration	17.0700	Commercial Art Occupations
	8799	Other (To be used only for adult programs and if above general classifications are inappropriate)	16.0699	Miscellaneous Technical Education, Other
Electronics				
8821	8921	Electro-Mechanical Technology	16.0109	Electro-Mechanical Technology
8822	8922	Electrical Power Technology	16.0107	Electrical Technology
8823	8923	Electrical Technology	16.0107	Electrical Technology
8824	8924	Electronics Technology	16.0108	Electronic Technology
8825	8925	Laser-Electro Optics	17.2101	Instruments (Other Than Watches/ Clocks)
8826	8926	Avionics	16.0101	Aeronautical Technology
	8899	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0199	Engineering Related Tech., Other

Revised Technical & Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
TECHNICAL EDUCATION - con't				
Scientific Data Processing Technology				
9021	9121	Scientific Data Processing	16.0117	Scientific Data Processing
	9199	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0199	Engineering Related Technology, Other
Commercial Pilot Training				
9221	9321	Commercial Pilot	16.0601	Commercial Pilot Training
	9399	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0699	Miscellaneous Technical Education, Other
RELATED				
Related Courses				
9421	9521	Related Instruction	16.0600	Miscellaneous Technical Education
9422	9522	Teacher Education	16.0600	Miscellaneous Technical Education
9423	9523	Teacher Aide	16.0600	Miscellaneous Technical Education
9424	9524	Library Assistant	14.0400	Information Communication Occup.
9425	9525	Instructional Media	17.1900	Graphic Arts Occupations
	9599	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0699	Miscellaneous Technical Education, Other

Revised Technical & Occupational Classification				
Regular Preparatory	Adult	Vocational Education Instructional Title	USOE Code	USOE Title
RELATED - con't				
Community Services				
9621	9721	Recreational Aide	04.1800	Recreation & Tourism
9622	9722	Municipal Administration	14.0800	Sup. & Adm.
9623	9723	Service for the Deaf	07.0906	Community Health Aide
9624	9724	Postal Service Technology	14.0403	Mail & Postal Clerks
	9799	Other (To be used only for adult programs and if the above general classifications are inappropriate)	16.0699	Miscellaneous Technical Education, Other

APPENDIX XVIII

DET-18

Appendix B to
Uniform Reporting System
Public Community Colleges
September 1973
Coordinating Board
Texas College and University System

***

Hegis Discipline Codes

Hegis Discipline Codes

I. Academic Classifications

0100 Agriculture and Natural Resources

0101 - Agriculture, General
0102 - Agronomy (Field Crops, and Crop Management)
0103 - Soils Science (Management and Conservation)
0104 - Animal Science (Husbandry)
0105 - Dairy Science (Husbandry)
0106 - Poultry Science
0107 - Fish, Game, and Wildlife
Mana Management
0108 - Horticulture (Fruit and Vegetable Production)
0109 - Ornamental Horticulture (Floriculture, Nursery Science)
0110 - Agricultural and Farm Management
0111 - Agricultural Economics
0112 - Agricultural Business
0113 - Food Science and Technology
0114 - Forestry
0115 - Natural Resources Management
0116 - Agriculture and Forestry Technologies
0117 - Range Management
0199 - Other, Specify

0200 Architecture and Environmental Design

0201 - Environmental Design, General
0202 - Architecture
0203 - Interior Design
0204 - Landscape Architecture
0205 - Urban Architecture
0206 - City, Community, and Regional Planning
0299 - Other, Specify

0300 Area Studies

0301 - Asian Studies, General
0302 - East Asian Studies
0303 - South Asian (India, etc.) Studies
0304 - Southeast Asian Studies
0305 - African Studies
0306 - Islamic Studies

0300 Area Studies (continued)

0307 - Russian and Slavic Studies
0308 - Latin American Studies
0309 - Middle Eastern Studies
0310 - European Studies, General
0311 - Eastern European Studies
0312 - West European Studies
0313 - American Studies
0314 - Pacific Area Studies
0399 - Other, Specify

0400 Biological Sciences

0401 - Biology, General
0402 - Botany, General
0403 - Bacteriology
0404 - Plant Pathology
0405 - Plant Pharmacology
0406 - Plant Physiology
0407 - Zoology, General
0408 - Pathology, Human and Animal
0409 - Pharmacology, Human and Animal
0410 - Physiology, Human and Animal
0411 - Microbiology
0412 - Anatomy
0413 - Histology
0414 - Biochemistry
0415 - Biophysics
0416 - Molecular Biology
0417 - Cell Biology (Cytology, Cell Physiology)
0418 - Marine Biology
0419 - Biometrics and Biostatistics
0420 - Ecology
0421 - Entomology
0422 - Genetics
0423 - Radiobiology
0424 - Nutrition, Scientific (exclude Nutrition in Home Economics and Dietetics)
0425 - Neurosciences
0426 - Toxicology
0427 - Embryology
0499 - Other, Specify

0500 Business and Management

0501 - Business and Commerce, General
0502 - Accounting
0503 - Business Statistics
0504 - Banking and Finance
0505 - Investments and Securities
0506 - Business Management and Administration
0507 - Operations Research
0508 - Hotel and Restaurant Management
0509 - Marketing and Purchasing
0510 - Transportation and Public Utilities
0511 - Real Estate
0512 - Insurance
0513 - International Business
0514 - Secretarial Studies
0515 - Personnel Management
0516 - Labor and Industrial Relations
0517 - Business Economics
0599 - Other, Specify

0600 Communications

0601 - Communications, General
0602 - Journalism, (Printed Media)
0603 - Radio/TV
0604 - Advertising
0605 - Communication Media (Use of Videotape, Film, etc., oriented specifically toward Radio/TV)
0699 - Other, Specify

0700 Computer and Information Sciences

0701 - Computer and Information Sciences, General
0702 - Information Sciences and Systems
0703 - Data Processing
0704 - Computer Programming
0705 - Systems Analysis
0799 - Other, Specify

0800 Education

0801 - Education, General
0802 - Elementary Education, General

0800 Education (continued)

0803 - Secondary Education, General
0804 - Junior High School Education
0805 - Higher Education, General
0806 - Junior and Community College Education
0807 - Adult and Continuing Education
0808 - Special Education, General
0809 - Administration of Special Education
0810 - Education of the Mentally Retarded
0811 - Education of the Gifted
0812 - Education of the Deaf
0813 - Education of the Culturally Disadvantaged
0814 - Education of the Visually Disadvantaged
0815 - Speech Correction
0816 - Education of the Emotionally Disturbed
0817 - Remedial Education
0818 - Special Learning Disabilities
0819 - Education of the Physically Handicapped
0821 - Social Foundations (History and Philosophy of Education)
0822 - Educational Psychology (include Learning Theory)
0823 - Pre-Elementary Education (Kindergarten)
0824 - Educational Statistics and Research
0825 - Educational Testing, Evaluation and Management
0826 - Student Personnel (Counseling and Guidance)
0827 - Educational Administration
0828 - Educational Supervision
0829 - Curriculum and Instruction
0830 - Reading Education (Methodology and Theory)
0831 - Art Education (Methodology and Theory)
0832 - Music Education (Methodology and Theory)
0833 - Mathematics Education (Methodology and Theory)
0834 - Science Education (Methodology and Theory)
0835 - Physical Education

0800 Education (continued)

0836 - Driver and Safety Education
0837 - Health Education (include Family Life Education)
0838 - Business, Commerce, and Distributive Education
0839 - Industrial Arts, Vocational and Technical Education
0899 - Other, Specify

0900 Engineering

0901 - Engineering, General
0902 - Aerospace Aeronautical and Astronautical Engineering
0903 - Agricultural Engineering
0904 - Architectural Engineering
0905 - Bioengineering and Biomedical Engineering
0906 - Chemical Engineering (include Petroleum Refining)
0907 - Petroleum Engineering (exclude Petroleum Refining)
0908 - Civil, Construction, and Transportation Engineering
0909 - Electrical, Electronics, and Communications Engineering
0910 - Mechanical Engineering
0911 - Geological Engineering
0912 - Geophysical Engineering
0913 - Industrial and Management Engineering
0914 - Metallurgical Engineering
0915 - Materials Engineering
0916 - Ceramic Engineering
0917 - Textile Engineering
0918 - Mining and Mineral Engineering
0919 - Engineering Physics
0920 - Nuclear Engineering
0921 - Engineering Mechanics
0922 - Environmental and Sanitary Engineering
0923 - Naval Architecture and Marine Engineering
0924 - Ocean Engineering
0925 - Engineering Technologies
0999 - Other, Specify

1000 Fine and Applied Arts

1001 - Fine Arts, General
1002 - Art (Painting, Drawing, Sculpture)

1000 Fine and Applied Arts (continued)

1003 - Art History and Appreciation
1004 - Music (Performing, Composition, Theory)
1005 - Music (Liberal Arts Program)
1006 - Music History and Appreciation
1007 - Dramatic Arts
1008 - Dance
1009 - Applied Design (Ceramics, Weaving, Textile Design, Fashion Design Jewelry, Metalsmithing, Interior Decoration, Commercial Art)
1010 - Cinematography
1011 - Photography
1099 - Other, Specify

1100 Foreign Languages

1101 - Foreign Languages, General
1102 - French
1103 - German
1104 - Italian
1105 - Spanish
1106 - Russian
1107 - Chinese
1108 - Japanese
1109 - Latin
1110 - Greek, Classical
1111 - Hebrew
1112 - Arabic
1113 - Indian (Asiatic)
1114 - Scandinavian Languages
1115 - Slavic Languages (other than Russian)
1116 - African Languages (non-Semitic)
1199 - Other, Specify

1200 Health Professions

1201 - Health Professions, General
1202 - Hospital and Health Care Administration
1203 - Nursing
1204 - Dentistry
1205 - Dental Specialties
1206 - Medicine
1207 - Medical Specialties
1208 - Occupational Therapy
1209 - Optometry
1210 - Osteopathic Medicine

1200 Health Professions (continued)

1211 - Pharmacy
1212 - Physical Therapy
1213 - Dental Hygiene
1214 - Public Health
1215 - Medical Record Librarianship
1216 - Podiatry or Podiatric Medicine
1217 - Biomedical Communication
1218 - Veterinary Medicine
1219 - Veterinary Medicine Specialties
1220 - Speech Pathology and Audiology
1221 - Chiropractic
1222 - Clinical Social Work
1223 - Medical Laboratory Technologies
1224 - Dental Technologies
1225 - Radiologic Technologies
1299 - Other, Specify

1300 Home Economics

1301 - Home Economics, General
1302 - Home Decoration and Home Equipment
1303 - Clothing and Textiles
1304 - Consumer Economics and Home Management
1305 - Family Relations and Child Development
1306 - Foods and Nutrition (include Dietetics)
1307 - Institutional Management and Cafeteria Management
1399 - Other, Specify

1400 Law

1401 - Law, General
1499 - Other, Specify

1500 Letters

1501 - English, General
1502 - Literature, English
1503 - Comparative Literature
1504 - Classics
1505 - Linguistics (include Phonetics, Semantics, and Philology)
1506 - Speech, Debate, and Forensic Science (Rhetoric and Public Address)
1507 - Creative Writing

1500 Letters (continued)

1508 - Teaching of English as a Foreign Language
1509 - Philosophy
1510 - Religious Studies (exclude Theological Professions)
1599 - Other, Specify

1600 Library Science

1601 - Library Science, General
1699 - Other, Specify

1700 Mathematics

1701 - Mathematics, General
1702 - Statistics, Mathematical and Theoretical
1703 - Applied Mathematics
1799 - Other, Specify

1800 Military Science

1801 - Military Science (Army)
1802 - Naval Science (Navy, Marines)
1803 - Aerospace Science (Air Force)
1899 - Other, Specify

1900 Physical Sciences

1901 - Physical Sciences, General
1902 - Physics, General (exclude Biophysics)
1903 - Molecular Physics
1904 - Nuclear Physics
1905 - Chemistry, General (exclude Biochemistry)
1906 - Inorganic Chemistry
1907 - Organic Chemistry
1908 - Physical Chemistry
1909 - Analytical Chemistry
1910 - Pharmaceutical Chemistry
1911 - Astronomy
1912 - Astrophysics
1913 - Atmospheric Sciences and Meteorology
1914 - Geology
1915 - Geochemistry
1916 - Geophysics and Seismology
1917 - Earth Sciences, General
1918 - Paleontology
1919 - Oceanography

1900 Physical Sciences (continued)

1920 - Metallurgy
1999 - Other, Specify

2000 Psychology

2001 - Psychology, General
2002 - Experimental Psychology (Animal and Human)
2003 - Clinical Psychology
2004 - Psychology for Counseling
2005 - Social Psychology
2006 - Psychometrics
2007 - Statistics in Psychology
2008 - Industrial Psychology
2009 - Developmental Psychology
2010 - Physiological Psychology
2099 - Other, Specify

2100 Public Affairs and Services

2101 - Community Services, General
2102 - Public Administration
2103 - Parks and Recreation Management
2104 - Social Work and Helping Services (other than Clinical Social Work)
2105 - Law Enforcement and Corrections
2106 - International Public Service (other than Diplomatic Service)
2199 - Other, Specify

2200 Social Sciences

2201 - Social Sciences, General
2202 - Anthropology
2203 - Archeology
2204 - Economics
2205 - History
2206 - Geography
2207 - Political Science and Government
2208 - Sociology
2209 - Criminology
2210 - International Relations
2211 - Afro-American (Black Culture) Studies

2200 Social Sciences (continued)

2212 - American-Indian Cultural Studies
2213 - Mexican-American Cultural Studies
2214 - Urban Studies
2215 - Demography
2299 - Other, Specify

2300 Theology

2301 - Theological Professions, General
2302 - Religious Music
2303 - Biblical Languages
2305 - Religious Education
2399 - Other, Specify

4900 Interdisciplinary Studies

4901 - General Liberal Arts and Sciences
4902 - Biological and Physical Sciences
4903 - Humanities and Social Sciences
4904 - Engineering and Other Disciplines
4905 - Other, Specify

II. Technological and Occupational Classifications

5000 Business and Commerce Technologies

5001 - Business and Commerce Technologies, General
5002 - Accounting Technologies
5003 - Banking and Finance Technologies
5004 - Marketing, Distribution, Purchasing, Business, and Industrial Management Technologies
5005 - Secretarial Technologies (include Office Machines Training)
5006 - Personal Service Technologies (Stewardess, Cosmetologist, etc.)
5007 - Photography Technologies
5008 - Communications and Braodcasting Technologies (Radio/TV, Newspapers)
5009 - Printing and Lithography Technologies
5010 - Hotel and Restaurant Management Technologies
5011 - Transportation and Public Utility Technologies
5012 - Applied Arts, Graphic Arts, and Fine Arts Technologies (include advertising design)
5099 - Other, Specify

5100 Data Processing Technologies

5101 - Data Processing Technologies, General
5102 - Key Punch Operator and other Input Preparation Technologies
5103 - Computer Programmer Technologies
5104 - Computer Operator and Peripheral Equipment Operation Technologies
5105 - Data Processing Equipment Maintenance Technologies
5199 - Other, Specify

5200 Health Services and Paramedical Technologies

5201 - Health Services Assistant Technologies, General
5202 - Dental Assistant Technologies
5203 - Dental Hygiene Technologies
5204 - Dental Laboratory Technologies
5205 - Medical or Biological Laboratory Assistant Technologies
5206 - Animal Laboratory Assistant Technologies
5207 - Radiologic Technologies
5208 - Nursing, R.N. (less than 4-year program)
5209 - Nursing, Practical (L.P.N. or L.V.N. - less than 4-year program)
5210 - Occupational Therapy Technologies
5211 - Surgical Technologies
5212 - Optical Technologies (include ocular care, Ophthalmic, Optometric Technologies)
5213 - Medical Record Technologies
5214 - Medical Assistant and Medical Office Assistant Technologies
5215 - Inhalation Therapy Technologies
5216 - Psychiatric Technologies (include Mental Health Aid programs)
5217 - Electro Diagnostic Technologies (include E.K.G., E.E.G., etc.)
5218 - Institutional Management Technologies (Rest Home, etc.)
5219 - Physical Therapy Technologies
5299 - Other, Specify

5300 Mechanical and Engineering Technologies

5301 - Mechanical and Engineering Technologies, General
5302 - Aeronautical and Aviation Technologies
5303 - Engineering Graphics (Tool and Machine Drafting and Design)
5304 - Architectural Drafting Technologies
5305 - Chemical Technologies (include Plastics)
5306 - Automotive Technologies
5307 - Diesel Technologies
5308 - Welding Technologies
5309 - Civil Technologies (Surveying, Photogrammetry, etc.)
5310 - Electronics and Machine Technologies (TV, Appliance, Office Machine Repair, etc.)
5311 - Electromechanical Technologies
5312 - Industrial Technologies
5313 - Textile Technologies
5314 - Instrumentation Technologies
5315 - Mechanical Technologies
5316 - Nuclear Technologies
5317 - Construction and Building Technologies (Carpentry, electrical work, plumbing, sheet metal, air conditioning, heating, etc.)
5399 - Other, Specify

5400 Natural Science Technologies

5401 - Natural Science Technologies, General
5402 - Agriculture Technologies (include Horticulture)
5403 - Forestry and Wildlife Technologies (include fisheries)
5404 - Food Services Technologies
5405 - Home Economics Technologies
5406 - Marine and Oceanographic Technologies
5407 - Laboratory Technologies, General
5408 - Sanitation and Public Health Inspection Technologies (Environmental Health Tech.)
5499 - Other, Specify

5500 Public Service Related Technologies

5501 - Public Service Technologies, General
5502 - Bible Study or Religion-Related Occupations
5503 - Education Technologies (Teacher Aide and 2-year Teacher Training Programs)
5504 - Library Assistant Technologies
5505 - Police, Law Enforcement, Corrections, Technologies
5506 - Recreation and Social Work Related Technologies
5507 - Fire Control Technology
5508 - Public Administration and Management Technologies
5599 - Other, Specify

APPENDIX XVIX

DET-19

Appendix A to
Uniform Reporting System
Public Community Colleges
September 1973
Coordinating Board
Texas Community Colleges

***

U. S. Office of Education (FICE)
Institutional Code Numbers

U.S. Office of Education
Institutional Code Numbers
Texas Public Senior Colleges and Universities

FICE Code

003541 - Angelo State University
San Angelo
003565 - East Texas State University
Commerce
- East Texas State University
at Texarkana
003581 - Lamar University
Beaumont
- Lamar University
at Orange County
003592 - Midwestern University
Wichita Falls
003594 - North Texas State University
Denton
003599 - Pan American University
Edinburg
003630 - Prairie View A&M College
Prairie View
003606 - Sam Houston State University
Huntsville
003615 - Southwest Texas State University
San Marcos
003624 - Stephen F. Austin State University
Nacogdoches
003625 - Sul Ross State University
Alpine
003631 - Tarleton State College
Stephenville
003639 - Texas A&I University
at Kingsville
- Texas A&I University
at Corpus Christi
- Texas A&I University
at Laredo
010366 - Texas A&M University
College Station
010298 - Maritime Academy
Galveston

FICE Code

003642 - Texas Southern University
Houston
003644 - Texas Tech University
Lubbock
003646 - Texas Woman's University
Denton
- Tyler State College
Tyler
003656 - The University of Texas
at Arlington
Arlington
003658 - The University of Texas
at Austin
Austin
009741 - The University of Texas
at Dallas
Dallas
003661 - The University of Texas
at El Paso
El Paso
009930 - The University of Texas/
Permian Basin
Odessa
010115 - The University of Texas
at San Antonio
San Antonio
003652 - University of Houston
Houston
- University of Houston
Clear Lake Center
- University of Houston
Victoria Center
Victoria
003665 - West Texas State University
Canyon

Texas Public Community Colleges

FICE Code

003539 - Alvin Junior College
Alvin
003540 - Amarillo College
Amarillo
006661 - Angelina College
Lufkin
003546 - Bee County College
Beeville
003549 - Blinn College
Brenham
007857 - Brazosport College
Freeport
004003 - Central Texas College
Killeen
003553 - Cisco Junior College
Cisco
003554 - Clarendon Junior College
Clarendon
007096 - College of the Mainland
Texas City
003558 - Cooke County Junior College
Gainesville
008510 - Eastfield College
Mesquite
004453 - El Centro College
Dallas
008503 - Mountain View College
Dallas
008504 - Richland College
Dallas
003563 - Del Mar College
Corpus Christi
010387 - El Paso Community College
El Paso
003568 - Frank Phillips College
Borger
006662 - Galveston College
Galveston
003570 - Grayson County Junior College
Denison

FICE Code

003572 - Henderson County Junior College
Athens
003573 - Hill Junior College
Hillsboro
010633 - Houston Community College System
Houston
008574 - Howard County Junior College
Big Spring
003580 - Kilgore College
Kilgore
003582 - Laredo Junior College
Laredo
003583 - Lee College
Baytown
003590 - McLennan Community College
Waco
003593 - Navarro Junior College
Corsicana
003600 - Panola College
Carthage
003601 - Paris Junior College
Paris
009797 - Midland College
Midland
003596 - Odessa College
Odessa
003603 - Ranger Junior College
Ranger
003608 - St. Philip's College
San Antonio
009163 - San Antonio College
San Antonio
003609 - San Jacinto College
Pasadena
003611 - South Plains College
Levelland
003614 - Southwest Texas Junior College
Uvalde
008899 - TCJCD - Northeast Campus
Fort Worth

Texas Public Community Colleges
(continued)

FICE Code

008900 - TCJCD - South Campus
Fort Worth
003627 - Temple Junior College
Temple
003628 - Texarkana College
Texarkana
003643 - Texas Southmost College
Brownsville
003648 - Tyler Junior College
Tyler
010060 - Vernon Regional Junior College
Vernon
003662 - Victoria College
Victoria

FICE Code

003664 - Weatherford College
Weatherford
009549 - Western Texas College
Snyder
003668 - Wharton County Junior College
Wharton
003634 - Texas State Technical Inst.
James Connally Campus
009225 - Texas State Technical Inst.
Rio Grande Campus
009933 - Texas State Technical Inst.
Mid-Continent Campus
- Texas State Technical Inst.
Rolling Plains Campus
010964 - TCJCD Northwest Campus
Fort Worth

Texas Private Senior Colleges and Universities

FICE Code

003537 - Abilene Christian College
Abilene
003551 - Dallas Center of ACC
Dallas
003567 - Fort Worth Center of ACC
Fort Worth
003543 - Austin College
Sherman
006967 - Baylor University
Waco
003548 - Bishop College
Dallas
003560 - Dallas Baptist College
Dallas
003605 - Dominican College
Houston
003564 - East Texas Baptist College
Marshall
006942 - Gulf Coast Bible College
Houston
003571 - Hardin-Simmons University
Abilene
003575 - Howard Payne College
Brownwood
003576 - Houston Baptist College
Houston
003577 - Huston-Tillotson College
Austin
003578 - Incarnate Word College
San Antonio
003637 - Jarvis Christian College
Hawkins
003584 - LeTourneau College
Longview
003586 - Lubbock Christian College
Lubbock
003588 - Mary-Hardin Baylor College
Belton

FICE Code

003591 - McMurry College
Abilene
003598 - Our Lady of the Lake College
San Antonio
003602 - Paul Quinn College
Waco
003621 - St. Edward's University
Austin
003623 - St. Mary's University
San Antonio
004977 - South Texas College of Law
Houston
003613 - Southern Methodist University
Dallas
003620 - Southwestern University
Georgetown
003619 - Southwestern Union College
Keene
003636 - Texas Christian University
Fort Worth
003638 - Texas College
Tyler
003641 - Texas Lutheran College
Seguin
003645 - Texas Wesleyan College
Fort Worth
003647 - Trinity University
San Antonio
003650 - University of Corpus Christi
Corpus Christi
003651 - University of Dallas
Dallas
003654 - University of St. Thomas
Houston
003663 - Wayland Baptist College
Plainview
003669 - Wm. Marsh Rice University
Houston

Texas Private Junior Colleges

FICE Code

003550 - Butler College
Tyler
003557 - Concordia College
Austin
003579 - Jacksonville College
Jacksonville
003585 - Lon Morris College
Jacksonville
000386 - Mary Allen College
Crockett

FICE Code

003610 - Schreiner Institute
Kerrville
- Southern Bible College
Houston
003612 - South Texas Junior College
Houston
003616 - Southwestern Assemblies of God College
Waxahachie
003618 - Southwestern Christian College
Terrell

Medical, Dental, and Allied Health Units

FICE Code	
004949	Baylor College of Medicine
004948	Baylor College of Dentistry
009768	Texas College of Osteopathic Medicine
004954	The University of Texas Graduate School of Biomedical Sciences
004951	The University of Texas Dental Branch at Houston
004952	The University of Texas Medical Branch at Galveston
003660	The University of Texas Medical School at Dallas
003659	The University of Texas Medical School at San Antonio
006955	The University of Texas Nursing School (Systemwide)
006956	The University of Texas School of Public Health
009348	The University of Texas Medical School at Houston
	Texas Tech University School of Medicine

Non-Texas Institutions

The FICE codes of out-of-state institutions can be found in the Education Directory, published annually by the National Center for Educational Statistics. Copies of this publication may be obtained for $6.00 by requesting catalogue No. HE 5.250:50000-72 from:

The Superintendent of Documents
U.S. Government Printing Office
Washington, D. C. 20402

APPENDIX XX

DET-20

Conversion Table

(Unofficial Document)

Texas Public Community Colleges

FICE Codes vs. County-District-Campus Codes

Conversion Table

DET-20

Texas Junior Colleges and Their County District Number

County District Number	College Name	FICE Number
003-501	Angelina College	006661
013-501	Bee County College	003546
013-501-001	Alice Campus	003546
014-501	Temple Junior College	003627
014-502	Central Texas College	004003
015-501	San Antonio Junior College District	009163
015-501-001	San Antonio College	009163
015-501-002	St. Philip's College	003608
019-501	Texarkana Community College	003628
020-501	Alvin Junior College	003539
020-502	Brazosport College	007857
031-501	Texas Southwest College	003643
049-501	Cooke County College	003558
057-501	Dallas County Community College District	
057-501-001	Eastfield College	008510
057-501-002	El Centro College	004453
057-501-003	Mountain View College	005023
057-501-004	Richland College	008504

County District Number	College Name	FICE Number
065-501	Clarendon College	003554
067-501	Cisco College	003553
067-502	Ranger Junior College	003603
068-501	Odessa College	003596
071-502	El Paso Community College	010387
084-502	Galveston College	006662
084-503	College of the Mainland	007096
091-501	Grayson County College	003570
092-501	Kilgore College	003580
101-501	Lee College	003583
101-504-001	San Jacinto College	003609
101-504-002	San Jacinto College - North Campus	003609
101-506	Houston Community College	010633
101-507	North Harris County Junior College	011145
107-501-001	Henderson County Junior College	008622
	Anderson Center	
109-501	Hill Junior College	003573
110-501-001	South Plains College	003611
110-501-002	Lubbock Regional Occupational Center	003611
110-501-003	Plainview Regional Occupational Center	003611
114-501	Howard College at Big Spring	008574
117-501	Frank Phillips College	003568
123-501	Lamar University	003581
123-501-002	Port Arthur Campus	003581
123-501-003	Orange Campus	003581

County District Number	College Name	FICE Number
139-501	Paris Junior College	003601
161-502	McLennan Community College	003590
165-501	Midland College	009797
175-501	Navarro College	003593
178-501	Del Mar College	003563
183-501	Panola Junior College	003600
184-501	Weatherford College	003664
188-501	Amarillo College	003540
208-501	Western Texas College	009549
212-501	Tyler Junior College	003648
220-502	Tarrant County Junior College District	
220-502-001	Northeast Campus	003626
220-502-003	Northwest Campus	003626
220-502-002	South Campus	003626
227-502	Austin Community College	012015
232-501	Southwest Texas Junior College	
235-501	The Victoria College	003662
239-501	Blinn College	003549
240-501	Laredo Junior College	003582
241-501	Wharton County Junior College	003668
244-501	Vernon Regional Junior College	010060
	Texas State Technical Institute	
161-501-002	Rio Grande Campus	009225
161-501-001	James Connally Campus	003634
161-501-003	Rolling Plains Campus	009932
161-501-004	Mid-Continent Campus	009933

APPENDIX XXI

DET-21

Uniform Reporting System

Public Community Colleges

September 1973

***

Student Report

CBM-001

(Revised to July 1975 Configuration)

Student Report
CBM-001

This report should contain data on all students enrolled in regularly scheduled courses of semester length (or the equivalent) for which semester hour credit is given, and students enrolled in vocational-technical courses of semester length. These data should reflect student enrollment as of the 12th Class day of the fall and spring semester's and the 4th class day of each summer session.

This report will be due in the offices of the Coordinating Board as soon as possible after the specified closing date, but no later than November 1 for the Fall Semester, March 15 for the Spring Semester, and August 15 for Summer Sessions. Each Summer Session will be reported separately.

This report may be submitted on manual forms, punch cards, or magnetic tape. If at all possible, it is requested that this report be submitted in machine processable form.

Student Report
CBM-001

INSTRUCTIONS:

Item #1 Card Code. Always enter a '1'.

Item #2 Institution Code. Enter the FICE code of the institution.

Item #3 Student Identification Number. Enter the Social Security Number of the student. The institution will assign unique identification numbers to students without social security numbers.

Item #4 Sex. Enter the sex of the student.

M = Male F = Female

Item #5 Classification. Enter the classification of the student, according to the following criteria:

1. Freshman	(0-29 Semester Hours)
2. Sophomore	(30-59 Semester Hours)
3. Unclassified	(60 or more Semester Hours)

Item #6 Date of Birth. Enter the month and last two digits of the year of birth for the student.

MM = Month YY = Year

Item #7 Tuition Status. Enter the code indicating the legal status of the student for tuition purposes.

1. Texas Resident - (In-District)
2. Texas Resident - (Out-of-District)
3. Non-resident of Texas

Item #8 Residence. Enter the code representing the student's permanent residence. This does not necessarily have to correspond to Item #7 - Tuition Status.

Texas Resident - Enter County Code
Out-of-State - Enter State Code
Foreign Country- Enter Foreign Country Code

Item #9 Basis of Admission. Enter the code representing the basis on which the student was admitted to the institution or allowed to register.

Students entering higher education for the first time:

1. High School Graduate
2. Individual Approval
3. GED or other written examination

Students who have previously attended an institution of higher education:

4. Continuing Student - (Any student who was enrolled during the previous long term. This also includes students enrolling for the Fall Semester who just entered the institution during the previous Summer Session).

5. Transfer Student:

6. Re-entered From Prior Admission - (Any student who has not attended another institution of higher education since last attending the reporting institution and who was not enrolled during the previous long term).

7. Transient Student - Students who are attending the institutions on a temporary basis, who have not transferred their records, and who do not plan to pursue one of the official programs offered by the institution, i.e., summer students, public school teachers making up deficiencies for certification, etc.

Item #10 Institution Transferred From. Enter the FICE code of the institution of higher education from which the student transferred. (Code only students categorized as Transfer Student in Item #9 - Basis of Admission).

Item #11 Semester Last Attended. Enter the code representing the semester the student last attended an institution of higher education. (Code only students categorized as Transfer Student or Re-entered From Prior Admission in Item #9 - Basis of Admission).

1 - Fall
2 - Spring
3 - Summer I
4 - Summer II

Item #12 Year Last Attended. Enter the last two digits of the calendar year the student last attended an institution of higher education. (Code only students categorized as Transfer Student or Re-entered From Prior Admission in Item #9 - Basis of Admission).

Item #13 Highest Degree Held. Enter the code indicating the highest degree held by the student.

0 - None
1 - High School Diploma
2 - Associate Degree
3 - Certificate of Completion
4 - Baccalaureate
5 - Other

Item #14 Date of High School Graduation. Enter the last two digits of the year in which the student graduated from high school.

Item #15 High School Code. Enter either the TEA, ACT, or SAT code of the high school from which the student graduated.

NOTE: Item #14 - Date of High School Graduation and Item #15 - High School Code should only be coded for student entering higher education for the first time, i.e., those students categorized as High School Graduate, in Item #9 - Basis of Admission.

Item #16 Accumulated Credit Hours. Enter the number of semester credit hours earned prior to current registration which reflect the student classification entered in Item #5.

Item #17 Major Area of Concentration. Enter the HEGIS Discipline Code of the major area of concentration. If major is undeclared, enter 9999.

Item #18 Tuition Adjustment. Report each type of financial aid received by the student provided by statute, and/or State or Federal obligation. Leave this field blank if the student has no scholarships or tuition adjustments as defined in the list of statutory scholarships and adjustments below. In a public institution, a student whose account is receivable on the 12th day of class, must be receiving one or more of aid types "K", "L", or "M".

(A) Hazelwood Scholarships. (Section 54.203(a), 54.203(b), 54.203(c), 54.203(d), 54.203(e), Education Code).

(B) Honor Graduate (Section 54.201. Education Code).

(C) Exemption of certain orphans of members of National Guard and Texas Air National Guard from fees. (Sections 54.203(a), 54.203(b), Education Code).

(D) Application of resident rather than non-resident tuition fee to members of the Armed Forces stationed in Texas, their husband or wife, as the case may be, and their children. (Sections 54.058(a), 54.058(b), Education Code).

(E) Application of resident rather than non-resident tuition fee to teachers, professors, or other employees of Texas State Institutions of Higher Learning, their husband or wife, as the case may be, and their children. (Section 54.059, Education Code).

(F) Good Neighbor Scholarship. (Section 54.207, Education Code).

(G) Exemption of children of certain firemen, peace officers, employees of the Texas Department of Corrections, and game wardens from payment of tuition and laboratory fees. (Section 54.204, Education Code).

(H) Exemption of deaf or blind students from payments of tuition and fees. (Section 54.205, Education Code).

(I) Vocational Rehabilitation Contract with Texas Education Agency.

(J) I. & E. Contract with the Military.

(K) Hinson-Hazlewood College - Student Loan Program

(L) Institutional Scholarships including Agency and Restricted Scholarships.

(M) Other Governmental Agencies.

(N) Exemption of persons employed as firemen from tuition and laboratory fees for a course or courses offered as part of a fire science curriculum. (Section 54.208, Education Code).

(O) Exemption of certain dependent children of Texas Military personnel missing in action or taken prisoner of war, from tuition and fees. (Section 54.209, Education Code).

(P) Exemption of tuition allowing college to participate in and benefit from funds available as provided by Sections 1-7, Title I, 64 Stat. 1100, as amended, 20 U.S.C., Secs. 236-241-1

(Q) Tuition adjustment for certain non-resident students holding a competitive scholarship. (Section 54.051, (P) Education Code).

(R) Tuition adjustment for non-resident students charged the tuition rate in effect as of January 1, 1971. (Section 54.051, Education Code).

(S) Tuition Equalization Grant.

(T) Texas Assistance Grants Program (Sec. 56:010 Education Code)

(U) Texas Public Educational Grant (Sec 56.031 Education Code)

(V) Student Deposit Fund (Sec 51.052 Education Code)

(W) Waiver of Student Service Fees by Governing Board (Sec 54.504 (F))

(X) Application of Resident rather than non-resident Tuition fee to resident of Bordering State (Sec 54.060 Education Code).

(XX) Application of Resident rather than non-Resident Tuition fee to a non-Resident who marries a Resident of Texas (Sec 54.056 Ed. C.)

(Y) Application of Resident rather than non-Resident Tuition fee for an alien living in this country under visa of permanent Residence (Sec 54.057 EdC)

Item #18 (Continued)

(Z) Application of Resident Rather than non-Resident Tuition fee for Teaching Assistant, Research Assistance, or other Student Employer; provided Student Employee is employed at least 1/2 time in a position which relates to his degree program (Sec. 54.051 (0) Ed Code)

(AA) Special Item Appropriation for Tuition Scholarships (Appropriation Bill)

Item #19 Ethnic Origin. Enter the code indicating the ethnic origin of the student.

1. American-Negro
2. American-Indian
3. American-Oriental
4. American-Spanish Surnamed
5. Other

Item #20 Last Name. Enter the student's last name. Abbreviate if the name contains over 10 characters.

Item #21 First Name Initial. Enter the initial of the student's first name.

Item #22 Middle Name Initial. Enter the initial of the student's middle name.

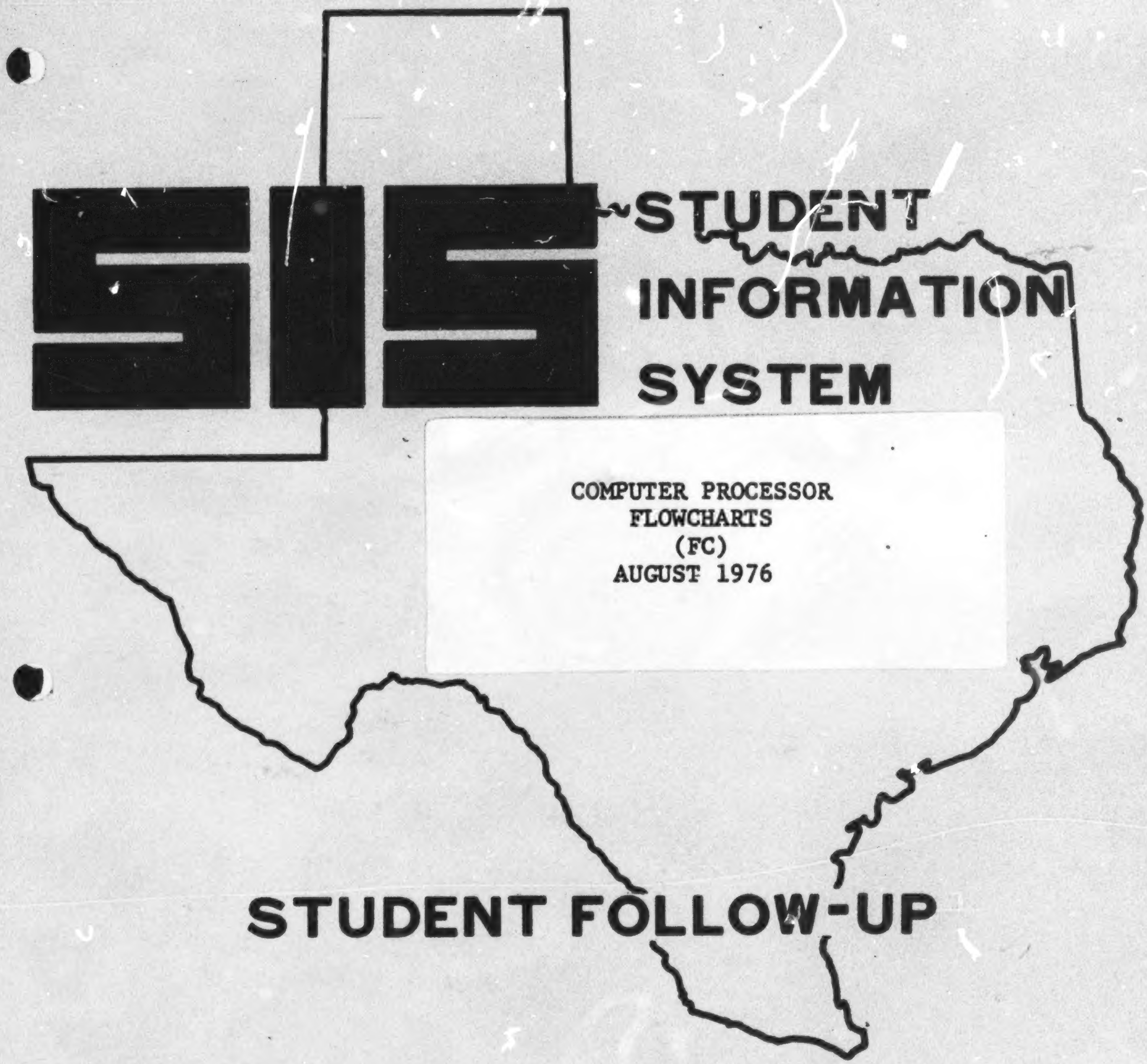
DATA PROCESSING RECORD LAYOUT

STUDENT REPORT
CBM-001

Item #1	**Card Code** - Always "1"
Item #2	**Institution Code** - Fice Code - Numeric
Item #3	**Student Identification Number**
Item #4	**Sex** - "M" or "F"
Item #5	**Classification** - Numeric
Item #6	**Date of Birth** - MMYY - Numeric
Item #7	**Tuition Status** - Numeric
Item #8	**Residence** - Numeric
Item #9	**Basis of Admission** - Numeric
Item #10	**Institution Transferred From** - Blank or Numeric
Item #11	**Semester Last Attended** - Blank or Numeric
Item #12	**Year Last Attended** - Blank or Numeric
Item #13	**Highest Degree Held** Numeric
Item #14	**Date of High School Graduation** - Blank or Numeric
Item #15	**High School Code** - If ACT or SAT code is used, enter the code in the first six (6) positions, and indicate type ("SAT" or "ACT") in three rightmost positions: otherwise enter the nine (9) position TEA code.
Item #16	**Accumulated Credit Hours** - Numeric
Item #17	**Major Area of Concentration** - Numeric
Item #18	**Tuition Adjustment** - Six fields of two positions each are provided for reporting various types of financial aid. Beginning with the left-most field, enter the appropriate code in as many of the six fields as are required. Left justify the codes in each field.
Item #19	**Ethnic Origin** - Numeric
Item #20	**Last Name**
Item #21	**First Name Initial**
Item #22	**Middle Name Initial**

1	9		1
2 3 4 5 6 7	9 9 9 9 9 9		2
8 9 10 11 12 13 14 15 16	9 9 9 9 9 9 9 9 9		3
17	9		4
18	9		5
19 20 21 22	9 9 9 9		6
23	9		7
24 25 26	9 9 9		8
27	9		9
28 29 30 31 32 33	9 9 9 9 9 9		10
34	9		11
35 36	9 9		12
37	9		13
38 39	9 9		14
40 41 42 43 44 45 46 47 48	9 9 9 9 9 9 9 9 9		15
49 50 51	9 9 9		16
52 53 54 55	9 9 9 9		17
56 57	9 9	A	18
58 59	9 9	B	
60 61	9 9	C	
62 63	9 9	D	
64 65	9 9	E	
66 67	9 9	F	
68	9		19
69 70 71 72 73 74 75 76 77 78	9 9 9 9 9 9 9 9 9 9		20
79	9		21
80	9		22

See Data Processing Format Memorandum For Special Instructions



SIS
STUDENT INFORMATION SYSTEM

COMPUTER PROCESSOR
FLOWCHARTS
(FC)
AUGUST 1976

STUDENT FOLLOW-UP

PROJECT FOLLOW-UP

MANAGEMENT INFORMATION SYSTEM

Release/Revision Identification

Date	Configuration	Pages Affected
August 1976	Original Release	All

ABSTRACT

This publication documents, thru use of applicable symbolic flowcharts, the processing logic associated with TEX-SIS FOLLOW-UP computerized analysis report processors.

Documentation has been organized on two fundamental technical levels in an effort to satisfy the individual requirements of both administrative personnel, having limited requirements and expertise in data processing, and also, technical practitioners having responsibility for actual data processing tasks.

Fundamental information is documented in the main body of this manual and generalized flowcharts are included in Appendices I-A (FC-DI-G), I-B (FC-SS-G) and I-C (FC-SFU-G).

Specific, and more detailed technical information of interest primarily to those persons actually involved in data processing activities are documented in Appendices II-A (FC-DI-D), II-B (FC-SS-D), and II-B (FC-SFU-D).

Appendices II-A, II-B, and II-C are not included in this manual publication, but will be provided to users upon their request.

L. Richard Iwan

L. Richard Iwan

Systems Analyst
Project FOLLOW-UP

TABLE OF APPENDICES

I-A FC-DI-G: Discipline Indexed (DI) Processor Configuration - General Conceptual Flowchart

I-B FC-SS-G: Sequentially Sorted (SS) Processor Configuration - General Conceptual Flowchart

I-C FC-SFU-G: State Follow-Up Report (SFU) Processor Configuration - General Conceptual Flowchart

II-A FC-DI-D: Discipline Indexed (DI) Processor Configuration - Detailed Flowchart

II-B FC-SS-D: Sequentially Sorted (SS) Processor Configuration - Detailed Flowchart

II-C FC-SFU-D: State Follow-Up Report (SFU) Processor Configuration - Detailed Flowchart

COMPUTER PROCESSOR
FLOWCHARTS
(FC)

I. This publication documents processing logic germane to TEX-SIS FOLLOW-UP computer programs which generate the various analysis reports associated with questionnaire and data transmittal source information.

   A. Three fundamental program architecture configurations have been adapted.

      1. For each fundamental program configuration, two technical levels of flowchart representation are provided.

         a. Firstly, a generalized flowchart model is presented which provides a concise, but not too detailed, description of how each fundamental processor configuration functions. This level of flowchart is designed for assimilation by generally non-technical administrators and to provide initial familarization for technical practitioners. These generalized flowcharts are documented in Appendices I-A, I-B, and I-C of this manual (FC-DI-G, FC-SS-G, and FC-SFU-G).

         b. Secondly, a detailed flowchart is presented; with annotations, as applicable, for specific analysis report processor; for each fundamental processor configuration. This level of flowchart is designed for usage by technical practitioners having actual data processing responsibilities, and directly corresponds with actual computer program mechanization defined in "PL" series documentation. These detailed flowcharts are documented in Appendices II-A, II-B, and II-C of this manual (FC-DI-D, FC-SS-D, and FC-SFU-D).

B. Flowcharting documentation has been prepared utilizing a point-to-point processing flow technique.

1. The point-to-point flowcharting technique closely approximates signal flow wiring diagrams used in industry for electronic engineering applications. This technique is characterized by:

    a. Elimination, where possible, of "on page connectors" to show processing flow.

    b. Continues "straight line" processing flow between multiple flowchart pages associated with a unique document.

2. Original flowchart documentation was generated via a single large document which, due to physical size, cannot readily be incorporated into manual-type publications. This original document has been segmented into smaller individual flowchart pages more easily reproduced.

    a. Individual pages associated with a unique flowchart document can be reconstructed into the original document by the matching of corresponding "off page connectors" situated at the top and/or bottom of each page with one-another

APPENDIX I-A

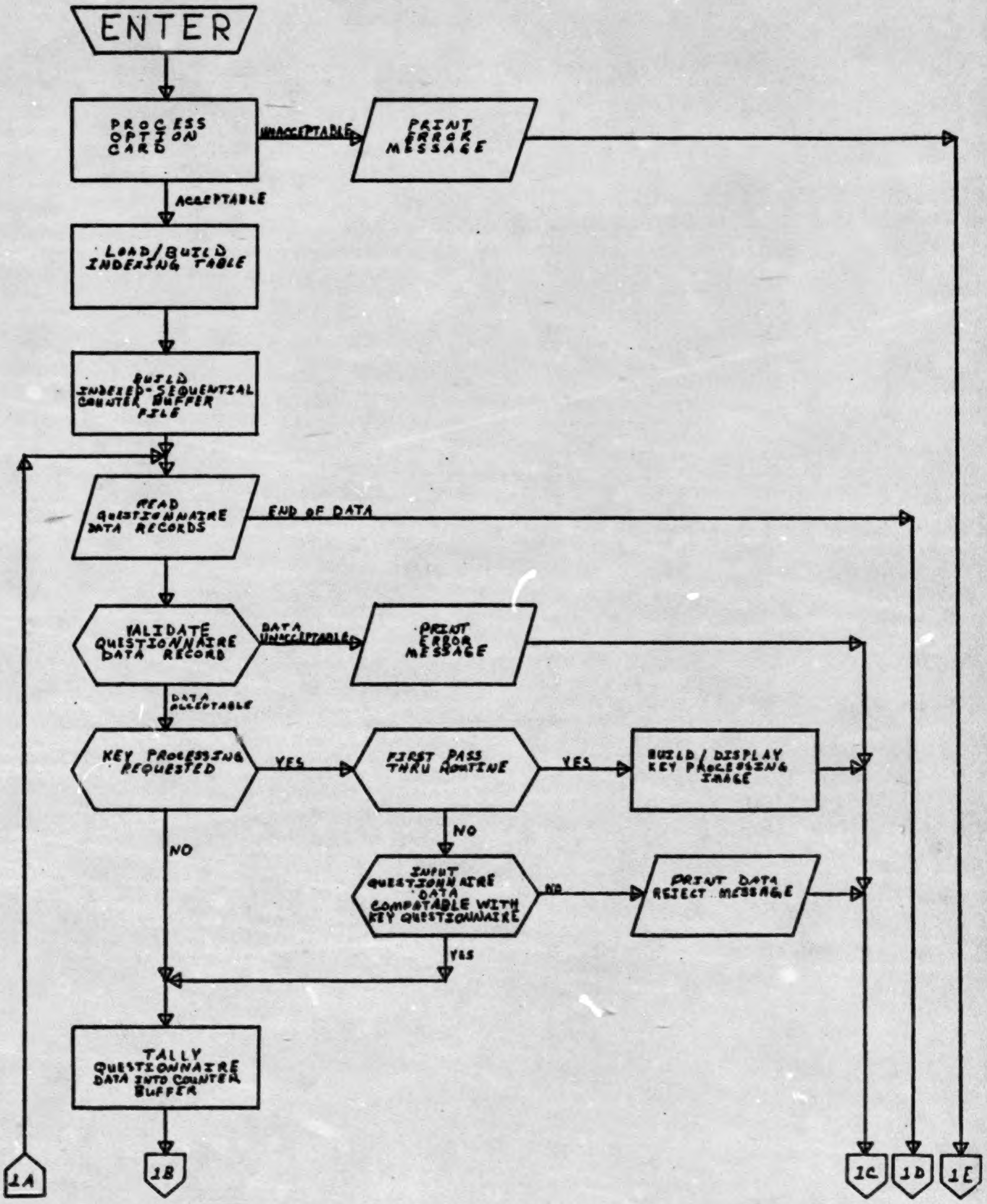
FC-DI-G

Discipline Indexed (DI) Processor

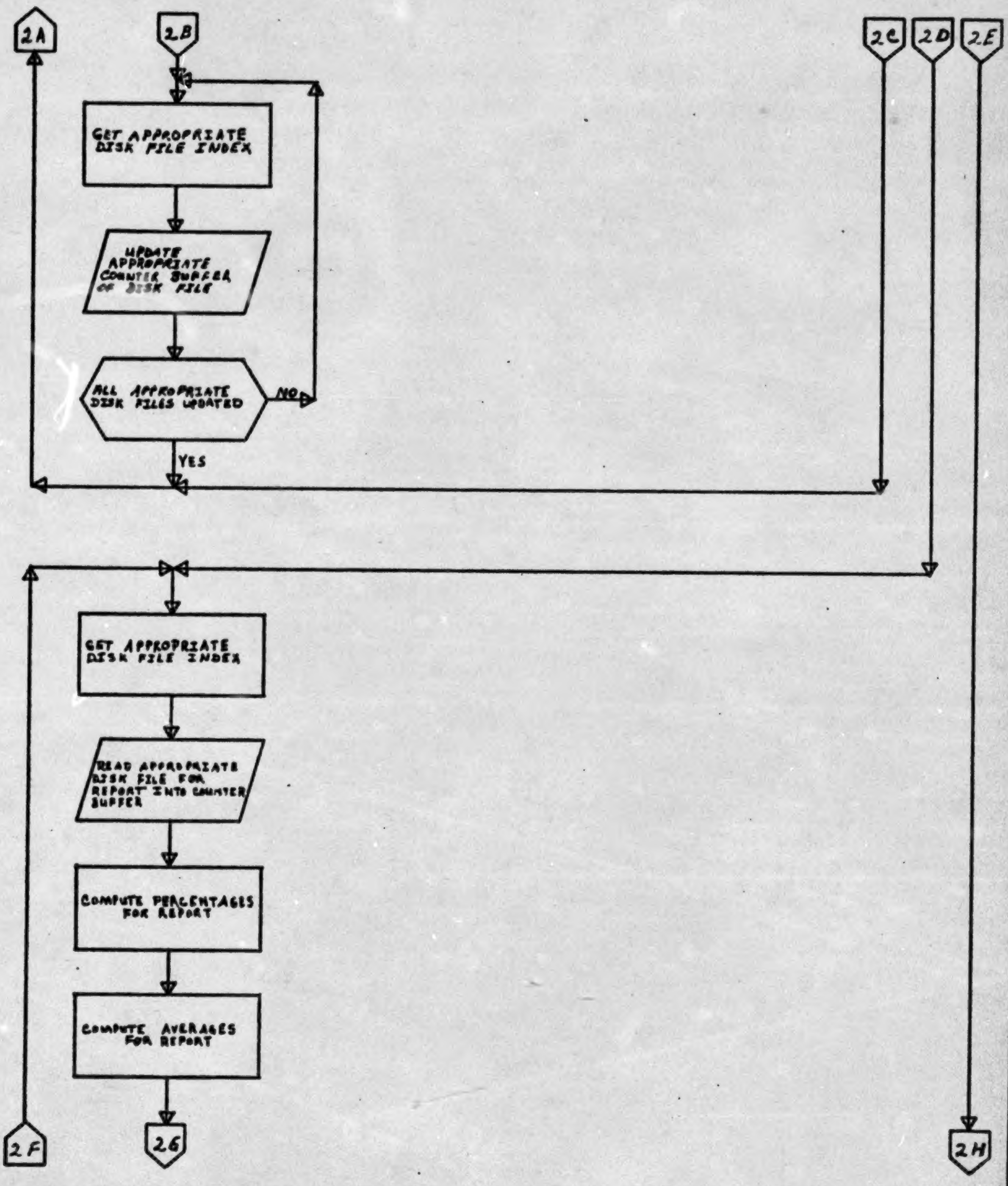
Configuration - General

Conceptual Flowchart

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
DISCIPLINE INDEXED REPORT PROCESSOR

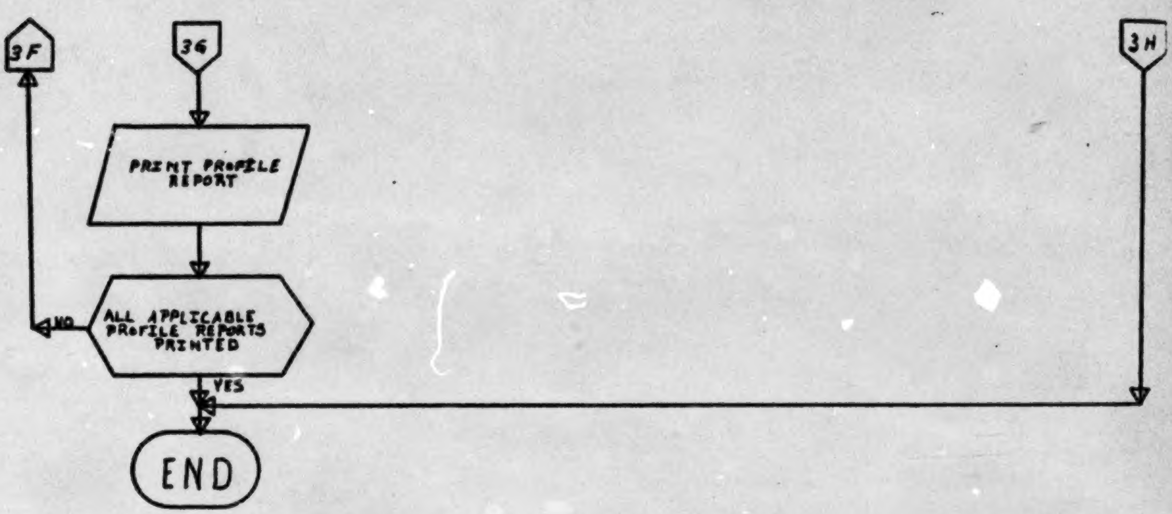

ENTER
PROCESS OPTION CARD
UNACCEPTABLE
PRINT ERROR MESSAGE
ACCEPTABLE
LOAD/BUILD INDEXING TABLE
BUILD INDEXED-SEQUENTIAL COUNTER BUFFER FILE
READ QUESTIONNAIRE DATA RECORDS
END OF DATA
VALIDATE QUESTIONNAIRE DATA RECORD
DATA UNACCEPTABLE
PRINT ERROR MESSAGE
DATA ACCEPTABLE
KEY PROCESSING REQUESTED
YES
FIRST PASS THRU ROUTINE
YES
BUILD / DISPLAY KEY PROCESSING IMAGE
NO
NO
INPUT QUESTIONNAIRE DATA COMPATABLE WITH KEY QUESTIONNAIRE
NO
PRINT DATA REJECT MESSAGE
YES
TALLY QUESTIONNAIRE DATA INTO COUNTER BUFFER
1A
1B
1C
1D
1E

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
DISCIPLINE INDEXED REPORT PROCESSOR


2A
2B
2C
2D
2E
GET APPROPRIATE DISK FILE INDEX
UPDATE APPROPRIATE COUNTER BUFFER OF DISK FILE
ALL APPROPRIATE DISK FILES UPDATED
NO
YES
GET APPROPRIATE DISK FILE INDEX
READ APPROPRIATE DISK FILE FOR REPORT INTO COUNTER BUFFER
COMPUTE PERCENTAGES FOR REPORT
COMPUTE AVERAGES FOR REPORT
2F
2G
2H

TEX-SIS

GENERAL CONCEPTUAL FLOWCHART
DISCIPLINE INDEXED REPORT PROCESSOR


3F
3G
3H
PRINT PROFILE REPORT
ALL APPLICABLE PROFILE REPORTS PRINTED
NO
YES
END

APPENDIX I-B

FC-SS-G

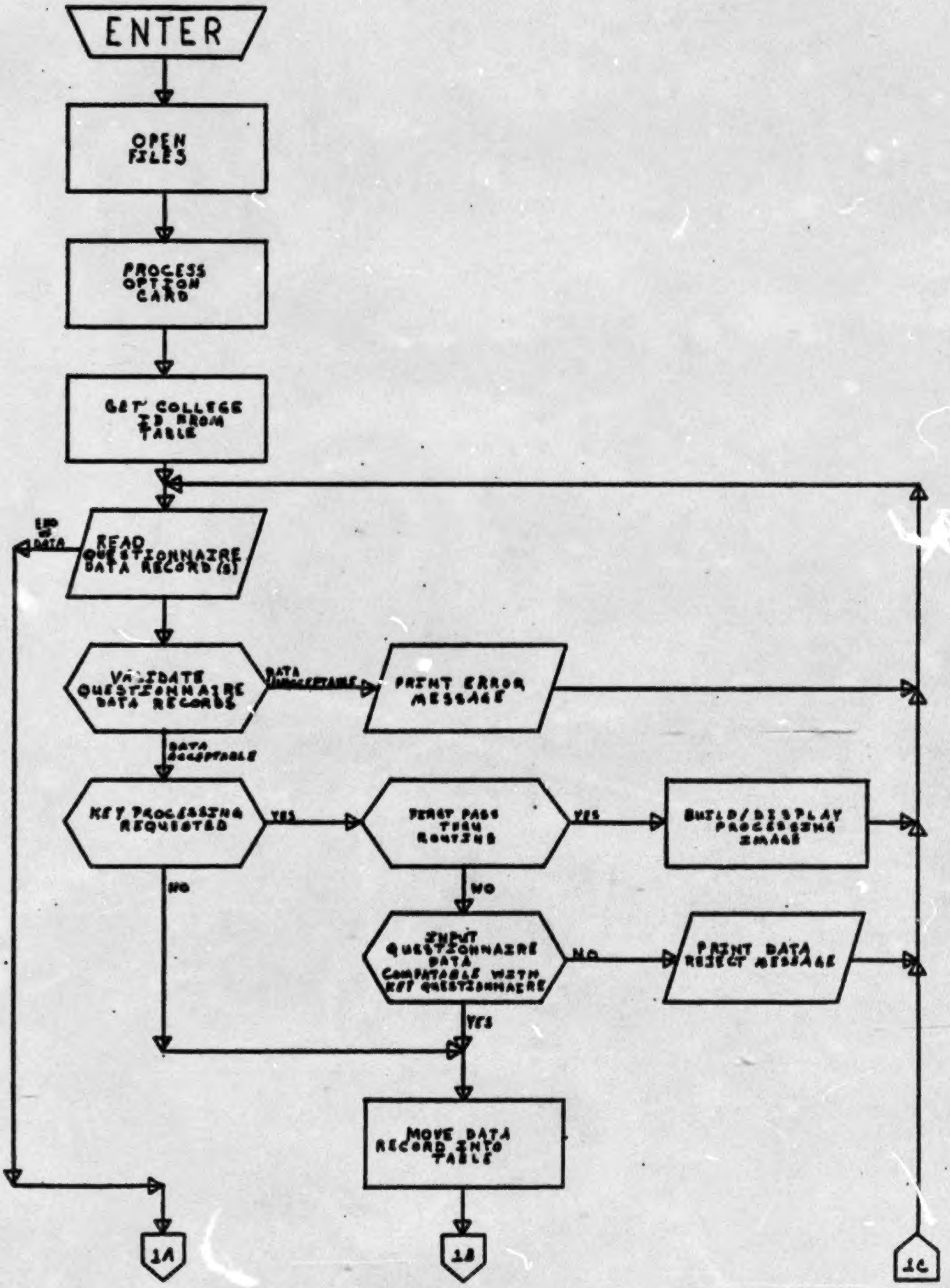
Sequentially Sorted (SS) Processor

Configuration - General

Conceptual Flowchart

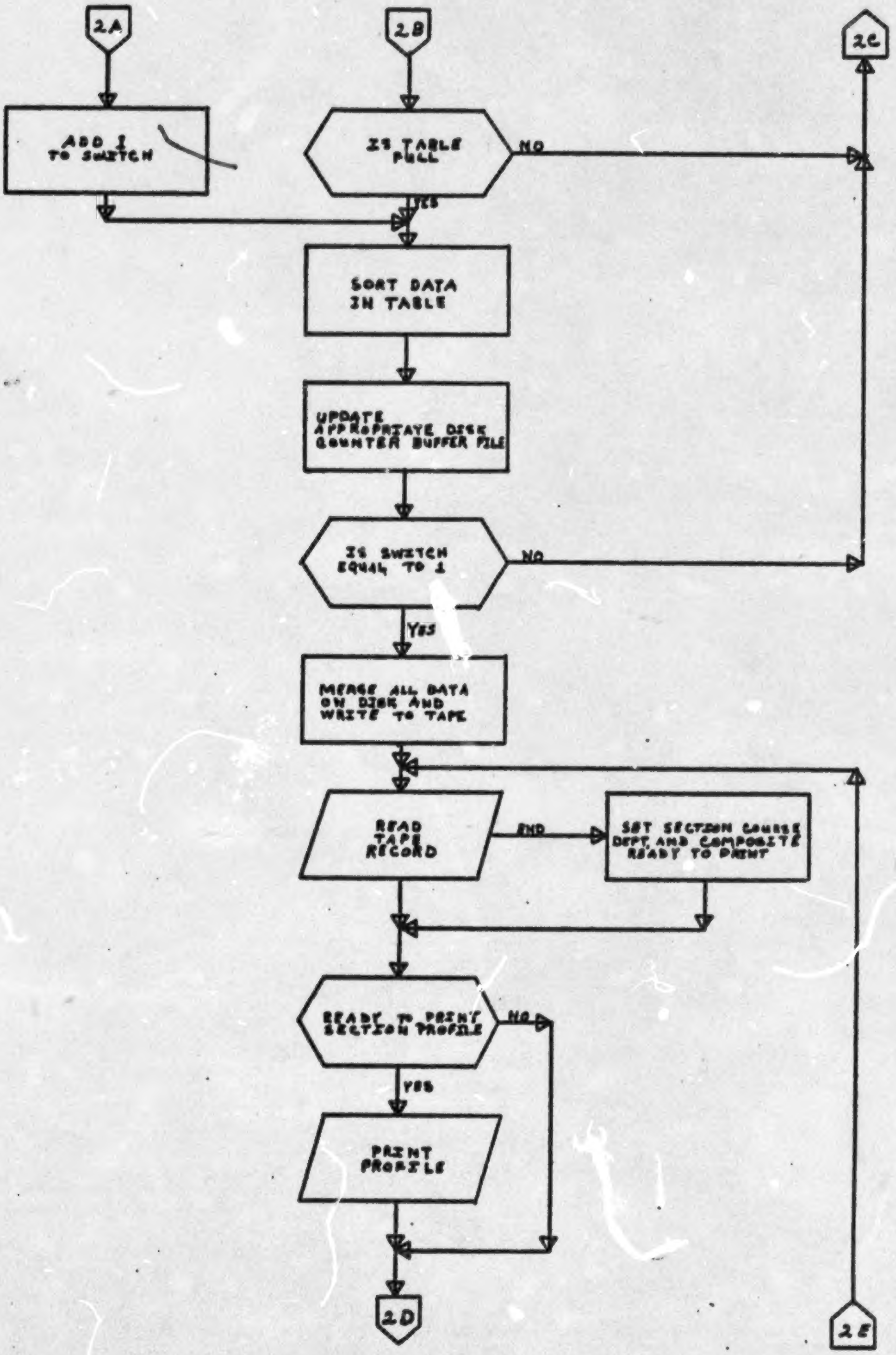
TEX-SIS

GENERAL CONCEPTUAL FLOWCHART
SEQUENTIALLY SORTED REPORT PROCESSOR

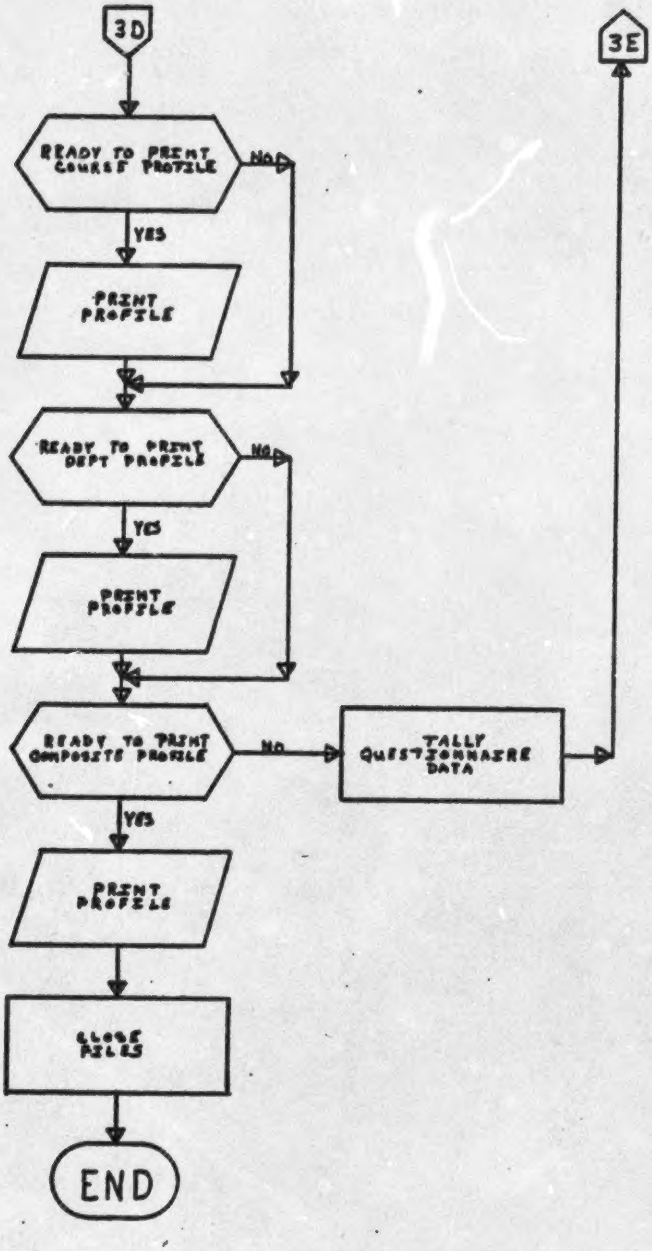

ENTER
OPEN FILES
PROCESS OPTION CARD
GET COLLEGE ID FROM TABLE
END OF DATA
READ QUESTIONNAIRE DATA RECORD (S)
VALIDATE QUESTIONNAIRE DATA RECORDS
DATA UNACCEPTABLE
PRINT ERROR MESSAGE
DATA ACCEPTABLE
KEY PROCESSING REQUESTED
YES
FIRST PASS THRU ROUTINE
YES
BUILD/DISPLAY PROCESSING IMAGE
NO
NO
INPUT QUESTIONNAIRE DATA COMPATABLE WITH KEY QUESTIONNAIRE
NO
PRINT DATA REJECT MESSAGE
YES
MOVE DATA RECORD INTO TABLE
1A
1B
1C

FC-SS-G
PAGE 2 OF 3

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
SEQUENTIALLY SORTED REPORT PROCESSOR


2A
2B
2C
ADD 1 TO SWITCH
IS TABLE FULL
NO
YES
SORT DATA IN TABLE
UPDATE APPROPRIATE DISK COUNTER BUFFER FILE
IS SWITCH EQUAL TO 1
NO
YES
MERGE ALL DATA ON DISK AND WRITE TO TAPE
READ TAPE RECORD
END
SET SECTION COURSE DEPT. AND COMPOSITE READY TO PRINT
READY TO PRINT SECTION PROFILE
NO
YES
PRINT PROFILE
2D
2E

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
SEQUENTIALLY SORTED REPORT PROCESSOR


3D
3E
READY TO PRINT COURSE PROFILE
NO
YES
PRINT PROFILE
READY TO PRINT DEPT PROFILE
NO
YES
PRINT PROFILE
READY TO PRINT COMPOSITE PROFILE
NO
TALLY QUESTIONNAIRE DATA
YES
PRINT PROFILE
CLOSE FILES
END

APPENDIX I-C

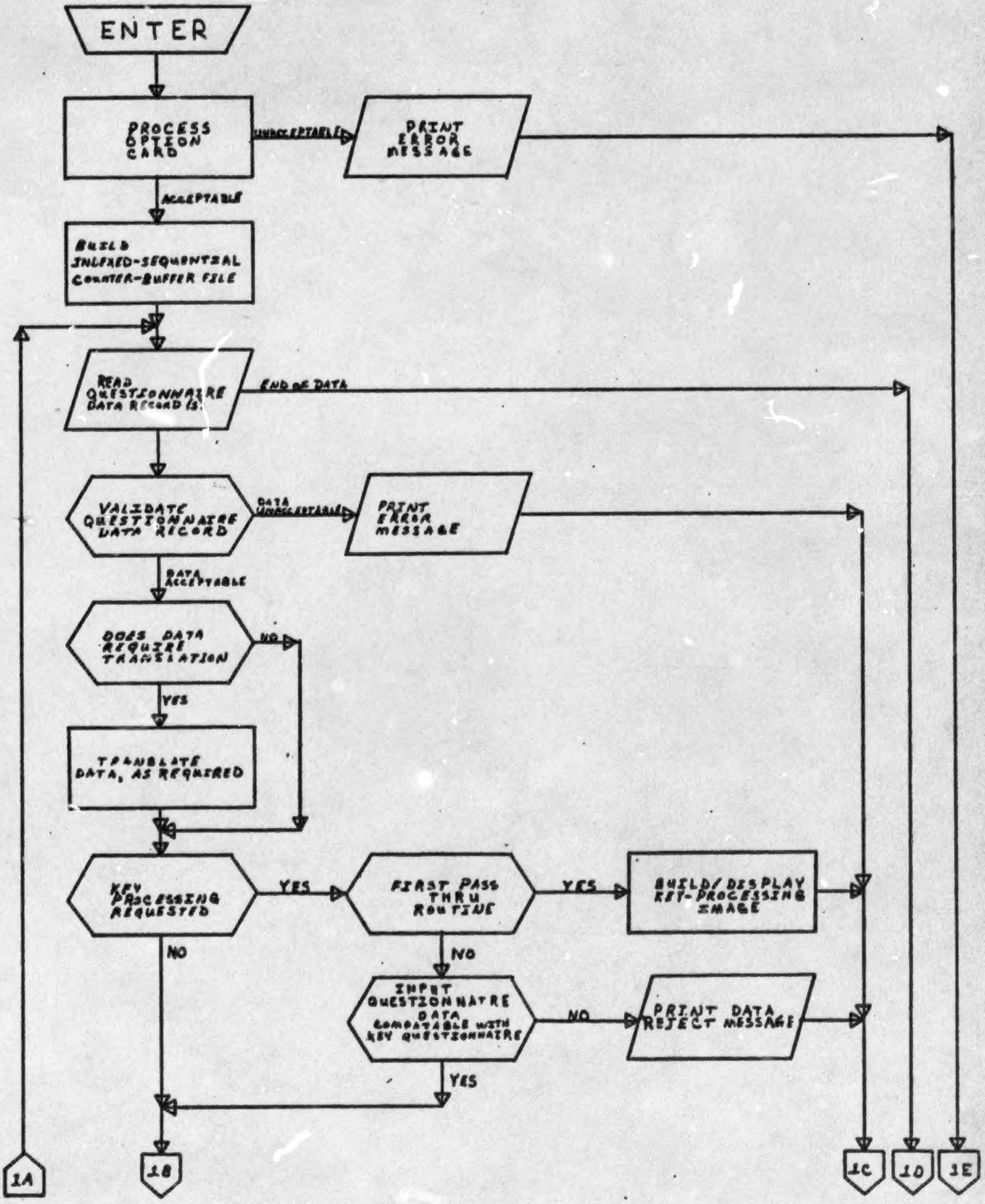
FC-SFU-G

State Follow-Up Report (SFU) Processor

Configuration - General

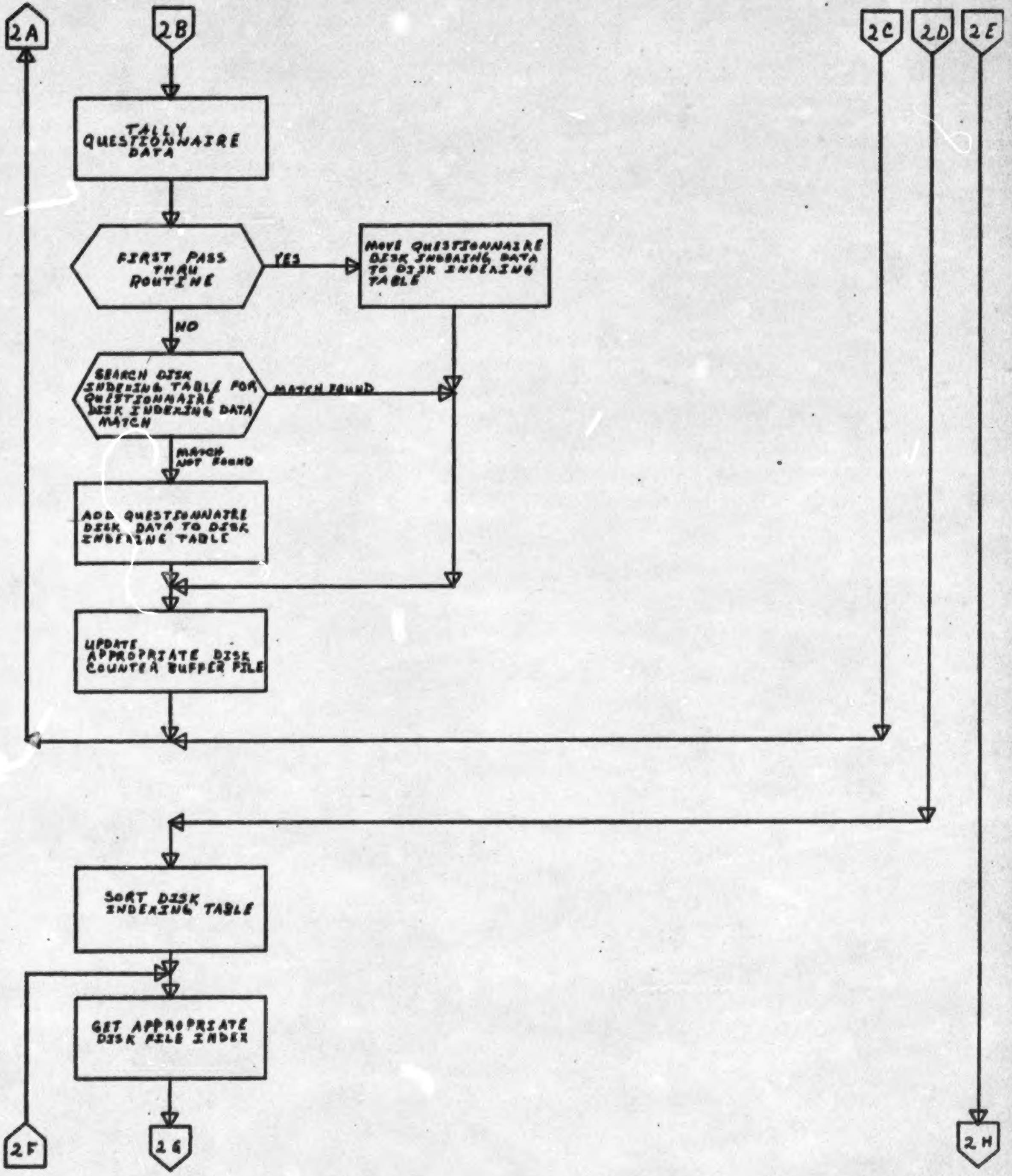
Conceptual Flowchart

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
STATE FOLLOW-UP REPORT PROCESSOR

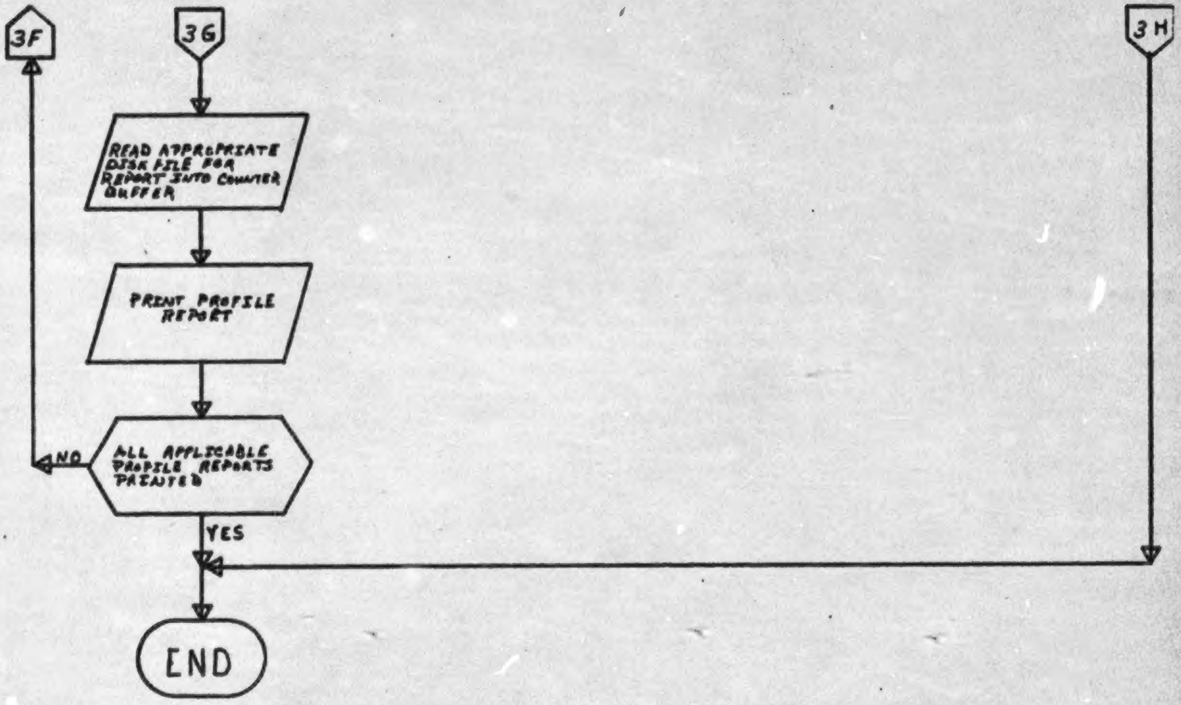

ENTER
PROCESS OPTION CARD
UNACCEPTABLE
PRINT ERROR MESSAGE
ACCEPTABLE
BUILD INDEXED-SEQUENTIAL COUNTER-BUFFER FILE
READ QUESTIONNAIRE DATA RECORD (S)
END OF DATA
VALIDATE QUESTIONNAIRE DATA RECORD
DATA UNACCEPTABLE
PRINT ERROR MESSAGE
DATA ACCEPTABLE
DOES DATA REQUIRE TRANSLATION
NO
YES
TRANSLATE DATA, AS REQUIRED
KEY PROCESSING REQUESTED
YES
FIRST PASS THRU ROUTINE
YES
BUILD/DISPLAY KEY-PROCESSING IMAGE
NO
NO
INPUT QUESTIONNAIRE DATA COMPATABLE WITH KEY QUESTIONNAIRE
NO
PRINT DATA REJECT MESSAGE
YES
1A
1B
1C
1D
1E

TEX-SIS

GENERAL CONCEPTUAL FLOWCHART
STATE FOLLOW-UP REPORT PROCESSOR


2A
2B
2C
2D
2E
TALLY QUESTIONNAIRE DATA
FIRST PASS THRU ROUTINE
YES
MOVE QUESTIONNAIRE DISK INDEXING DATA TO DISK INDEXING TABLE
NO
SEARCH DISK INDEXING TABLE FOR QUESTIONNAIRE DISK INDEXING DATA MATCH
MATCH FOUND
MATCH NOT FOUND
ADD QUESTIONNAIRE DISK DATA TO DISK INDEXING TABLE
UPDATE APPROPRIATE DISK COUNTER BUFFER FILE
SORT DISK INDEXING TABLE
GET APPROPRIATE DISK FILE INDEX
2F
2G
2H

TEX-SIS
GENERAL CONCEPTUAL FLOWCHART
STATE FOLLOW-UP REPORT PROCESSOR


3F
3G
3H
READ APPROPRIATE DISK FILE FOR REPORT INTO COUNTER BUFFER
PRINT PROFILE REPORT
ALL APPLICABLE PROFILE REPORTS PRINTED
NO
YES
END

APPENDIX II-A

FC-DI-D

Discipline Indexed (DI) Processor

Configuration - Detailed Flowchart

Due to its extensive technical nature, this Appendix is not included in this manual publications, but will be supplied to individual users upon their request.

APPENDIX II-B

FC-SS-D

Sequentially Sorted (SS) Processor

Configuration - Detailed Flowchart

Due to its extensive technical nature, this Appendix is not included in this manual publications, but will be supplied to individual users upon their request.

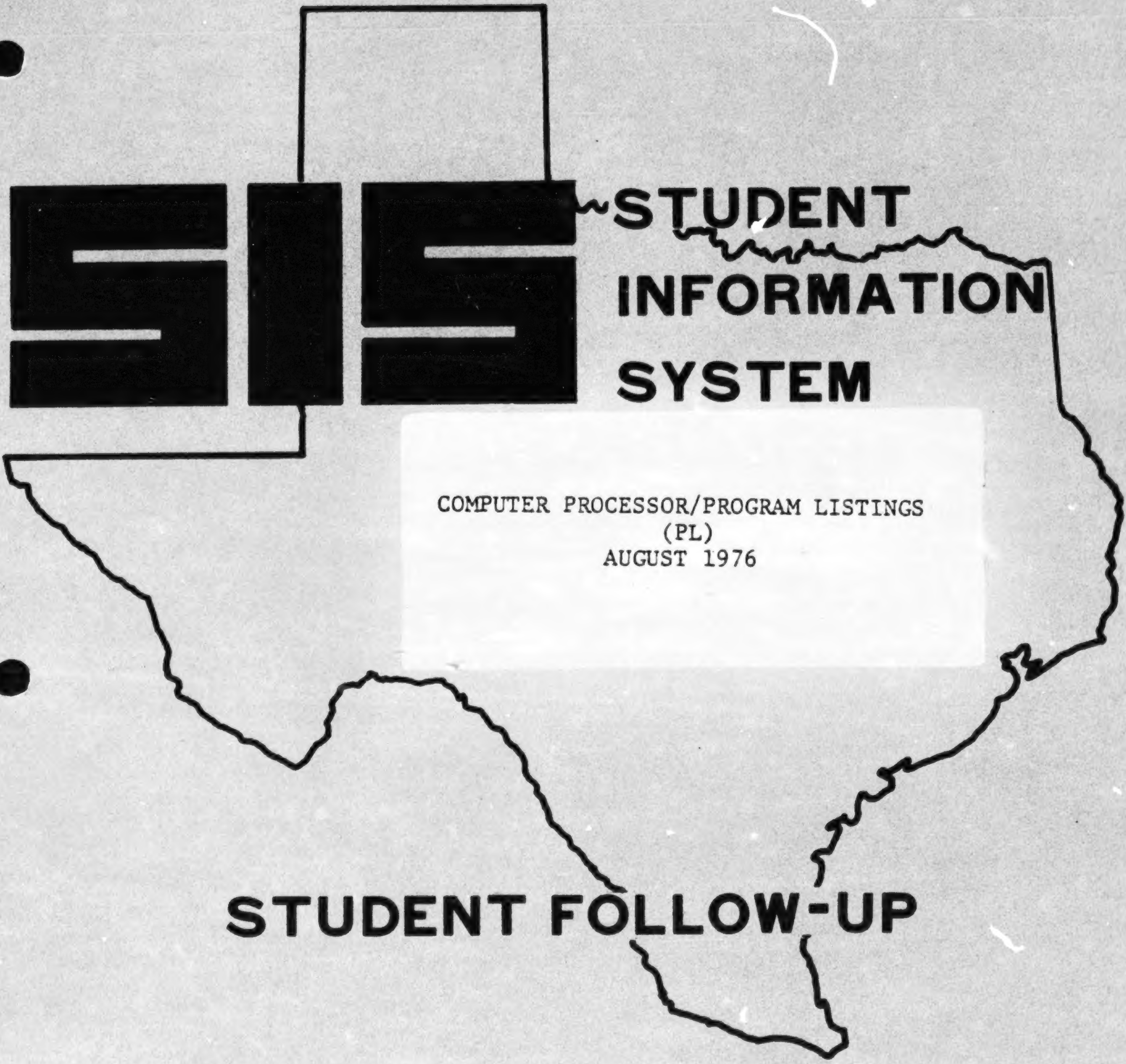
APPENDIX II-C

FC-SFU-D

State Follow-Up Report (SFU) Processor

Configuration - Detailed Flowchart

Due to its extensive technical nature, this Appendix is not included in this manual publications, but will be supplied to individual users upon their request.



SIS STUDENT INFORMATION SYSTEM

COMPUTER PROCESSOR/PROGRAM LISTINGS
(PL)
AUGUST 1976

STUDENT FOLLOW-UP

PROJECT FOLLOW-UP

MANAGEMENT INFORMATION SYSTEM

Release/Revision Identification

Date	Configuration	Pages Affected
August 1976	Original Release	All

ABSTRACT

This publication has been prepared specifically for technical practitioners actively involved in computerized processing of follow-up data, and defines, in extensive technical detail, the actual computer programs developed by Project FOLLOW-UP for this purpose.

Fundamental information is doucmented in the main body of this manual.

General technical information, applicable to all processor configurations, is documented in Appendix I (PL-1) of this manual.

Specific technical information applicable singularly to each respective computer program is documented in individual, unique, appendices (Appendices II (PL-2) thru XVI (PL-16)).

Appendices I thru XVI are not included in this manual publication, but will be provided to users upon their request.

L. Richard Iwan

L. Richard Iwan

Systems Analyst
Project FOLLOW-UP

TABLE OF APPENDICES

I. PL-1: General Information and Procedures for Implementation of TEX-SIS FOLLOW-UP Computerized Analysis Report Processors

II. PL-2: Computer Source Program Listing, Analysis Report Processor for Student Educational Intent Questionnaire F01-1-J

III. PL-3: Computer Source Program Listing, Analysis Report Processor for Course Withdrawal Questionnaire F02-1-E

IV. PL-4: Computer Source Program Listing, Analysis Report Processor for Walk-Off Questionnaire F02-6-D

V. PL-5: Computer Source Program Listing, Analysis Report Processor for College Withdrawal Questionnaire F02-2-E

VI. PL-6: Computer Source Program Listing, Analysis Report Processor for Adult/Continuing Education (Preparatory) Questionnaire F06-1-B

VII. PL-7: Computer Source Program Listing, Analysis Report Processor for Adult/Continuing Education (Supplemental) Questionnaire F06-2-B

VIII. PL-8: Computer Source Program Listing, Analysis Report Processor for Adult/Continuing Education (Other) Questionnaire F06-3-C

IX. PL-9: Computer Source Program Listing, Analysis Report Processor for Non-Returning Student Questionnaire F03-1-E

X. PL-10: Computer Source Program Listing, Analysis Report Processor for Occupational/Technical (Non-Returning Student) Questionnaire F03-2-C

XI. PL-11: Computer Source Program Listing, Analysis Report Processor for Graduate Questionnaire (First-Year) F04-1-G

XII. PL-12: Computer Source Program Listing, Analysis Report Processor for Graduate Questionnaire (Third-Year) F04-3-B

TABLE OF APPENDICES - Continued

XIII. PL-13: Computer Source Program Listing, Analysis Report Processor for Graduate Questionnaire (Fifth-Year) F04-5-C

XIV. PL-14: Computer Source Program Listing, Analysis Report Processor for Employer Questionnaire F05-1-E

XV. PL-15: Computer Source Program Listing, Analysis Report Processor for Sate Follow-Up Questionnaire F07-1-C

XVI. PL-16: Computer Source Program Listing, State Follow-Up Report Processor for State Follow-Up Transmittal Document F07-2-A

COMPUTER PROGRAM/PROCESSOR LISTINGS
(PL)

I. This publication defines and documents logic, rationale, and mechanization techniques utilized in development of TEX-SIS FOLLOW-UP computerized analysis report processors.

A. Considerable priority, in establishing basic processor configuration architecture, has been afforded to development of programs which can be readily adapted to the unique individual needs of institutional data processing environments other than the environment in which the processors were initially developed.

B. All computerized analysis report processors have been developed utilizing a modular program concept.

1. This concept is characterized by program coding configurations which make extensive use of standardized subroutines and blocks of working storage; these elements being exercised by a relatively simple mainstream processor mechanism.

2. Such a technique greatly expedites the time in which a processor can be initially developed, and subsequently modified, and also, the rapidity by which using institutional data processing staff can familiarize themselves with processor functioning.

3. Fundamental subroutines and standarized working storage blocks applicable to various programs need be written, checked-out, and documented only once; subsequently, these elements can be duplicated and used whenever needed.

4. Subroutines which vary from one processor to another are identified apart from standarized subroutines, thus simplifying generation of new and/or additional processor configurations.

C. All too often, data generated via computer processing is little more than just "processed data", which must be subsequently translated by manual clerical process into a final usable formatted document.

D. Design criterion has been adapted to minimize this deficiency wherever possible.

1. Analysis report formats are configured to be as comprehensive as is realisticly feasible and to produce computer generated reports which are directly usable without further manual refinement.

2. Detailed, comprehensive reports do, however, have a tendency to consume considerably larger amounts of internal computer memory than would be required for simpler, less detailed, report formats. Such a characteristic can present difficulties when institutional data processing resources have only minimal capacity.

   a. If necessary, however, an existing computer processor configuration can readily be streamlined to accomodate smaller computer resources by the removal of processing modules not absolutely essential to processor operation.

   b. As an example, data "percentage" and "average" computational routines can easily be eliminated resulting in substantial memory usage recovery; such modification would not degrade the usability of other analysis report data.

   c. If additional memory recovery should be required, the working storage image of the output report can be modified with a minimal amount of effort to configure a format which is substantially shorter, though less readable, but still preserves all computational data output appearing in the more lengthy configuration.

E. In determination of programming techniques to be utilized, it was established that standarized program modules should be adapted and be constructed as to afford a realistic balance between processing efficiency and reasonable comprehendability for end-product users.

1. Extremely intricate processing mechanisms which, though quite efficient. might prove unduly difficult for others to understand would be avoided.

2. Modules associated with program area most likely to be modified, at some later time, would be designed to reasonably accomodate such action.

3. "Critical" modules most susceptible to computational on coding errors should be formatted in a straight-forward manner so as to facilitate effective debugging and validation.

F. Individual, detailed, computer source program listings and applicable narrative/logistical processing information necessary for processor utilization have been prepared for each TEX-SIS FOLLOW-UP analysis report processor. This data is documented in Appendices I thru XVI (PL-1 thru PL-16).

APPENDICES I (PL-1) thru XVI (PL-16)

I. Due to their extensive technical nature, individual Appendices are not included in this manual publication, but will be supplied to users upon their request.

II. Institutions desiring to implement any of the defined computer analysis report processors should request Appendix I (PL-1) to this document, Appendix I (DET-1) to the Data Encoding/Translation Manual, plus specific corresponding "AR", "FC", "PL", and "DET" Appendices applicable to the questionnaire configuration being utilized.

III. Punched-card machine-processable source program decks are available for all processor configurations and can be supplied upon request thru proper channels.

UNIVERSITY OF CALIF.
LOS ANGELES

OCT 15 1976

CLEARINGHOUSE FOR
JUNIOR COLLEGES